

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Quality lunch time Sports Coach.  Targeted club for inactive children.  All children had PE kits to enable them to participate in PE lessons.  All children able to access Personal Challenge (skipping).  Olympic Athlete in school (Matt Lee) – workshop and assembly.  CPD for staff (online during Lockdown and the opportunity to work alongside Sports Coach).  Quality afterschool clubs provided by Sports Coach for children in Y1-Y6.  Intra competitions across KS1 and KS2.  External competitions attended (up until March 2020).  Organisation of competitions with local schools (outside of events that are part of the Middlesbrough Partnership).</p>	<p>CPD for staff – to build confidence in specific areas of PE (eg. Dance, Gymnastics).  To train up a Sports Crew (Y5/6) to ensure all children are being active on the playground.  Introduction/set up of Daily Mile.  New equipment to replace old, broken and missing – for lessons and outdoor sessions.  PE Lead to undertake the Level 5 qualifications to upskill.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020**      **£1900**  
**+ Total amount for this academic year 2020/2021**      **£18,000**  
**= Total to be spent by 31st July 2021**      **£19,900**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	87%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,900	Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				68.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunch time Sports Coach to ensure children are physically active during their time outside.	<ul style="list-style-type: none"> <li>- 1 x sports-trained adult on the yard every day to active opportunities.</li> </ul>	£1200	<ul style="list-style-type: none"> <li>- Less behavioural incidents during lunchtime.</li> <li>- Pupils who struggle play/join in with others are participating.</li> <li>- Pupils engaging in activities through choice because they enjoy physical activity.</li> <li>- Friendships developing and forming through sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to develop and improve the ethos of choosing to engage in a healthy lifestyle so that it becomes part of everyday life – linked to aim.</li> <li>- This will lead to children understanding and making choices based on the importance of exercise.</li> <li>- Children wanting to continue sports/exercise outside of school.</li> <li>- Look at how we can offer a wider range of activities at lunchtime.</li> </ul>
Organisation and audit of sports equipment to allow new equipment to be purchased for lessons, clubs,	<ul style="list-style-type: none"> <li>- Purchase equipment suitable for KS1 and KS2.</li> <li>- Purchase specific equipment required for clubs.</li> </ul>	£2346.63	<ul style="list-style-type: none"> <li>- More equipment and easy, available access means that staff will feel more</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure equipment is well looked after and check to see if anything needs</li> </ul>

