

## VIEWLEY HILL ACADEMY: LONG TERM CURRICULUM THEME OVERVIEW

### KEY STAGE ONE: YEAR A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>QUESTION</b>	<b>What Makes a Family?</b>	<b>What Should I wear Today?</b>	<b>How did We Get Here?</b>	<b>Where do I live?</b>	<b>Who Lives in a Castle Like This?</b>	<b>What Do I Want to Be?</b>
<b>Reading</b>	Squirrel's Busy Day	Sunny Days, Rainy Days	Non-fiction texts	The Way Home for Wolf	Rapunzel (castles)	Helga Makes a Name for Herself
<b>Science</b>	Seasonal Changes and weather patterns	Materials	Animals including Humans 1	Animals including Humans 2	Plants	
<b>Geography</b>		Understand seasonal and daily weather – ongoing throughout the year		Know where they live in England and the UK		read and draw simple locational maps, starting with the school and its grounds
<b>History</b>	Timeline of the children's own family		Timeline of Her Majesty the Queen's life and significant historical events within it		Comparison between the Queen and King Henry VIII	
<b>PHSE</b>	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities (responsibilities)	Being My Best	Growing and Changing
<b>Art</b>	Drawing		Painting		Sculpture: Plant Pot	
<b>DT</b>		(Old Bear) Tools and Techniques		Products and mechanisms: Possible Mother's Day link		Food technology
<b>ICT</b>	Digital Literacy		Computer Science		Online Safety	
<b>RE</b>	Who is a Christian and what do they believe?		What makes some places sacred?		What does it mean to belong to a faith community?	
<b>PE</b>	Balance, Agility and co-ordination	Throwing and Catching	Running and Jumping	Dance	Ball Games	Health and Fitness
<b>MUSIC</b>	Performance: Sing short songs	Performance: Play percussion instruments	Appraisal: Say what they like about a piece of music	Appraisal: Find a pulse by moving their bodies	Composition: Improvise in a group	

## VIEWLEY HILL ACADEMY: LONG TERM CURRICULUM THEME OVERVIEW

### KEY STAGE ONE: YEAR B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>QUESTION</b>	How can I be healthy?	Are we all the same?	Who sails the seas?	How big is the whole world?	Who was the father of railways?	Is Australia upside down?
<b>Reading</b>	The Burpee Bears	The Day the Crayons Quit	Non-fiction and pirate books	Whatever Next?	The Cat and the Mouse and the Runaway Train	The Koala who Could
<b>Science</b>	Animals, including humans	Living Things		Materials	Plants	
<b>Geography</b>		Understand seasonal and daily weather		Know the 7 continents and 5 oceans. Know the equator, poles, hot and cold areas of the globe		Compare and contrast a location of the world with their own: Australia use atlases and globes
<b>History</b>			A significant historical figure: Captain Cook		A significant national event: Birth of the Railways	
<b>PHSE</b>	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities (responsibilities)	Being My Best	Growing and Changing
<b>Art</b>	Drawing		Painting			Sculpture
<b>DT</b>		Tools and techniques: Habitats for animals		Food Technology: Foods from around the world	Products and mechanisms	
<b>ICT</b>	Digital Literacy		Computer Science		Online Safety	
<b>RE</b>	Who is a Muslim and what do they believe?		How and Why do we celebrate special and sacred times?		What does it mean to belong to a faith community? (Expressing Identity)	
<b>PE</b>	Balance, Agility and co-ordination	Throwing and Catching	Running and Jumping	Dance	Ball Games	Health and Fitness
<b>Music</b>	Say what they like about a piece and why	Sing Songs from memory	Know that instruments make different sounds...	Find a pulse (dance music)	Create a rhythmic composition in a group	