

Viewley Hill Academy: Curriculum Map

Geography History Science RE PHSE Art DT Music PE Computing

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Pre-School / Nursery	Skills and Fieldwork: familiar environments; school and locality. Notice change		Skills and Fieldwork: Maps		Skills and Fieldwork: world countries and animals that live there.	
		Social History: All about me. Sequence events; know different occupations		Past and Present: stories; sequencing		Social History: Birthdays; know different occupations	
		Senses: Autumn sensory walk Humans: Name body parts		Materials: melting, cooking activities. Forces: Traditional Tales link floating and sinking.		Seasons: Spring Plants: Planting/growing. Animals: Minibeasts, life cycles, different types of animals	
		Special people in their lives Special times: children's special times, Harvest, Christmas		Special times: Easter, Mothering Sunday.			
		Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
		Self-portraits & colour mixing.		Painting: spring flowers Drawing: book characters		Drawing: minibeasts.	
		Use materials to craft		Use materials to craft Food technology: baking		Use materials with a purpose: animal homes	
		Sing nursery rhymes Play instruments		Sing nursery rhymes Play instruments: loud/ quiet; soft/hard; maintain a steady rhythm		Perform familiar songs confidently. Maintain a steady rhythm	
		Online safety ongoing Digital literacy: use technology		Online safety ongoing Digital literacy: use technology		Online safety ongoing Computer Science: sequence familiar tasks	
		Show good co-ordination in large and small movements	Turning, bending, landing, stretching, extending	Safely negotiate space	Shuffling, rolling, crawling, walking, running, jumping, skipping, hopping	Demonstrate increasing control	Pushing, patting, throwing, catching, kicking, collecting
	Reception	Skills and Fieldwork: draw simple map linked to story; link learning to world map		Skills and Fieldwork: Maps		Skills and Fieldwork: world countries and animals that live there. H/P Geography: weather	
		Social History: my special people Significant figures: Guy Fawkes Significant events: Bonfire night; nativity; Remembrance Day		Significant figures: Mary Anning/ dinosaurs Significant events: Easter		Chronology: growth and change over time (chicks)	
		Changing seasons: autumn Humans: Healthy foods.		Changing seasons: Winter (comparisons). Materials: Melting/Freezing Animals: Carnivore and Herbivore		Changing seasons: Spring (comparisons) Plants: Plant and grow seeds Name simple features of a plant. Animals: Life cycles Humans: How to stay healthy Forces: Floating and sinking	

Viewley Hill Academy: Curriculum Map

		Special times: Harvest, Diwali and Christmas.		Special times: Spring festival, Easter				
		Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing	
		Painting/ Drawing: self-portraits. Colour mixing (Andy Goldsworthy/ Yayoi Kusama/ Mondrian)		Painting: Spring festival Drawing: Observational drawing (characters, fossils, dinosaurs)		Painting: animals from different countries. Drawing: Observation drawing (Spring flowers, minibeasts, animals)		
		Join materials: link to autumn and Christmas. Sculpture: Diwali pot. Printing: autumn leaves in clay.		Join materials: Bridges, Spring Festival, Easter Build Dinosaur World, adapting and improving ideas. Design: use a brief to create models.		Design and build: habitats for minibeast, pirate boats.		
		Perform: Harvest/Christmas songs		Perform: Easter songs, nursery rhymes		Perform: narratives, nursery rhymes and songs.		
		Show good co-ordination in large and small movements	Turning, bending, landing, stretching, extending	Safely negotiate space	Shuffling, rolling, crawling, walking, running, jumping, skipping, hopping	Demonstrate increasing control	Pushing, patting, throwing, catching, kicking, collecting	
		Online safety ongoing Digital literacy: use technology	Online safety ongoing Digital literacy: use technology	Online safety ongoing Digital literacy: use technology	Online safety ongoing Computer Science: follow oral algorithms	Online safety ongoing Computer Science: sequence familiar tasks	Online safety ongoing Computer Science: spot simple patterns	
KS1	Year A	H/P Geography/ skills and fieldwork: Weather The United Kingdom: Countries and Capitals		Social History My family and family history – change over time	Change in living memory – national life Kings and Queens	Significant events beyond living memory Great Fire of London	Skills and Fieldwork Local Area: The streets around my school	
		Plants 1 Name/ identify structure		Plants 2 Understand conditions for growth	Animals, including humans 1 Animal characteristics	Animals, including humans 2 Human body	Animals, including humans 3 Needs for survival	
		Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	What does it mean to belong to a faith community?	What can we learn from sacred books?	What makes some places sacred?	How and why do we celebrate special and sacred times?	
		Me and my relationships Year 1	Valuing difference Year 1	Keeping myself safe Year 1	Rights and responsibilities Year 1	Being my best Year 1	Growing and changing Year 1	
		Drawing: Leonardo da Vinci	Tools and techniques: textiles	Painting: Van Gogh and colour	Products and mechanisms: wheels and axles	Sculpture: Pots	Food technology	
		Use voices expressively: hip hop – ‘Hey you’	Speaking chants and rhymes: rhythm – ‘rhythm in the way we walk’	Listen to a range of live and recorded music: Latin ‘In the groove’	Inter-related dimensions of music: rhythm ‘round and round’	Play tuned instruments: Glockenspiel ‘Your imagination’	Listen with concentration and understanding: ‘reflect, rewind and replay’	
		Balance, agility and co-ordination Year 1	Throwing and catching Year 1	Running and jumping Year 1	Dance Year 1	Ball games Year 1	Health and fitness Year 1	
		Use technology to create digital content using applications Y1 online safety ongoing	Use technology to create digital content using applications	Understand what an algorithm is Y1 online safety ongoing	Understand what an algorithm is Y1 online safety ongoing	Create and debug a simple program Y1 online safety ongoing	Create and debug a simple program Y1 online safety ongoing	

