

VIEWLEY HILL ACADEMY: LONG TERM CURRICULUM THEME OVERVIEW

KEY STAGE 2 – Year 3/4 : YEAR A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME QUESTION/ TITLE	What makes the North of England special?	Who were the first Britons?	What is life like in Italy?	Why do things move?	Where do things grow?	Is everything black and white?
Reading	Town is by the Sea	Stone Age boy link to history	READ FOR PLEASURE	READ FOR PLEASURE Iron Man	The Moose and Me	The Train to Impossible Places
Science	Rocks	Animals including humans – nutrition, skeletons and muscles	Investigations?	Forces and magnets	Plants	Light and shadows
Geography	Name and locate counties and cities of the UK	-	Study a region of a European country: Rome, Italy (History link)		Know climate zones, biomes and vegetation belts and the distribution of natural resources globally	Use a range of mapping tools: globes, atlases and digital mapping
History		The Stone Age to the Iron Age (the use of historical sources) - hill forts, tribal kingdoms and Boudicca		The first attempted Roman invasion by Caesar in 55BC		
PHSE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Art	Sculptures around the country – create sculpture for the local area		Painting – artist? DaVinci/Michelangelo			Drawing – lines and emotions (shading Science link?)
DT		Tools and techniques (Stone Age link / forest schools?)		Products and mechanisms (catapults)	Food technology - seasonality	
ІСТ	Online safety – Computer Science –	Online safety – Computer Science –	Online safety – Computer Science –	Online safety – Computer Science –	Online safety – Computer Science –	Online safety – Computer Science –



VIEWLEY HILL ACADEMY: LONG TERM CURRICULUM THEME OVERVIEW

	Digital Literacy -	Digital Literacy -	Digital Literacy -	Digital Literacy -	Digital Literacy -	Digital Literacy -
MUSIC	local music eg.sea shanty's / folk music / local musicians?		Classical music			Tone light and shade in music – composition? – link to Science
RE	BELIEVING - What do different people believe about God?	BELIEVING - Why is the Bible important for Christians today? CHRISTMAS	EXPRESSING - Why do people pray?	EXPRESSING – Why are festivals important to religious communities? (Comparison) EASTER	LIVING – What does it mean to be a Christian today?	
PE	Throwing and catching / Invasion games	Running and jumping / Athletics	Balance, agility and co- ordination	Dance	Games – striking and fielding	Health and fitness / OAA
MFL	French					



KEY STAGE 2 – Year 3 /4: YEAR B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME QUESTION	Why did the Egyptians build the pyramids?		What is life like in Canada?	What have the Greeks done for us?	How are mountains and rivers connected?	What is sound?
Reading	Egyptian Cinderella	Firework makers daughter /Dragon Mountain	The Ice Bear miracle	Who let the Gods out?	A River – Marc Martin	READ FOR PLEASURE Leon and the place in between
Science	Electricity	Living things – classification and change in environment	Animals including humans – teeth, digestive system, food chains	Investigations (link to Greek Scientific discoveries)	Materials - States of matter and the water cycle	Sound – link to music?
Geography		Name and locate topographical features globally	Study a region in North America: Canada		Know significant mountain ranges and rivers of the world	
History	Ancient civilisations: Egypt			Ancient civilisations: Greece		
PHSE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Art	Sculpture – Death mask/Canopic jars?		Drawing – use of tone		Painting – shading and tinting	
DT		Tools and techniques – join accurately CHRISTMAS GIFT?		Food technology – Greek feast?		Products and mechanisms – digital technology Make Lego musical instrument
ICT	Online safety – Computer Science –	Online safety – Computer Science –	Online safety – Computer Science –	Online safety – Computer Science –	Online safety – Computer Science –	Online safety – Computer Science –



VIEWLEY HILL ACADEMY: LONG TERM CURRICULUM THEME OVERVIEW

	Digital Literacy -	Digital Literacy -	Digital Literacy -	Digital Literacy -	Digital Literacy -	Digital Literacy -
MUSIC		Appraise Christmas songs and carols from around the world?		Tempo in modern Greek music ?		Compose music
RE	BELIEVING – Why is Jesus inspiring to some people?	EXPRESSING – Why do some people think life is a journey? CHRISTMAS	LIVING – Why are festivals important to religious communities (analysis)	LIVING -What does it mean to be a Hindu living in Britain today? EASTER	LIVING – What can we learn from religions about deciding hat is right and wrong?	
PE	Throwing and catching / Invasion games	Running and jumping / Athletics	Balance, agility and co- ordination	Dance	Games – striking and fielding	Health and fitness / OAA
MFL						