



EYFS

Curriculum

EYFS Paedology

At Viewley Hill, our EYFS pedagogy is rooted in the belief that young children learn best through **real-life, hands-on experiences** that are meaningful, engaging and purposeful. We value children as active learners and place their interests, curiosity and natural drive to explore at the heart of everything we do.

We provide a **stimulating, inclusive and nurturing environment** that promotes challenge, exploration and adventure. Carefully designed indoor and outdoor spaces invite children to investigate, create, problem-solve and take risks in a safe and supportive way. Through rich, open-ended resources and thoughtfully planned experiences, we foster a genuine **love of learning** from the very start of each child's educational journey.

Our curriculum places a strong emphasis on developing **fundamental skills** that build secure foundations for future learning. We support children to develop communication and language, physical development, personal and social skills, early literacy and maths through practical, play-based experiences that are relevant to their everyday lives.

Language and communication sit at the core of our practice. We create **language-rich environments** where high-quality adult interactions, storytelling, songs, rhymes and discussions help children develop vocabulary, confidence and a love of communication. Adults model language, extend thinking and encourage children to express their ideas, questions and understanding.

Through our curriculum and pedagogy, we aim to nurture children who are **confident, curious, resilient and increasingly independent**. We support children to make choices, take ownership of their learning, persevere with challenges and develop a positive attitude towards learning. By building strong relationships and a sense of belonging, we ensure every child feels safe, valued and ready to thrive.

At Viewley Hill, our EYFS lays the foundations not only for academic success, but for lifelong learning, well-being and personal growth.

Executive Functions

Executive function includes the child's ability to:

- Working Memory- children will keep information in mind long enough to use it.
- Cognitive Flexibility (Flexible Thinking)- switch thinking and adapt plans
- Inhibit Control (Impulse Control) – *children can pause, wait and think before acting.*

These abilities contribute to the child's growing ability to self -regulate:

Concentrate their thinking-

- A child stays focused on a puzzle for several minutes without leaving the activity.
- They listen to a short story and can answer a simple question about it.
- They continue building a tower even when other children are talking nearby.
- They watch an adult modelling how to use scissors and try copying the action with attention

Plan what to do next-

- A child says, "I need the glue next," while making a collage.
- Before starting playdough, they fetch the tools they know they will need.
- In role-play, they decide, "First I'll cook the food, then we'll have our dinner."
- They tell an adult, "I'm going to build a long track," and begin gathering the train pieces.

Monitor what they are doing and adapt-

- A child realises a tower keeps falling and decides to use bigger blocks at the bottom.

- When colouring goes outside the lines, they slow down and try again more carefully.
- A child building a bridge sees it doesn't fit and says, "I need another piece," and searches for one.
- During a game, they notice they ran when they were meant to freeze, and they try harder next turn.

Regulate strong feelings-

- A child is frustrated when a toy breaks, but instead of shouting, they go to the calm area.
- When upset, they accept comfort from an adult and use deep breaths to settle.
- After losing a turn in a game, they feel sad but continue playing without hitting or pushing.
- They say, "I'm angry," instead of reacting physically.

Be patient for what they want-

- A child waits for their turn on the bike, watching the sand timer.
- They stand in line for snack time without pushing ahead.
- They wait for an adult to finish helping another child before asking their question again.
- They raise their hand and wait quietly instead of calling out.

Bounce back when things get difficult-

- A child's painting accidentally smudges; they sigh, then try again instead of giving up.
- They attempt a tricky zip several times and keep going after initial frustration.
- After losing a game, they join in for another round with a smile.
- They fall over during outdoor play, become upset, but return to the activity after a short rest.

The characteristics of effective teaching and learning

Playing and Exploring – children investigate and experience things, and ‘have a go’

- Showing curiosity about objects, events, people
- Using their senses to explore the world
- Playing with what they know
- Being willing to have a go
- Pretending with materials or in role-play
- Taking risks and learning through trial and error

Active Learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

- Maintaining focus on an activity
- Showing persistence when challenges occur
- Bouncing back after difficulties
- Feeling proud of achievements
- Being motivated to achieve goals

Creating and Thinking Critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

- Thinking of new ways to do things
- Making predictions and testing ideas
- Making links between experiences
- Planning, checking and adapting their work
- Choosing tools and materials with intention



Preschool Curriculum

By the end of Preschool

Communication and Language

- Listen to an interactive short story or rhyme book
- Begins to listen to talk that interests them
- Listens to and responds to some familiar sounds such as fire-engine
- Understand a story by joining with actions and words
- Listen and respond to a 1-step instruction – single channelled attention
- Use about 300 familiar words – copy/ repeat new polysyllabic words e.g. binoculars
- Link up to 5 words – say a simple sentence
- Identify action words – can you jump? Pat head, sit down
- Understand and follow a simple instruction, routine e.g. get the red cup, wash and dry hands
- Begins to know what simple objects are used for e.g. paint brush for painting
- Understands the language of size - big, small
- Begins to use describing words and prepositions in play
- Fills in the missing parts to NR, songs and stories
- Understand a simple question involving "where?"
- Can ask a simple questions e.g. "what that?"

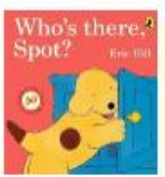
Personal, Social and Emotional Development

- Knows some things belong to them e.g. know which is their coat.
- Can make simple choices when presented with the choice of two options or 'yes or no' for such as fruit.
- Happy to watch other children play, even if they don't want to join in.
- Grow in independence, rejecting help, e.g., "me do it!"
- Initiate interaction with familiar children and adults using gesture, gaze and/or talk.
- Choose to play in areas that interest them with the support of an adult.
- Explore the boundaries of behaviours that are accepted by adults and become aware of basic needs.
- Is receptive of an adult when they try to help to regulate emotions.
- Become able to separate from a main carer when familiar with the setting.
- Mirror emotions of adults and others in the setting.
- Shows an interest in helping with dress and hygiene routines e.g. put arm out for sleeve in coat, foot for shoe.
- Knows when they need to go to the toilet, managing well with limited adult support. Still can have a few accidents.

