

KEY STAGE 2 – Year 5 /6: YEAR A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME QUESTION	How far from home can we travel?	How did the Romans Conquer Britain?	Where are the lungs of the world?	Are all life cycles the same?	How did the Romans change Britannia?	Does life come with a map?
Reading	Cosmic	The Highwayman	Trash	Waiting for Murder		Wind Rush Child
Science	Earth and Space (The solar system)		Forces and Magnets (Gravity, resistances, levers, pulleys & gears.)	Living Things (Life cycles and plant reproduction.)	Materials: States of Matter (Properties and changes in materials, solutions & mixtures, reversible and irreversible changes.)	Animals inc. humans (Changes as we age.)
Geography	Name and locate countries in Europe, America and Russia		Study a region in South America: Brazil	Regional study -contrast Brazil with Canada in North America.		Use ordnance survey maps to build knowledge of the wider world
History		Claudius' successful invasion and Hadrian's Wall (43AD)			The Roman era in Great Britain	
PHSE	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	Painting (Tone – Holbien portraits)	Sculpture (Range of materials :Textiles)		Drawing (Tone – Landscapes)	Sculpture (Clay figures, animation)	
DT		Tools and Techniques (Strengthening and stiffening)	Food Technology			Products and Mechanisms
ICT	Online Safety x2 Digital Literacy x2 Computer Science x2	Online Safety x2 Digital Literacy x2 Computer Science x2	Online Safety x2 Digital Literacy x2 Computer Science x2	Online Safety x2 Digital Literacy x2 Computer Science x2	Online Safety x2 Digital Literacy x2 Computer Science x2	Online Safety x2 Digital Literacy x2 Computer Science x2



RE	Believing (Why do some people believe God exists?)		Believing (What would Jesus do?)	Expressing (If God is everywhere, why go to a place of worship?)		Living (What does it mean to be a Muslim in Britain today?)
PE	Physical Literacy	Doing (Flexibility)	Thinking (Recognise success)		Swimming	Feeling (collaboration)
MUSIC						
MFL						



KEY STAGE 2 – Year 5 / 6: YEAR B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME QUESTION	What was life like for a child in Britain during the war?	Is my heart for love or life?	What was the Golden Age of Islam?	Why are the polar regions so hostile?	Why do we love Middlesbrough? UTB!	Do you have to adapt to survive?
Reading	Letters from The Lighthouse	Pig Heart Boy		Shackleton		Darwin's Dragons
Science	Electricity	Animals inc. humans (Circulation)	Light (sight, shadows, reflection and refraction)	Living Things (Classification)		Evolution and Inheritance
Geography		Study the human and physical impact of WWII on Great Britain		Know global aspects latitude, longitude, equator, hemispheres, tropics, Arctic and Antarctic and time zones, including GMT	Know types of settlement including economic activity and trade (link to Middlesbrough as a port / local area)	
History	A significant turning point in British history - WWII		A study of a non-European society: Baghdad AD900; the golden age of Islam and its destruction by the Mongols; contrast with prior learning of European history			
PHSE	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Art	Drawing (Dimension – Spitfire sketches)		Painting (Impact on viewer - Islamic Art)		Sculpture	
DT	Food Technology (VE Day)	Tools and Techniques (Reinforcing – Anderson Shelters)		Food Technology (Ethics of farming and agriculture)		Products and Mechanisms
ICT	Online Safety x2 Digital Literacy x2 Computer Science x2	Online Safety x2 Digital Literacy x2 Computer Science x2	Online Safety x2 Digital Literacy x2 Computer Science x2	Online Safety x2 Digital Literacy x2 Computer Science x2	Online Safety x2 Digital Literacy x2 Computer Science x2	Online Safety x2 Digital Literacy x2 Computer Science x2



RE	Believing (What do religions say to		Expressing (Is it better to express your	Living (What matters most to	Living (What difference does it
	us when life is hard?)		religion in arts and architecture or in charity	Christians and Humanists?)	make to believe in Ahimsa, Grace and Ummah?)
			and generosity?)		
PE	Doing (Strength and technique)	Thinking (Improve performance)	Feeling (collaboration)	Physical Literacy	
MUSIC					
MFL					