Viewley Hill Academy: Curriculum Map

			Y1 online safety ongoing				
Year B	Skills and Fieldwork My Local Area	Local History Captain Cook	Continents and Oceans Hot/Cold places		Significant Individuals Compare Cook/ Shackleton	Contrasting location (non-European) Botany Bay	
	Plants 3 Wild/ garden plants Deciduous/ evergreen	Seasonal Changes Observe changes. Describe weather/ day length	Animals, including humans 3 Offspring, basic needs, exercise, food, hygiene	Living things and their habitats Living, dead, never alive Habitats	Materials 1 Object or material Properties of materials	Materials 2 Suitability for purpose How shape can be changed	
	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	What can we learn from sacred books?	How and why do we celebrate special and sacred times?	What makes some places sacred?	How should we care for others and the world around us?	
	Me and my relationships Year 2	Valuing difference Year 2	Keeping myself safe Year 2	Rights and responsibilities Year 2	Being my best Year 2	Growing and changing Year 2	
	Drawing: Picasso line drawings	Tools and techniques	Painting	Products and mechanisms	Sculpture: Giacometti	Food technology	
	Listen to a range of live and recorded music: South African music 'Hands, feet, heart'	Speaking chants and rhymes: 'Ho ho ho'	Play tuned instruments: Rock 'I wanna play in a band'	Understanding history of music: Reggae – 'Zootime'	Use voices expressively: hip hop – 'Friendship song'	Listen with concentration and understanding: 'reflect, rewind and replay'	
	Doing: Competence Year 2	Doing Year 2	Thinking Year 2	Thinking Year 2	Feeling Year 2	Feeling Year 2	
	Use technology to create digital content using applications Y2 online safety ongoing	Use technology to create digital content using applications Y2 online safety ongoing	Understand what an algorithm is Y2 online safety ongoing	Understand what an algorithm is Y2 online safety ongoing	Create and debug a simple program Y2 online safety ongoing	Create and debug a simple program Y2 online safety ongoing	
Y3/4	Skills and Fieldwork Our Community	Stone Age to Iron Age: Iron Age Hill Forts	Geography of UK Regions & Comparison: Yorkshire/ Greater London	Geography of World Longitude/ Latitude	Roman Empire and Impact on Britain Roman Empire	Roman Empire and Impact on Britain Romanisation of Britain	
	Forces Understand magnetic force		Animals, including humans 1 The skeleton	Animals, including humans 2 Digestion	Plants Structure of flowering plants	Living things & habitats Classification	
	What does it mean to be a Hindu in Britain today?	What do different people believe about God?	What does it mean to be a Christian in Britain today?	Why is Jesus inspiring to some people?	Why is the Bible important to Christians today?	What can we learn from religions about deciding what is right and wrong?	
	Me and my relationships Year 3	Valuing difference Year 3	Keeping myself safe Year 3	Rights and responsibilities Year 3	Being my best Year 3	Growing and changing Year 3	

Viewley Hill Academy: Curriculum Map

		Sculpture: Mackenzie Thorpe (papier mâché)	Tools and techniques	Drawing: Leonardo da Vinci animal sketches	Products and mechanisms: levers and linkages	Food technology	Painting: Kandinsky lines and emotions
		Play and perform using voices: R&B 'Let your spirit fly'	Play musical instruments: 'Glockenspiel 1'	Understanding history of music: Reggae – '3 little birds'	Improvise and Compose 'The dragon song'	Music from different traditions, composers, musicians: Disco 'Bringing us together'	Listen with concentration and understanding: Appraising 'Reflect, rewind, replay'
		Throwing and catching: invasion games Year 3	Running & jumping: Athletics Year 3	Balance, agility & co-ordination Year 3	Balance, agility & co-ordination Year 3	Games; striking and fielding Year 3	Health & fitness; OAA Year 3
		Use technology to create digital content using applications Y3 online safety ongoing	Understand networks including the internet; how they provide multiple services Y3 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y3 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y3 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y3 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y3 online safety ongoing
Year B		Locational Knowledge The geography of Europe	Ancient Greece	Locational Knowledge / H&P Geog Volcanoes & Earthquakes (European region)		Ancient Egypt	H&P Geography/ Fieldwork Rivers
		Electricity Circuits and switches	Rocks Fossils and soil	Sound How sound is made	Animals, including humans 3 Nutrition, muscles, bones	States of matter Solids, liquids, gases The water cycle	Light shadows
		Who is Jewish and what do they believe?	What does it mean to be a Hindu in Britain today?	Why do people pray?	Why are festivals important to religious communities?	Why do some people think life is a journey and what significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?
		Me and my relationships Year 4	Valuing difference Year 4	Keeping myself safe Year 4	Rights and responsibilities Year 4	Being my best Year 4	Growing and changing Year 4
		Drawing: Manga	Tools and techniques: textiles (cross stitch)	Sculpture: Clay jewel for death mask	Food technology	Painting: Pointillism	Products and mechanisms: pulleys
		Play and perform using voices	Play musical instruments	Music from different traditions, composers, musicians	Listen with concentration and understanding	Improvise and Compose	Listen with concentration and understanding: Appraising 'Reflect, rewind, replay'
		Doing Year 4	Thinking Year 4	Feeling Year 4	Feeling Year 4	Physical Literacy Year 4	Swimming Year 4
		Use technology to create digital content using applications Y4 online safety ongoing	Understand networks including the internet; how they provide multiple services Y4 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y4 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y4 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y4 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y4 online safety ongoing