playtimes and lunchtimes.	<ul style="list-style-type: none"> <li>- Purchase equipment for playtime/lunchtime bags for each class.</li> <li>- Ensure equipment is organised and easily accessible.</li> </ul>		<p>confident in using a range of equipment as it is not difficult to get out; staff encouraged to use equipment across the curriculum to engage pupil's learning.</p> <ul style="list-style-type: none"> <li>- Staff able to find equipment they require easily and quickly; lesson time is maximised and lessons are more organised.</li> <li>- Children want to attend clubs as there are opportunities to try a range of sports.</li> </ul>	<p>replacing – 2x per week.</p> <ul style="list-style-type: none"> <li>- Ensure all pupils are aware of the importance of using the equipment correctly and respectfully.</li> <li>- Development and enjoyment of skills and activities – within the PE curriculum and beyond.</li> <li>- Staff to be more confident in using equipment.</li> </ul>
To ensure families have the opportunities and means to be active during Lockdown.	<ul style="list-style-type: none"> <li>- Skip2Bfit package purchased – 250 skipping ropes (one for children in and out of school) and 2 video workouts a week.</li> </ul>	***£1000	<ul style="list-style-type: none"> <li>- Children to return to school fit and healthy.</li> <li>- Stamina to have improved.</li> <li>- Skipping skills to have developed.</li> </ul>	<ul style="list-style-type: none"> <li>- Skipping is part of our Personal Challenge.</li> <li>- Enjoyment in taking part in physical activity.</li> <li>- Celebrations to encourage and motivate.</li> <li>- Link skipping to other areas of sport.</li> </ul>
Qualified Sports Coach – after school clubs, support in lessons, targeting clubs for inactive and motor skills.	<ul style="list-style-type: none"> <li>- 1x trained, qualified Sports Coach to run clubs for targeted groups and interventions.</li> <li>- Identify pupils in need of support.</li> </ul>	£8455.16 (overall cost £9848 – topped up by school)	<ul style="list-style-type: none"> <li>- Children to be more engaged in their PE learning through extra input.</li> <li>- Children mastering motor skills to support learning and wider life.</li> </ul>	<ul style="list-style-type: none"> <li>- Children having a sense of achievement and enjoyment in a range of sports.</li> <li>- Children able to do more due to motor skills being developed and embedded.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gaining Quality Mark from YST.	<ul style="list-style-type: none"> <li>- Opportunity included in YST membership. Undertake online audit of provision.</li> </ul>	*Included in price	<ul style="list-style-type: none"> <li>- Quality Mark to be shared with children and wider community as a badge of honour – making children proud of our achievements and wanting to improve and support this through PESSPA.</li> </ul>	<ul style="list-style-type: none"> <li>- Bronze Quality Mark achieved 15<sup>th</sup> January 2020. Action Plan provided with ways to improve, which will be implemented to try and achieve Silver.</li> </ul>
Ensure that all lessons are taught with health and safety at the forefront; inform staff.	<ul style="list-style-type: none"> <li>- Purchase Safe Practise: in Physical Education, School Sport and Physical Activity – 1x each phase of school (Nursery, Reception, Y1/2, Y3/4 &amp; Y5/6).</li> </ul>	£234.94	<ul style="list-style-type: none"> <li>- Any issues, concerns, incidents dealt with effectively and appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>- PE lessons continue to be safe; less incidents due to increased knowledge.</li> </ul>
Ensure all children are given the opportunities to participate and achieve in a range of activities.	<ul style="list-style-type: none"> <li>- Purchase a range of equipment to support and encourage the development of gross and fine motor skills so that all children can positively participate in PESSPA.</li> </ul>	£1172	<ul style="list-style-type: none"> <li>- Knocking down barriers to learning for children who have motor skill issues.</li> <li>- Giving every child the same opportunity, no matter their ability.</li> <li>- Children more confident in PE lessons, clubs and lunchtimes due to development of</li> </ul>	<ul style="list-style-type: none"> <li>- Children having a sense of achievement and success.</li> <li>- Children more confident in their own ability meaning they will challenge themselves more.</li> <li>- Children to be inspired to lead healthy, active lifestyles.</li> <li>- Better outcomes across a</li> </ul>

			fundamental motor skills.	range of subjects.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Supporting staff in planning, teaching and assessing PE.	<ul style="list-style-type: none"> <li>- Purchase YST membership and share resources/CPD with staff to develop confidence and skills.</li> </ul>	*£210	<ul style="list-style-type: none"> <li>- Wider offer of PE and Sport within school.</li> <li>- Pupils achieving a higher level of skill through quality teaching.</li> <li>- Growth in staff's confidence teaching PE and using PE in other areas of the curriculum – therefore children are given more opportunities to be physically active and contributing to their 60 minutes per day.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff more confident in teaching PE and developing their own skills.</li> <li>- Children to be more resilient and confident at trying new skills and games.</li> </ul>
LSh (PE Lead) to upskill and develop leadership role.	<ul style="list-style-type: none"> <li>- LSh to attend and complete the Level 5 PE Specialism course.</li> <li>- Complete work associated with course.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>- LSh able to lead and support staff when needed (time planned in).</li> <li>- LSh will ensure that the PE curriculum, subject overview</li> </ul>	<ul style="list-style-type: none"> <li>- LSh will share knowledge and updates throughout the year.</li> <li>- Improved support for</li> </ul>