Physical Development

- Can run, jump with both feet off the ground, crawl and roll in different directions
- Shows some control and confidence when using ride on toys.
- Shows confidence and some control in taking part in fine motor activities, e.g.: playdough and finger gym.
- Is able to use a pincer movement to be able to pick up a range of objects.
- Moves with confidence during indoor and outdoor activities using space available.
- Uses all five senses to explore materials and resources.
- Sit on an appropriate size chair, can get on and off independently.
- Can climb confidently and is beginning to use play equipment.
- Can move a large ball with more control.
- Can build a tower with seven blocks
- Fits small shapes and objects in holes during posting activities
- Take off a loose coat when undone
- To step up on to low level apparatus and travel along with support if required

Pre-school

Autumn	Spring	Summer
   	  	   
   	  	   
   	  	   
   	  	   

Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Book	Where's Spot	That's not my Bus	Who am I?	Postman Bear	Duckies Rainbow	That's not my hedgehog	Where's Mrs Witch?	Going on a pumpkin hunt
Nursery Rhyme	Humpty Dumpty	Wheels on the bus	I'm a little teapot	Miss Polly	1,2,3,4,5	Hickory Dickory	Incy wincy Spider	Twinkle Twinkle
Colour	Green	Pink	Blue	Red	Yellow	Brown	Black	Orange
Number rhyme	5 Speckled frogs	5 Elephants	Mrs Brown has a box	5 Currant buns	5 Ducks	5 Monkeys	5 Speckled Frogs	5 Gingerbread men
Circle time	Glasses on	Roll Ball	Pass the Drum	Hat on	Parachute	Glasses on	Roll Ball	Pass the Drum
Tuff Tray	Pets in Sawdust	Car wash/toothbrushes	Wild Animals/straw	Shaving foam	Cutting spaghetti	Conkers/tubes /egg boxes	Woodland animals in coloured rice	Pumpkin
Water Enrich	frogs	Octopus	Fishing game	Tea set	Ducks/Nets	Pippets	Conkers /Scoops	Conkers /Scoops
Sand Enrich	Sticks	Trucks & Diggers	Wild Animals	Moulds	People	Woodland animals	Natural	Dinosaurs
Dough	Dogs	Transport	Wild animals	Bears	Ducks	Hedgehogs/Pasta	Halloween	Woodland
Focus	Sticker spots on a dog	Printing transport sponges	Cheerios on a giraffe	Printing a bear		Forest a hedgehog		Rolling Conkers

Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Book	That's not my Owl	Spot goes to School	Where's Mrs Kangaroo	Fox's Socks	That's not my Train	We're going on a present Hunt	Spots First Christmas	Dear Santa,
Nursery Rhyme	Ba Baa Black Sheep	Humpty Dumpty	Wheels on the Bus	I'm a little teapot	1,2,3,4,5	Miss Polly	Hickory Dickory	Incy Wincy Spider
Colour	Red	Yellow	Green	Blue	Pink	Purple	Christmas bag	Christmas bag
Number rhyme	Mrs Brown has a box (nursery)	5 Ducks	5 Speckled frogs	5 little monkeys	5 Elephants	5 Gingerbread men	5 Currant buns	5 little elves
Circle time	Hat on	Parachute	Glasses	Role the ball	Pass the Drum	Hat on	Christmas glasses	Christmas hats
Tuff Tray	Red rice/pots	Yellow rice/construction	Cutting green spaghetti	Shaving Foam	Geli Baff	Glitter oats	Nativity scene	Nativity Scene
Water Enrich	Sea creatures	Ducks	Boats	Tea set	Fish/fishing nets	Snowmen ping pong	Christmas Ducks	Sparkly Pom poms
Sand Enrich	Farm Animals	Dinosaurs	Wild Animals	Moulds	Trucks /Diggers	Sticks	People	Christmas people
Dough	Farm Animals	Shapes	Wild Animals	People	Transport	Christmas	Christmas	Christmas
Focus	Make a poppy		Marble Pic (Calendars)			Reindeer Tubes	Printing xmas shapes	Decorating biscuits

Spring 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Book	That's not my Polar Bear	Squirrels Snowman	That's not my tractor	Spot's Peekaboo	Oh Dear	Baby Goz
Nursery Rhymes	Twinkle Twinkle	Ba Baa Black sheep	Humpty Dumpty	Wheels on the Bus	I'm a little teapot	Miss Polly
Colour	Blue	Yellow	Orange	Red	Pink	Green
Number rhyme	Mrs Brown has a box	5 Ducks	5 Gingerbread men	5 Currant buns	5 little monkeys	5 Speckled frogs
Circle time	Parachute	Glasses on	Roll Ball	Pass the Drum	Hat on	Parachute
Tuff Tray	Penguins in ice	Fake snow	Tractors/ Compost	Ducks/ Water lilies	Farm Animals/shredded wheat	Frogs
Water Enrich	Arctic animals/Polystyrene	Ping pong snowmen/snow flakes, blue pom poms	Fish/ Fishing nets	Boats	Tea set	Sea creatures
Sand Enrich	Wild Animals	People	Tractors	Sticks	Farm Animals	Ducks/ Chickens
Dough	Sea Creatures	Snow men	Tractors	Transport	Farm Animals	Ducks
Focus		Printing on a snowman	Tractor Painting			

Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Book	Spot Goes to the Farm	Wake Up! Farm	Who am I? on the Farm	That's not my Bunny...	Spots Easter	Spots surprise Easter
Nursery Rhyme	The Wheels on the Bus	I'm a little teapot	Miss Polly	1,2,3,4,5	Hickory Dickory	Incy Wincy Spider
Colour	Yellow	Red	Green	Orange	Blue	Pink
Number rhyme	5 little Ducks	Mrs Brown has a box	5 little speckled frogs	5 Little monkeys	5 Currants Buns	5 Elephants
Circle time	Hat on	Parachute	Glasses on	Roll Ball	Pass the Drum	Hat on
Tuff Tray	Ducks/frogs pond	Cutting Red Spaghetti	Broad Beans/Compost plant pots	Cornflakes cupcake tins	Eggs egg boxes	Coloured Rice/ Eggs
Water Enrich	Ducks	Fish/Nets	Frogs	Bowls & Spoons	Tea set	Dolls
Sand Enrich	Natural	Sticks	Moulds	Trucks & Diggers	Dinosaurs	People
Dough	Ducks	Flowers	Fruit & Veg	Transport	Easter	Easter
Focus	Planting Sunflowers		Planting Beans	Mother's Day Cards	Easter Cards	Easter Nests

Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Book	Noisy Farm	Where's Mr Dog?	That's not my truck	Who am I? Under the sea	Who's there, Spot?	Frogs Day Out	That's not my Zebra	Dear Zoo
Nursery Rhyme	Incy Wincy Spider	1,2,3,4,5	Hickory Dickory	Twinkle Twinkle	Miss Polly	I'm a little teapot	Baa Baa Black sheep	Humpty Dumpty
Colour	Yellow	Pink	Red	Blue	Orange	Green	Black	Purple
Number rhyme	5 little Ducks	Mrs Brown has a box	5 little Monkeys	Mrs Brown Has a Box (soft toys)	5 gingerbread men	5 little speckled frogs	5 Elephants	5 Currant Buns
Circle time	Hat on	Pass the Drum	Pass the Drum	Roll Ball	Parachute	Hat on	Pass the Drum	Glasses on
Tuff Tray	Washing farm animals	Happy Land Pets in sawdust	Trucks in Rice crispies	Under sea	Orange rice/bowls	Frogs /water lilies	Green Sand wild animals	Green tissue animal kingdom
Water Enrich	Ducks	Fishing Game	Bowls & Spoons	Sea Creatures	Tea set	Frogs/lily pads	Boats	Bowls & Spoons
Sand Enrich	Farm Animals	Dinosaurs	Trucks	Sand Creatures	Moulds	People	Wild Animals	Wild Animals
Dough	Farm Animals	Dinosaurs	Transport	Sea Creatures	People	Frogs	Wild Animals	Wild Animals
	Tractors in paint			Sea creature sponges			Black & White Printing	Wild animal sponges

Summer 2

	Week 1	Week 2	Week 4	Week 5	Week 6	Week 7	Week 8
Book	Spot's First Walk	It's mine	That's not my plane	Five Wiggly Wiggly caterpillars	Who am I? playful pets	Spot bakes a cake	Where's Mrs Ladybird
Nursery Rhyme	Wheels on the Bus	I'm a little teapot	1,2,3,4,5	Hickory Dickory	Incy Wincy	Twinkle Twinkle	Ba Baa Black sheep
Colour	Yellow	Orange	Purple	Green	Pink	Brown	Red
Number rhyme	5 Little Ducks	5 Little monkeys	5 Currant buns	5 Speckled frogs	5 Elephants	5 Gingerbread men	Mrs Brow has a box(nursery)
Circle time	Roll Ball	Pass the Drum	Parachute	Glasses On	Roll the Ball	Pass the Drum	Hat on
Tuff Tray	Yellow Rice	Shaving Foam	Cutting purple Spaghetti	Caterpillars green sand	Pets in sawdust	Gloop	Leaves/twigs/ Sticks ladybirds
Water Enrich	Ducks	Tea set	Ping Pong Balls/scoops	Frogs/Lily pads	Bowls/Spoons	Boats	Fishing Game
Sand Enrich	Sticks	Wild Animals	Trucks/Diggers	Farm Animals	People	Moulds	minibeasts
Dough	Sea Creatures	Wild Animals	Transport	Make caterpillars	Farm animals	Cup cases	Ladybird
		Pom Pom Paint lion					Ladybird Biscuits



Nursery Curriculum

Nursery Autumn

Previous Learning Links

- Begin to listen and join in with familiar songs, rhymes and stories.
- Begin using new words learnt from stories.
- Explored paint and can use a paintbrush to make marks.
- Explored mark making through scribbling or random movements.
- Explored instruments by banging and shaking.
- Shows curiosity about colours and says some names.
- Notice changes to the weather- rain, cold, windy.
- Is familiar with routines – aprons, name etc (if attended VH preschool)

Key Knowledge

- Know, repeat and use actions, words or phrases from key texts.
- Know vocabulary from key texts and use in their own play.
- Know some key facts about Remembrance Day & Christmas.
- Know some safety rules around Bonfire Night (the role of firefighters)
- Recognise and name primary colours
- Know that you can create a new colour by mixing two colours together
- Know the names of facial features.
- Know how to make marks using a range of tools.
- Know that there are different types of weather and what typical Autumn weather is like.
- To notice that others have different features (hair colour, eyes)
- To understand that they need to wear different types of clothes depending upon the weather.
- Know and talk about the people who live in their homes.
- Know that there are different types of feelings and that we can all feel differently.
- Know some of the rules and routines of Nursery life
- Know how to look after teeth and brush teeth.
- To begin to understand what the beginning and end of a story is.
- To celebrate children's birthdays. Know and name some people in their lives that are important to them.
- Know that we are all special, yet different.

Future Learning Links

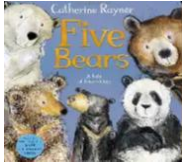



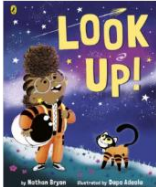
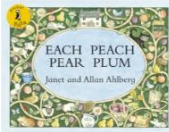






- Know and name of and be able to identify common body parts.
- To know that stories have a beginning, middle and end.
- To learn about other celebrations (Easter, Diwali, Chinese New Year)
- To explore the other seasons of the year, comparing to Autumn.
- To use primary colours to mix secondary colours to complete a piece of art.
- To be able to order the nativity story.
- To perform a nativity in front of parents.
- Know how to recognise similarities and differences between each other.
- To compare climate in the UK and other countries.
- To learn about materials -melting/freezing linked to winter.