Viewley Hill Academy: Curriculum Map

Y5/6	Year A	Skills and Fieldwork Our Forests	World Locational Knowledge Amazon Rainforest	Non-European Society Baghdad AD900	Human Geography: Resources and world trade	Britain settlement, Viking and Anglo-Saxons Settlements	Britain settlement, Viking and Anglo-Saxons Viking raids and invasion	
		Forces Understand the effects on an object	Electricity Variation in components	The earth and space Movement of the sun and moon	Light How light travels	Living things and habitats Life cycles	Animals, including humans 1 Changes	
		What would Jesus do? Can we live by the values of Jesus in the 21 st century?		What does it mean to be a Muslim in Britain today?		If God is everywhere, why go to a place of worship?	Is it better to express your belief in arts and architecture or charity and generosity?	What matters most to Christians and Humanists?
		Me and my relationships Year 5	Valuing difference Year 5	Keeping myself safe Year 5	Rights and responsibilities Year 5	Being my best Year 5	Growing and changing Year 5	
		Painting: Hans Holbein portraits	Tools and Techniques: bridge building	Drawing: Constable landscapes	Products and mechanisms: Margaret Calvet (light up sign)	Food technology	Sculpture: Barbara Licha	
		Play and perform using voices: Rock 'Living on a prayer'	Play musical instruments: Jazz 'classroom jazz 1'	Improvise and Compose: Ballad 'make you feel my love'	Music from different traditions, composers, musicians: hip hop 'fresh prince of Bel Air'	Understanding history of music: Motown 'dancing in the street'	Listen with concentration and understanding: Appraising 'Reflect, rewind, replay'	
		Throwing & catching: invasion games; net & ball games Year 5	Balance, agility and co-ordination: Dance Year 5	Running & jumping: Athletics Year 5	Running & jumping: Athletics Year 5	Games: Striking & fielding; net & ball games Year 5	Health and Fitness; OAA Year 5	
		Use technology to create digital content using applications Y5 online safety ongoing	Use technology to create digital content using applications Y5 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y5 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y5 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y5 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y5 online safety ongoing	
	Year B	Beyond 1066 Battle of Britain		World region comparison (Locational knowledge) P/H Geography Mountain Regions - The Rockies		Local History Study Industrial Middlesbrough	Skills and Fieldwork Our coastline	
		Animals, including humans 2 Circulatory system Transportation of water/nutrients	Animals, including humans 3 Impact of diet, exercise, drugs and lifestyle	Living things & habitats Classification, incl micro-organisms, plants, animals	Evolution and inheritance Adaptations over time	Properties and changes of materials 1 Properties, solutions, solids, liquids, gases	Properties and changes of materials 2 Reversible and irreversible changes	
		Why do some people believe that God exists?	What matters most to Christians and Humanists?	What do religions say to us when life gets hard?	If God is everywhere, why go to a place of worship?	What difference does it make to believe in ahimsa, grace and ummah?	Is it better to express your beliefs in art and architecture or in charity and generosity?	
		Me and my relationships Year 6	Valuing difference Year 6	Keeping myself safe Year 6	Rights and responsibilities Year 6	Being my best 6	Growing and changing Year 6	

Viewley Hill Academy: Curriculum Map

		Drawing: Spitfire sketches	Food technology: rationing	Painting: Hockney and Hamid acrylic	Tools and techniques (Rockies link)	Sculpture: Clay/ mod-roc	Products and mechanisms (cams)
		Play and perform using voices: R&B	Play musical instruments	Music from different traditions, composers, musicians	Listen with concentration and understanding	Improvise and Compose	Listen with concentration and understanding: Appraising 'Reflect, rewind, replay'
		Doing Year 6	Thinking Year 6	Feeling Year 6	Feeling Year 6	Physical literacy Year 6	Swimming Year 6
		Use technology to create digital content using applications Y6 online safety ongoing	Use technology to create digital content using applications Y6 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y6 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y6 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y6 online safety ongoing	Use logical reasoning to explain how simple algorithms work Y6 online safety ongoing

