

VIEWLEY HILL ACADEMY: LONG TERM CURRICULUM THEME OVERVIEW

EARLY YEARS: N2

Nursery: Pandas		Aut 1	Aut 2	Spr 1	Spr2	Sum1	Sum2
Questions		Who am I?	How many colours can we make?	Which is the best Traditional Tale?	Which is the best Traditional Tale?	How does your garden grow?	We're going on an animal hunt... What will we find?
Mini theme		Autumn	Christmas	Winter	Spring		Summer
PSED	Self-Regulation Managing Self Building Relationships	Settling in. Routines/ boundaries (new starters)	New social situations –perform nativity.				School trip to farm. Transition to Reception.
PD	Gross Motor	Dance	Small apparatus	Ball skills	Large apparatus	Large apparatus	Games/ Running races.
	Fine Motor	Getting dressed/ Undressed for PE Drawing family – basic details.	Getting dressed/ Undressed for PE	Getting dressed/ Undressed for PE Draw characters from stories.	Getting dressed/ Undressed for PE	Getting dressed/ Undressed for PE	Getting dressed/ Undressed for PE Draw farm animals
UTW	Past and Present	All about me – my family. Remembrance Day (general)					
	People Culture Communities		Special people, special places and special times. Christmas		Mothering Sunday Easter		
	The Natural World	Seasons		Seasons Forces	Seasons Forces	Growing, life cycles, mini beasts.	Seasons Animals from around the world/farm.

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EAD	Creating with Materials		Colour mixing. Patterns.		Observational drawings – daffodils.		
	Being Creative and Expressive		Christmas songs	Role-play linked to traditional tales.	Role-play linked to traditional tales.		

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EARLY YEARS: RECEPTION

Reception		Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
Question		Who am I?	How many colours can we make?	Which is the best Traditional Tale?	Who lives where?	Where in the world...?
PSED	Self-regulation Managing self Building relationships	Settling in. Routines/ boundaries. Positive relationships Healthy food choices	Ongoing positive relationships Health and Hygiene	Ongoing positive relationships Health and Hygiene	Ongoing positive relationships Health and Hygiene Oral health	Transition
PD	Fine Motor	Finger Gym-small movements		Small tools	Small tools with accuracy.	
	Gross Motor	Dance-spatial awareness and following sequences	SAQ	Large Apparatus	Ball Skills	Athletics Sports Day
UTW	Past and Present	Who am I? – Past family events. Lives of people around them. Occupations.	Toys Past and Present	Family Traditions (Linked to Easter)		Historic people-Queen
	People and communities	Which people are special and why? Special places to people and communities.	Diwali Similarities and differences. What times are special and why? The Christmas Story (Assessed)	Chinese New Year: cultural similarities and differences. What times are special and why- The Easter Story (assessed)		What is special about our world?
	The natural world	Where do we live? Draw simple information from maps	Autumn-observe seasonal changes	Winter/Spring-observe seasonal changes Changing States-melting	Senses Environments and habitats. (Human/animal/insects)	Summer-observe seasonal changes Changing states- evaporation

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		(find locations on a map)		Maps-follow simple routes using maps(Linked to Traditional tales)	maps Urban versus Countryside	Similarities and differences of life in different countries. Urban versus Countryside versus seaside
EAD	Creating with materials		Materials and Colour mixing. Drawing with accuracy and care -portraits -Firework Art -Plants and animals	Create props of traditional tale theatre Bridge building challenge.	Observational drawings of plants and animals	
	Being imaginative	Nursery rhymes and songs Harvest festival	Nursery rhymes and songs Christmas Performance	Watch and talk about performing art. Perform Traditional Tales Perform Easter Songs	Experiment with instruments to accompany known songs and rhymes.	