Key Texts, Vocabulary and other stories.

Cycle A

Cycle B

									
Daddy Mummy Baby Car Owl Cat Clock Plane Sleep Snore Snuffle Miaow Tweet Shine Hum	House Cottage (Large, Medium And S mall) Chair Bowl Spoon Bed Table Woods Cottage Sit Sleep Eat Walk Run Taste Break Wake	Brown Bear Red Bird Looking Yellow Duck Blue Horse Green Frog Purple Cat White Dog Black Sheep Goldfish Teacher Children What? See	Monster Colour Love Scribble Dance Wiggle Splash Squish Squash Favourite Roar Snore More Prowl Howl Growl Nibble Dribble Mixing Super Tropical Mega Rainbow Swirl Top	Elf Chase Join Fun Catch Run Robins Creep Candy cane Polar bear Roar Reindeer Santa Sleigh Penguin Bunnies Surprise	Bear Box Boots Helmet Lunch Rocket Moon Owl Aeroplane Fly Bump Colander	Pig Wolf Straw Stick Brick House Chimney Pot Fire Build Huff Puff Blow Run Climb	Dog Colourful Spot Black Breakfast Under Table Jam Painting Paint Park Rolls Stain Eating Chocolate Boy Bee Buzzes Flies Trots Splatters through Bouncing Patch Carton Appears Smudge Inside Knocks Closely Blob Smear Drop Day/night	Blue Yellow Little Friend Best Love Play Hide & Seek Ring o roses Neat After Run Jump Home Empty Everywhere Corner Tunnel Chased Climbed Mountain Tired Home Papa Mama Sad Cried Tears together Believe Dream	Ladybird Christmas Heard Christmas Eve Snow Spider Mouse Small Hamster Parrot Web Snored Saw Van Ladder Night Santa Costume Elf Chimney Toys Treats Stockings Chuckled Clever Spotty Squeak Creek Shriek Growl Present Sheet Bats Upstairs

							Numbers		Leapt Crept Boo!
 	 	 	 	 	 	 	 	 	 

Nursery Rhymes	Number Songs	Key Questions
<p>Twinkle, Twinkle Little Star Miss Molly had a dolly Pat a cake, pat a cake Wind the bobbin up When Goldilocks went to the house of the Bears. The Wheels on the bus Head, Shoulders, Knees and Toes.</p>	<p>5 Currant Buns 5 Little Elephants. 5 Little Teddy Bears 5 Little Men in a Flying Saucer</p>	<p>Open ended questioning to prompt deeper discussion I wonder who lives there? I wonder how you get there? I wonder what it looks/tastes/sounds/feels like..? I wonder what happens if...? I wonder who it is...? I wonder how it's made...? I wonder how many? I wonder why/how/who?</p>

Key Learning Opportunities Linked to the National Curriculum	
Art	<p>To draw representations of their family. To paint self portrait To explore mixing primary colours. Bonfire pictures.</p>
Design Technology	<p>To use collage material to create a brown bear paper plate. To use collage material to create representations of the 3 pigs houses. To make porridge and add favourite topping (3 bears) To make a sandwich for the 3 pigs to have picnic. To create Christmas crafts using different materials.</p>
Music	<p>Introduce percussion instruments and name them. Play a range of percussion instruments. Play instruments to nursery rhymes. To know how to hold and play a musical instrument.</p>

	To learn new songs for Christmas concert and perform in front of parents.
Science	To discuss and explore the changes from Autumn to Winter. To learn new vocabulary about the weather. Explore floating and sinking.
History	Introduce the language of yesterday and today. To retell and order events in stories, using vocabulary eg, beginning and end. To introduce Remembrance Day and make a poppy Family linked to SCARF
Geography	To go for a walk to explore Autumn. To collect flora and fauna related to Autumn. To become familiar with the nursery environment and a few other key areas of school.
RE	To introduce the Christmas story. To take part in Christmas traditions.
PSHE/SCARF	SCARF: Marvellous Me! I'm special People who are special to me Me and my friends Friends and Family Including everyone Bonfire safety- fireman

Nursery Spring

Previous Learning Links

- To have experienced different weather conditions- cold, rain, sunshine.
- Enjoyed sensory experiences such as touching ice.
- Explored autumnal flora and fauna.
- Know some key facts from previous celebrations, birthdays, Christmas.
- Recognise some animal names and make animal noises.

Key Knowledge

- Know ways to stay warm in winter.
- Know that ice is frozen water
- Know some key facts about Mother's Day, Shrove Tuesday and Easter.
- Know that winter turns into spring and notice changes to the outdoor environment.
- Know new vocabulary from key texts and use in their own play.
- Know the names of animals and start to learn some of their baby names.
- To know that some animals sleep during the day.
- Know that animals live in different places, farm, trees, jungle.
- To learn to use polite phrases, please and thank you.
- To begin to know what a map is and what it can be used for.

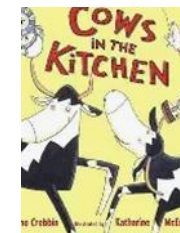
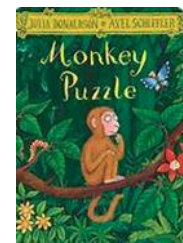
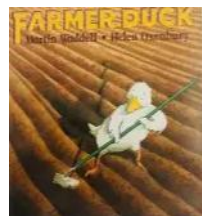
Future Learning Links

- To compare cold places to hot places through learning about Africa.
- Learn about Africa which is hot all year round.
- To continue learning about farm animals and use this knowledge when visiting local farm.
- Explore animals that live in hot places.
- Know and name animals parts. (KS1)
- Compare the weather in different countries (KS1)
- Learn more in depth of about trees losing and growing leaves. (KS1)
- To learn about the religious aspects of Easter.

Key Texts, Vocabulary and other stories.