Staff to become more confident in teaching dance.	<ul style="list-style-type: none"> <li>- Use subject knowledge to support staff in school.</li> <li>- 1 x trained dance teacher once a week – staff to observe.</li> </ul>	**£600	<ul style="list-style-type: none"> <li>- and progression document contain all of the curriculum aspects.</li> <li>- LSh to share and reflect on practise.</li> <li>- Staff and pupil enjoyment in dance lessons.</li> <li>- Opportunities for children to access dance lessons of a high quality.</li> </ul>	<ul style="list-style-type: none"> <li>- staff.</li> <li>- High quality PE lessons.</li> <li>- New curriculum map developed and shared.</li> <li>- Staff confident in teaching dance.</li> <li>- Better teaching and learning leading to better outcomes.</li> </ul>
Staff to become more knowledgeable across a range of areas.	<ul style="list-style-type: none"> <li>- Books/resources purchased to support planning, teaching and learning in areas across the PE Curriculum (dance, gymnastics, OAA, games, etc).</li> </ul>	£406.87	<ul style="list-style-type: none"> <li>- High quality, structured PE lessons leading to better learning.</li> <li>- Lessons more engaging leading to pupils being more motivated and positive.</li> <li>- Staff having a more positive attitude towards PE as they are more confident.</li> </ul>	<ul style="list-style-type: none"> <li>- PE lessons of a high quality across school.</li> <li>- Better outcomes for children.</li> <li>- Significant progress being made.</li> <li>- Confident, happy, positive staff and children.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				4.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements:  Children to be given the opportunity to play a range of sports in school – during lessons, break times and lunchtimes.	- Re-painting the lines of the MUGA so games lines are evident and can be used for sports.	£450	- Children able to play games correctly with the proper rules because the markings are there. - Children able to develop skills. - Children to be more confident when competing as they are aware of the rules/markings.	- High quality, informative PE lessons for children. - More outdoor learning. - Increased participation and confidence in competition.
Children to participate in dance lessons to develop their skills.	- 1 x trained dance teacher once a week.	**See above	- Children able to confidently and competently perform routines. - Children to develop an enjoyment of dance.	- Increased participation in dance. - Teachers to continue to develop skills in PE lessons. - Dance teacher to continue to come into school and work with all year groups.
Children to experience a SKIP2BFIT workshop to motivate and engage them in Personal Challenge.	- SKIP2BFIT workshop/day with Dave – Reception to Year 6.	£342	- Younger children experiencing skipping for the first time and learning how to do it. - Children motivated to take part in Personal Challenge. - Increased confidence and ability in skipping for all children.	- Personal Challenge to become high profile across school. - Children to use ropes from Lockdown at home. - Children leading healthy and active lives.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in sports competitions within Middlesbrough.	<ul style="list-style-type: none"> <li>- To continue to be a member of the Sports Partnership.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>- Around 80% of children in school participated in inter-school competitions this year (virtually) as part of School Games and Tees Valley Sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Build a healthy, competitive environment in school so children are able to win, lose and participate with honesty, respect and sportsmanship.</li> <li>- Taking these principles in to their lives.</li> </ul>
Personal Challenge of skipping for all children from Reception to Y6 – children in competition with themselves.	<ul style="list-style-type: none"> <li>- Skip2Bfit package purchased – 250 skipping ropes (one for every child in school).</li> </ul>	***See above	<ul style="list-style-type: none"> <li>- Children becoming confident, able skippers.</li> <li>- Children motivated to push themselves.</li> </ul>	<ul style="list-style-type: none"> <li>- Children to lead healthier, more active lifestyles now and in later life.</li> </ul>
Intra-competition opportunities across KS1 & KS2.	<ul style="list-style-type: none"> <li>- JH, KF &amp; LS ran these competitions/events at the end of each half term based on topic.</li> </ul>	No cost	<ul style="list-style-type: none"> <li>- 100% of children in KS1 &amp; KS2 participating in intra-school competitions.</li> <li>- Children to put sport values and principles into practise and use in other areas: discipline, resilience, communication, team work, attitude and achievement.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to build a healthy, competitive environment in school (as above).</li> <li>- Children to seek opportunities outside of school to continue sport.</li> </ul>

Every child in school to participate and be successful in Sports Day.	<ul style="list-style-type: none"> <li>- Devise and run an exciting, competitive Sports Day for all children in school (Reception – Y6).</li> <li>- Ensure it is COVID safe – to be done in phase bubbles.</li> <li>- Every child to receive a medal and picture to be sent home as parents cannot attend.</li> </ul>	£582.40	<ul style="list-style-type: none"> <li>- Every child feeling successful and being motivated to participate in sport.</li> <li>- Whole school community taking part and celebrating successes.</li> </ul>	<ul style="list-style-type: none"> <li>- Children to seek out clubs that they have enjoyed and been successful in.</li> <li>- Children wanting to lead a healthy, active, lifestyle.</li> </ul>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	