

# Reporting PE and sport premium grant expenditure

Submission Id : K7VjzaqLXa

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18120**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **0**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

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|--|--------------------------------|
| On which of the following categories has your school spent its PE and sport premium? | <b>Active travel</b>           |
| On which of the following categories has your school spent its PE and sport premium? | <b>Equipment and resources</b> |
| On which of the following categories has your school spent its PE and sport premium? | <b>Coaching staff</b>          |
| On which of the following categories has your school spent its PE and sport premium? | <b>School sports days</b>      |
| How much funding has been spent on sports competitions?                              | <b>545</b>                     |
| How much funding has been spent on active travel?                                    | <b>0</b>                       |
| How much funding has been spent on equipment and resources?                          | <b>939.48</b>                  |
| How much funding has been spent on coaching staff?                                   | <b>16500</b>                   |
| How much funding has been spent on school sports days?                               | <b>236.25</b>                  |

## Section 4 of 9 - opportunities in sport

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|---|------------|
| Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? | <b>No</b>  |
| Has your school targeted any spending on increasing or improving girls' access to PE lessons?   | <b>Yes</b> |
| Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical   | <b>Yes</b> |

activities?

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**After school sport and physical activity clubs - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Community club engagement or pathways**

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Other:

**Not supplied**

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## **Section 5 of 9 - impacts and improvements**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing all staff's confidence knowledge and skills in teaching PE and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing engagement of all pupils in regular physical activity and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Raising the profile of PE and sport across the school to support whole school improvement**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increase participation in competitive sport**

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|--|--|
| Has your school's PE and sport premium spending achieved any of the following?               | <b>An improvement in PE attainment</b>   |
| Has your school's PE and sport premium spending achieved any of the following?               | <b>An improvement in pupil physical activity levels</b>  |
| Has your school's PE and sport premium spending achieved any of the following?               | <b>An improvement in school sport participation</b>  |
| Has your school's PE and sport premium spending achieved any of the following?               | <b>An improvement in participation in extra-curricular activities</b>  |
| Has your school's PE and sport premium spending achieved any of the following?               | <b>An increase in staff training and continued professional development (CPD)</b>  |
| Has your school's PE and sport premium spending achieved any of the following?               | <b>An increase in staff participation in extra-curricular activities and school sports competitions</b>  |
| Has your school's PE and sport premium spending achieved any of the following?               | <b>An improvement in swimming attainment</b>   |
| Has your school's PE and sport premium spending achieved any of the following?               | <b>An improvement in water safety awareness</b>  |
| How has your school's spending improved PE attainment?                                       | <b>PE coach works alongside teaching staff for one hour a week per class to improve teachers' technical skills, encourage a broader range of activities and build staff confidence. This has impacted on pupil participation in PE lessons and after-school clubs. School teams entering external competitions have improved outcomes as a result of this provision.</b> |
| How has your school's spending increased pupil PE and sport activity levels?                 | <b>As a result of Sport Premium, we are able to offer our children access to a range of in and after-school physical activities and experiences which has encouraged greater participation in all pupil groups.</b>  |
| How has your school's spending increased school sport participation?                         | <b>The range of sporting opportunities for our pupils is enhanced by the Sports Premium. Activities such as Golf, Skipping and Boxing have encouraged a wider range of pupils to take part in sporting activities.</b>   |
| How has your school's spending increased pupil participation in extra-curricular activities? | <b>School now runs 3 weekly after-school sporting clubs. These are led by the sports coach, who is paid for using Sports Premium. This offers the opportunity for the pupils from the whole of school to attend after--school clubs free of charge. These clubs are always full.</b>   |
| How has your school's spending increased   | <b>Each class has one hour of PE where the class teacher is</b>  |

staff training and continued professional development (CPD)?

**supported by the Sports Coach. This ongoing training and CPD has improved staff knowledge, skills and confidence, which clearly impacts on the quality of provision for pupils.**

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

**This year, a range of staff throughout the Academy have had the opportunity to attend sports events and competitions with the children, which has encouraged wider participation.**

How has your school's spending improved swimming attainment?

**This academic year, for the first time, all Year 6 pupils leaving the Academy have successfully completed their 25m swimming requirement. The number of pupils swimming greater distances is also improved.**

How has your school's spending improved water safety awareness?

**Water safety is part of the school's curriculum as we are situated near a lake. However, this is an explicit part of the swimming instruction provision for the school.**

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**The changes we have implemented this year have been very well received by pupils and staff. Our investment in staff CPD and after-school provision is an important aspect of ensuring that we build on our successes and continue to improve.**

## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

**100**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

**100**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

**50**

## Section 8 of 9 - declarations

1. I confirm that:

**the information contained in this PE and sport premium**

**assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

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2. I confirm that:

**the reported spending detailed within this return will be published on our school's website**

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3. I confirm that:

**I am authorised to submit this PE and sport premium assurance return on behalf of my school**

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## **Section 9 of 9 - feedback**

How long did it take you to gather the relevant information to complete this form?

**0 to 1 hour**

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How long did this form take you to complete?

**30 minutes to 1 hour**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

**It took about the same amount of time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

**It was more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

**We found that some of the questions in section 5 were asking for the same kind of information, but worded differently.**

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