Cycle A

Cycle B



Fish
Ice
Soft
Hard
Dive
Scampered
Ridge
Raced
Sniffed

Owl
Mummy owl
Tree
Nest
Swoop
Wait
Miss

Farmer
Bad luck
Lazy
Fetched
Fed up
Working
Sleepy
Weepy
Tired

Easter
Celebration
Excited
Hoorey
Over
Under
Around
Through
Shut

Winter
Dripping
Clumps
Curls
Branches
Crouching
Softly
Hard
Mittens

Lost
Hush
Curly trunk
Baggy knees
Coils
Hiss
Curl
Slither
Beak

Cow
Farm
Farmer
Pig
Pantry
Sheep
Sofa
Hen
Hatstand

Easter
Celebration
Excited
Hoorey
Over
Under
Around
Through
Shut

Friendly Twinkly Suddenly Paws Crack Dived Deeper Sank Paddled Nudged Missed Marched Safer		Loved Meeting Plan Dawn Backdoor Crept Stool Creeped Squeezed Rocked Lifted Bounced Fled Waddled Wearily		Zippers Feathering Wind howls Rattle Colder Shrinks Peeking	Squawk Squabble Shriek Feathery Claws Leaps Springs Croak Slimy Muddle Wings Discover	Duck Dresser Haystack Moo Baa Oink Quack Sleep Tiptoe	
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Nursery Rhymes	Number Songs	Key Questions
Down in the Jungle.. Old McDonald had a Farm. Baa Baa Black Sheep Jack and Jill Sing a Song of Sixpence Penguin Dance Little Bo Peep This Little Pig Went To Market	One Man went to Mow Hickory Dickory One Elephant Went Out to Play Clap Your Hands and Wiggle Your Fingers	Open ended questioning to prompt deeper discussion I wonder who lives there? I wonder how you get there? I wonder what it looks/tastes/sounds/feels like..? I wonder what happens if...? I wonder who it is...? I wonder how it's made...? I wonder how many? I wonder why/how/who?

Key Learning Opportunities Linked to the National Curriculum

Art	<p>To create icy pictures using paint and glitter.</p> <p>To use collage materials to create different animals.</p> <p>Draw representations of animals.</p>
Design Technology	<p>To use materials to create representations of animals linked to key texts.</p> <p>To create Easter crafts using different materials and techniques.</p>
Music	<p>Play a range of instruments.</p> <p>Play instruments to nursery rhymes</p> <p>To introduce stop and start whilst playing the instruments.</p>
Science	<p>Freeze water into ice.</p> <p>Explore ice melting.</p> <p>Observe changes to the weather.</p> <p>Explore plants growing- linked to spring.</p> <p>To experiment with melting chocolate to create Easter nests.</p> <p>To begin to understand some animals come out at night.</p>
History	<p>Talk about wider families -Grandparents</p>
Geography	<p>To make some comparisons between Autumn and Winter.</p> <p>Go on a spring walk- looking for new life.</p>
RE	<p>Learn about Mother's Day, Shrove Tuesday and Easter through stories and crafts.</p>
PSHE/SCARF	<p>SCARF:</p> <p>People who help me and keep safe</p> <p>Safety Indoors and Outdoors</p> <p>What's safe to go into my body</p> <p>Looking after myself</p> <p>Looking after others</p> <p>Looking after my environment</p>

Nursery Summer

Previous Learning Links

- Know changes happen in Autumn and Winter.
- Know and talk about themselves and their family.
- Know that stories have a beginning and an end.
- Name and talk about different environments and animals.
- Know that some animals live in cold places.
- Observed changes to the environment, indoors and out.
- Name same pets and minibeast.

Key Knowledge

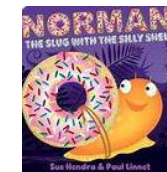
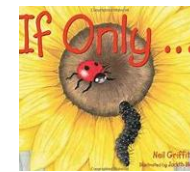
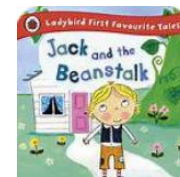
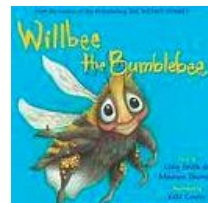
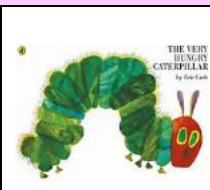
- Know how to join in with some team games.
- Know some of the different habitats minibeast live eg, plants, soil, beehive.
- Know the names of adult and baby animals
- Know that it is warm in Summer and what this looks and feels like
- Know that Spring turns into Summer and begin to notice some changes eg, longer days.
- Begin to know about the life cycle of a butterfly
- To begin to use yesterday and today.
- Talk about the changes to our spring seeds
- To begin to use the skills of 'noticing' and 'observing'
- Know that they grow and change over time.
- Know what a pet is and name them.
- Be able to talk about own experiences of having pets.
- Know that they live in Hemlington.
- Know the beginning, middle, end of a story.
- Know vegetables are a healthy choice.

Future Learning Links

- Know that families have a range of structures and begin to name differences in families.
- Know that everyone is different but in some ways we are the same and begin to explain these differences
- Know and name minibeast and their habitats
- Know that there are different types of weather and what typical seasonal weather is like.
- Know and name farm animals and their babies eg, sheep and lambs.
- Know the names of some ocean, farm and safari animals, their habitats.
- Life cycles of ducklings and sunflowers .
- Begin to name events and when they occur eg, going to school.
- Know how to plant, grow and take care of seeds and bulbs.
- To use the skills of observing and noticing.
- Know that you can create a new colour by mixing two colours together
- Know how to follow step by step instructions to draw a character/person.

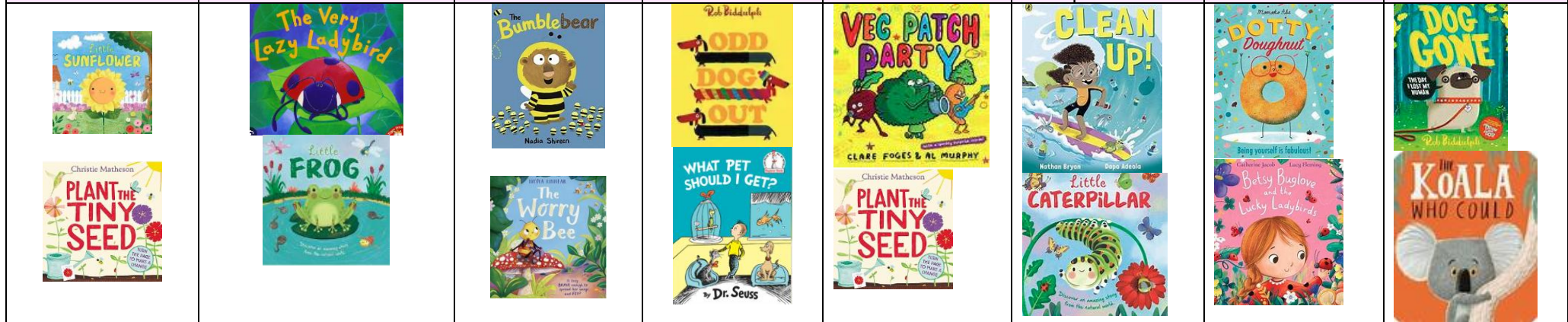
Key Texts, Vocabulary and other stories.

Cycle A



Cycle B

Bean Planted Beanstalk Raked Sprayed Hoed Mowed Slug Snail Giant Plant Dig Water Soil Grow Wait	Chrysalis Life Cycle Caterpillar Egg Leaf Moon Apple Pear Plum Strawberry Orange Munch Pop Eat	Bumblebee Morning Evening Grows Pollen Nature Jersey Knitted Torn Thorn Unravelled	Hops Hutch Leap Furry Shiny Whiskers Purry Claws Fins Tank	Beanstalk Jack Mum Cow Beans Giant Harp Golden Egg Hen Climb Plant Grow Stomp	Dozing Velvety Stripy Middle Dazzled Dragonfly Hovering Peered Meadow Grasshopper Leapt Dizzy Thin thread Squashed Stretch Crawled Crumpled	Minibeast Amazing Spoilt Skulked Sculpt Reflection Bouncy Noisy Flapping Delicious Slime Slither Slother Plonk	Fetch Pet Slither Bound Scurry Squeal Squawk Squeak Peck Nibble Drool Kibble Nuzzle Pet names.
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Nursery Rhymes	Number Songs	Key Questions
Incy Wincy Ring-a-ring-a-roses Round and round the garden A Sailor went to Sea There's a Worm at the Bottom of the Garden The Grand Old Duck of York	1,2,3,4,5 Once I caught a Fish Alive 5 Little Speckled Frogs 10 Fat Sausages 5 Little Ducks	Open ended questioning to prompt deeper discussion I wonder who lives there? I wonder how you get there? I wonder what it looks/tastes/sounds/feels like..? I wonder what happens if...? I wonder who it is...? I wonder how it's made...? I wonder how many? I wonder why/how/who?

Key Learning Opportunities Linked to the National Curriculum

Art	Paint representations of minibeast. Use the correct colours to paint the minibeast.
Design Technology	Make habitats for the minibeast. Join different materials together to build a habitat.
Music	Play a range of instruments. Play instruments to nursery rhymes Introduce faster, slower, quiet and loud. To keep to the beat.
Science	Explore summer through stories and experiences. Plant 'magic' beans and know what is needed to help them grow. Talk about the life cycle of duckling's and caterpillars. Name pets and talk about them. Match to correct habitat. Go on a minibeast hunt.
History	Sequence the story- beginning, middle, end. Know the terms new and old.
Geography	Talk and notice the changes of the season- summer. To know who is missing due to absent.
RE	To know we live in Hemlington. To talk about the animals that make our world special.
PSHE/SCARF	SCARF What does my body need? I keep trying. I can do it? Growing and changing in Nature. When I was a baby.



Reception Curriculum

Reception Autumn

Previous Learning Links

- Know that everyone looks different.
- Know that there are different types of feelings.
- Be able to talk about their likes and dislikes.
- Be able to talk about their family and people who are important to them.
- To experienced different weather-rain, sunny, frosty.
- To have celebrated Christmas and birthdays with family.
- To have explored mixing the primary colours together.

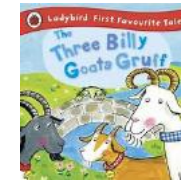
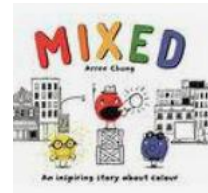
Key Knowledge

- Know, repeat and use actions, words or phrases from key texts to retell stories and begin to identify key events within them.
- To join in with repeated refrains.
- To learn and use new vocabulary.
- Know some key facts about Harvest, Remembrance Day, Diwali and Christmas.
- Know the changes that happen during Autumn.
- Know that Andy Goldworthy created art using natural materials.
- Know and name the primary colours.
- Know that primary colours can be mixed to create secondary colours.
- Know that stories have a beginning, middle and end.

Future Learning Links

- Compare weather at different times during the year.
- Compare British weather to weather in different countries. (KS1)
- Learn which trees loose leaves first at autumn. (KS1)
- Know which trees grow leaves first in spring. (KS1)
- Use observations about where things are. (KS1)
- To know that colours can be mixed to match real life objects. (KS1)

Key Texts, Vocabulary and other stories.



Splash
Squelch squerch
Swishy swashy
Wavey
Narrow
Over
Under
Through
Cave
Beautiful
Scared
Over
Under
Through
Stumble

Grind
Farmer
Wheat
Flour
Seed
Ingredients
Mill
Share
Farmyard
Animals
Bake

Autumn
Season
Forest
Breeze
Colourful
Gentle
Wonderful
Canopy.
Hazelnuts
Stole
Woodpecker

Beginning
Loudest
Brightest
Coolest
Harmony
Disagreed
Separate
City
Inseparable
Vibrant
Fascinated
Grumpy

Billy goats
Bridge
Trip Trapping
Over
Under
Hooves
Troll
Horn
Splash
Strong
Green grass
River
Big
Medium
Small

Stick lady love
Children
Beware
Family tree
Nest
Dog
Flag
Santa
Home
Swan
River
Lost
Stuck

Catch Snowstorm Oozy Googly.				Brave	
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Nursery Rhymes	Number Songs	Key Questions
Twinkle, Twinkle Little Star Hickory Dickory Dock Jack and Jill Miss Polly Big Red Combine Harvester (Harvest Festival) Nativity songs	5 Hippos 5 Little Monkeys 5 Currant Buns in a Bakers Shop. 1,2,3,4,5 Once I caught a Fish. Months of the Year song.	Open ended questioning to prompt deeper discussion I wonder who lives there? I wonder how you get there? I wonder what it looks/tastes/sounds/feels like..? I wonder what happens if...? I wonder who it is...? I wonder how it's made...? I wonder how many? I wonder why/how/who?

Key Learning Opportunities Linked to the National Curriculum

Art	<p>To create art in the style of Andy Goldworthy</p> <p>To explore mixing primary colours into secondary colours to complete pictures.</p> <p>To create a Christmas calendar in the style of Mondrian</p> <p>To paint self-portraits.</p>
Design Technology	<p>Use a range of materials to create Christmas crafts</p> <p>To use printing to create poppies for Remembrance.</p> <p>To bake bread.</p> <p>To decorate biscuits using the primary colours- link to food hygiene</p>
Music	<p>Charanga:</p> <p>Listening and responding to different styles of music</p>

	<p>Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the learning that has taken place</p> <p>Learn and perform song for Harvest Festival. To take part in the Christmas Nativity.</p>
Science	<p>Carryout colour mixing experiment – mixing primary colours to create secondary. To discuss their families (linked to PSHE)</p>
History	<p>Children to share likes and dislikes and talk about their family. To sequence stories- beginning, middle and end. To have a basic understanding of Remembrance Day.</p>
Geography	<p>To learn about where the lunch hall is and become familiar with the wider school environment. To go on an Autumn walk within the grounds of school. To draw a map showing the journey of the stickman.</p>
RE	<p>To explore a different culture, recognising similarities and differences – Diwali To talk about Christmas traditions. To learn about the Christmas story and sequence it. Take part in the Christmas Nativity.</p>
PSHE/SCARF	<p>All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2) I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend</p>

Reception Spring

Previous Learning Links

- Learnt about Autumn and the changes that occur.
- Learnt about Diwali and know some key facts.
- Know some names of animals and some baby names.
- Through play and experience, know some dinosaur names.

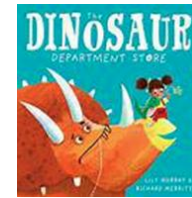
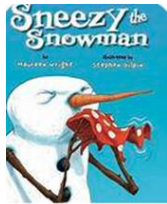
Key Knowledge

- Know that ice is made of frozen water.
- Know that winter is cold and what clothes to wear.
- To compare autumn and winter.
- Know about the Chinese celebration of Chinese New Year and how/ why it is celebrated.
- Know that dinosaurs are extinct and lived a long time ago.
- Know who Mary Anning is and why she is famous.
- Know that some dinosaurs are herbivores and carnivores.
- To begin using a map to find things.
- Know the names of farm animals and the names of baby farm animals.
- Know that farm animals live on a farm.
- Know some habitats of farm animals – stable for a horse etc.
- Know the terms past and present.

Future Learning Links

- Learn about animal's native to Africa.
- Learn about events that happened in the past (KS1).
- Find out if animals grow in the same ways as humans. (KS1)
- Learn about features of a habitat. (KS1)
- Learn the UK has four seasons (KS1)
- What is the effect of heat on different materials. (KS1)

Key Texts, Vocabulary and other stories.



Sneezy
Shivered
Cocoa
Melted
Brand new
Freezing
Shivering
Share
Stocking cap
Hot tub
Snowflakes

Sparkled
Swayed
Breeze
Jade Emperor
Stomped
Deep
Gentle
Comfortable
Slithered

Curious
Fossils
Scrambled
Buried
Discoveries
Chiselled
Snout
Fascinated
Mother Nature
Landslide
Scientist
Geologist
Palaeontologist
Exploring

Department
Unusual
Grand
Wide
Boldly
Velvet
Moustache
Nervous
Magical
Outrageous
Beaks
Herds
Feasting
Armoured

Shone
Cool
Coll
Dry
Gulped
Gasped
Trotters
Cart

			<p>Smirked</p> 	
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Nursery Rhymes	Number Songs	Key Questions
<p>Snowflake, Snowflake. Baa, Baa, Black Sheep. Mary had a Little Lamb. Old McDonald had a Farm.</p>	<p>5 Little Speckled Frogs. 5 Little Men in a Flying Saucer. 5 Little Ducks. This Old Man</p>	<p>Open ended questioning to prompt deeper discussion I wonder who lives there? I wonder how you get there? I wonder what it looks/tastes/sounds/feels like..? I wonder what happens if...? I wonder who it is...? I wonder how it's made...? I wonder how many? I wonder why/how/who?</p>

Key Learning Opportunities Linked to the National Curriculum

<p>Art</p>	<p>Observational drawings of fossils Paint blossom trees linked to Chinese New Year Draw representations of animals. Paint representations of Chinese numbers.</p>
<p>Design Technology</p>	<p>Create snowflakes by cutting shapes into folded paper. Collage Chinese lanterns.</p>
<p>Music</p>	<p>Charanga Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Singing and learning to play instruments within a song Share and perform the learning that has taken place</p>

Science	Carryout an experiment to see which piece of ice melts the fastest. Observe the changes to the weather and outdoor environment. Carryout dinosaur egg experiment.
History	Learn dinosaur names and facts about them.
Geography	Go on a dinosaur hunt using a map. Visit a real farm and see farm animals.
RE	Learn about the traditions of Chinese New Year and compare to Diwali.
PSHE/SCARF	<p>Bouncing back when things go wrong</p> <p>Yes, I can!</p> <p>Healthy eating</p> <p>My healthy mind</p> <p>Move your body</p> <p>A good night's sleep</p> <p>Seasons</p> <p>Life stages - plants, animals, humans</p> <p>Life Stages: Human life stage - who will I be?</p> <p>Where do babies come from?</p> <p>Getting bigger</p> <p>Me and my body - girls and boys</p>

Reception Summer

Previous Learning Links

- Explored life cycles through observation and story.
- Explored minibeasts through observations and stories.
- Already explored -autumn, winter, spring.
- Know some basic features of a garden environment.
- Know some of the animals and plants that live within a garden habitat.
- Know that people and animals live in different places across the world.
- Know some features of the seaside – beach/sea.

Key Knowledge




- Know that paint can be made lighter or darker.
- Know some features of a seaside e.g. sand, sea, pier
- Know that the weather in Summer is usually sunny and the temperature is warmer.
- Know that we can help to look after the Earth.
- Know that duckling hatch out of eggs.
- Know and name some minibeasts.
- Know that the sun is out during the day and the moon is visible on a night.
- Begin to know the life cycle of a plant beginning at seed.
- Know and name some animals that live in the ocean/sea.
- Know that pollution hurts the Earth.
- Know that some materials can be recycled and turned into something new.
- Know that maps can be used to show us where to go and begin to know how to use them.
- Know some key features of a map and how to draw one.
- Know and name some differences between Hemlington and the settings in our stories e.g. a, Africa and the seaside.
- Know that some places in the world it is hot all year round.
- Know that animals live in hot places and compare these to other animals.

Future Learning Links

- Understand that maps and the globe are used to locate key places around the world. (KS1)
- Use simple atlases to locate some places within the UK. (KS1)
- Begin to appreciate different weather patterns around the world.
- Begin to use simple fieldwork and observational skills to study the geography of the classroom and local area
- Make observations about where things are e.g. within the school and local area.
- Record weather across seasons.
- Animal characteristics (KS1)
- Name/ identify structure of plants & trees (KS1)
- Understand life cycles.
- To know what is needed to grow a seed successfully. (KS1)

Key Texts, Vocabulary and other stories.



<p>Sprinkle Seed Stomped Frowny Life-cycle Striped Brave Smart. Soil. Stalk Sunshine beams. Glum. Trundled. Towered. Lashed. Ragged. Petals. Trike</p>	<p>Safari Africa Grassland Savanah Waterhole Culture Spied Lonely Damp Dew Grazing Ancient crater Bobbed Hefty Herds Heaven Zigzag Wiry Intertwine Mischievous Enormous Sunset Fading</p>	<p>Insect Minibeast Bug Habitat Antennae Shell Life cycle Wings Creepy crawlies Magnifying glass Bustling Tangled Chief Glint Pardon Scuttled Wriggled Crept Oozing Cocoon Weepy</p>	<p>Seaweed Pier Seaside Rockpool Beach Grow Mighty Comb Cunning Wig Brainy Famous Wicked Humped Glee Damp Enormous Heaving Pinched</p>
			
<p>Nursery Rhymes</p>	<p>Number Songs</p>		<p>Key Questions</p>
<p>Row, Row, Row your boat. There's a worm at the bottom of the Garden Incy Wincey Spider You are my Sunshine Here we go round the Mulberry Bush. Down in the Jungle</p>	<p>10 Sausages 1 Finger, 1 Thumb 1,2, Buckle my Shoe 2 Little Dickie Birds 5 Little Flowers</p>		<p>Open ended questioning to prompt deeper discussion I wonder who lives there? I wonder how you get there? I wonder what it looks/tastes/sounds/feels like..? I wonder what happens if...? I wonder who it is...? I wonder how it's made...? I wonder how many? I wonder why/how/who?</p>

Key Learning Opportunities Linked to the National Curriculum

Art	<p>Create African masks.</p> <p>Create an African sunset and add safari animals.</p> <p>Observational paintings of flowers.</p>
Design Technology	<p>To build a habitat for minibeast using different joining techniques.</p> <p>Create African jewellery.</p>
Music	<p>Charanga:</p> <p>Listening and appraising Funk music</p> <p>Embedding foundations of the interrelated dimensions of music using voices and instruments</p> <p>Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs</p> <p>Playing instruments within the song</p> <p>Improvisation using voices and instruments</p> <p>Riff-based composition</p> <p>Share and perform the learning that has taken place</p>
Science	<p>Learn about the life cycle of a plant, through planting and observing “</p> <p>To know what is needed to help plants grow.</p> <p>Compare safari animals and pets.</p> <p>To explore pollination and understand its importance.</p> <p>To know that plants are important for minibeasts.</p> <p>Explore minibeast habitats.</p> <p>To know what pollution is and how we help the oceans.</p> <p>Name animals found in the ocean.</p> <p>To understand what can and can't be recycled.</p> <p>To observe the life cycle of ducklings.</p>
History	<p>To document the sequence of events in ‘What the ladybird heard.’</p> <p>Talk about changes over time relating to hatching the ducklings and watching them grow.</p>
Geography	<p>To know what pollution is and how to help the environment.</p> <p>To understand what can and can't be recycled.</p> <p>To go on a trip to Saltburn and experience the seaside</p> <p>Compare safari weather to weather in Middlesbrough.</p>
RE	<p>To explore a different culture, recognising similarities and differences.</p> <p>To know what makes our world a special place.</p>
PSHE/SCARF	<p>Bouncing back when things go wrong</p>

Yes, I can!

Healthy eating

My healthy mind

Move your body

A good night's sleep

Seasons

Life stages - plants, animals, humans

Life Stages: Human life stage - who will I be?

Getting bigger

Me and my body –Pantosaurus.