

Summary Information					
School	Viewley Hill Academy				
Academic Year	2020-2021	Total Catch-Up Premium	£19,520	Number of pupils	244 excluding nursery

Catch-up premium Overview
<p>Children have experienced unprecedented disruption to their education as a result of the Covid -19 pandemic. Whilst momentous to all children, this has had a particularly detrimental impact on those from the most vulnerable and disadvantaged backgrounds. The challenge and response required to support pupil catch up must be tailored to meet the substantial impact of lost time in education.</p> <p>In June 2020, a £1 billion fund for education was announced by the government. The catch-up premium is funded on a per pupil basis at £80 per pupil. This funding is based on the number of pupils in school and does not include Nursery children. Therefore Viewley Hill Academy will be in receipt of £19,520 (244 x £80).</p>
How we will use the funding
<p>The funding will be used to support pupils to reduce the impact caused by lockdown. This will be done in line with the guidance on curriculum and catch up premium expectations.</p>

Identified impact of lockdown	
Maths	Specific content has been missed during summer term 2020, individual periods of isolation, and the spring term 2021. This has led to gaps in learning , impacting on sequential learning. Basic number skills have taken significant time to re-establish. Many children have not been able to recall counting and operation-based facts as quickly as they previously did. Number bonds and times tables need to be re-learned and practised regularly. Many calculation strategies need to be re-visited.
Writing	Children have lost essential practicing of writing skills. Many children did not engage in writing during lockdown and basic secretarial skills have been lost, needing to be re-taught. Those who maintained some writing throughout lockdown are less affected, however, the vast majority have had to work hard on re-establishing writing stamina.
Reading	Reading has been a priority of the school and children accessed reading during lockdown more than any other subject. This is something that was more accessible for families due to the range of electronic books and paper-based resources. However, many children are less fluent in their reading, across all year groups. Following spring 2021 lockdown, there is now a wider gap between those children who have read and those who have not.
Non-core	Summer 2020 and Spring 2021 lockdown has resulted in significant gaps in knowledge. Children have missed sequential learning and these gaps in knowledge are required to be a focus in order to support pupil connections and concepts throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and curriculum engagement.
Well-being	As a result of the ongoing pandemic and the impact on our community, we have seen a significant increase in the numbers of vulnerable children. Vulnerability has been identified within family welfare, as well as significant increase in the number of pupils requiring support with their emotional, social and mental health.

Planned expenditure		
1. Teaching and whole-school strategies		
Desired outcome	Chosen action and anticipated cost	Impact
<p><b>Quality first teaching:</b> Core subjects as well as foundation subjects are planned with increasing detail, carefully considering gaps and lost learning and how this will be taught along new knowledge in order to reduce gaps and promote progress.</p> <p>Adhering to academy risk assessments of class bubbles, whilst promoting well planned lesson structure and tailored support to meet significantly differentiated needs. Additional learning support staff temporarily appointed to promote and support the learning needs of all children in line with risk assessment.</p> <p>Support NQT, RQT and main scale teachers, who over the past year have missed teaching and learning CPD. Experienced teachers and coaching and mentoring experts to support.</p>	<p>Whole School CPD and regular review of curriculum offer, addressing missed and lost learning with an ambitious offer moving forward. Focused CPD on questioning and sequence of learning, delivered by external consultant <b>£350</b></p> <p>Focused support by SLT within school on a regular basis, supporting medium and long term planning, as well as approaches to delivery. Coaching and mentoring offer from external consultant focusing on what makes good / great teaching. <b>£700</b></p>	
<p><b>Teaching assessment and feedback:</b> Utilising baseline assessments to identify gaps in learning and adapt the curriculum accordingly.</p> <p>Teachers and leaders understand what is the most important learning for each year group, giving the children the best chance to successfully continue their educational journey in 2020-21 and beyond.</p>	<p>Continue to purchase termly tests and school assessment tracking system.</p> <p>Release time to allow SLT to analyse and refine curriculum provision, and review assessment and data. SLT work with external consultant focusing on recovery and curriculum development <b>£600</b></p>	
Total budgeted cost		<b>£1650.00</b>

2. Targeted approaches		
Desired outcome	Chosen action and anticipated cost	Impact
<p><b>Pupil progress and intervention:</b> Vulnerable pupils identified through on-going teacher assessment and pupil progress meetings with SLT. Teacher and learning support staff allocated to 1 class bubble to support vulnerability, ensure timely intervention and maintain school risk assessment expectations. Regular pupil progress review of identified pupils in order to ensure positive impact of intervention and QFT.</p>	<p>2 x TA level 3 temporary contract extended until July 2021 <b>£28704 (inc on-costs)</b></p>	
<p><b>Extended school time:</b> Breakfast club offer for those children who are vulnerable or whose parents are key workers  Wrap around offer for nursery children entitled to 30 hours in order to allow parents opportunity to continue to work, support Covid risk assessment, and give consistent and daily educational offer to support catch up.</p>	<p>Extended hours to support covid risk assessment requirements <b>£660</b></p>	
Total Budgeted cost		<b>£29364.00</b>

3. Wider strategies		
Desired outcome	Chosen action and anticipated cost	Impact
<p><b>Blended learning (supporting parents and children):</b> Improve the remote learning offer in order to increase the number of pupils engaging in remote learning, both in lockdown and through periods of isolation.  Ensure children have a variety of opportunities to engage in home learning, and that the offer meets the needs of individual pupils.  Children have access to appropriate stationery and</p>	<p>CGP, S&amp;S, Collins workbooks bought and distributed to families. <b>£814</b></p> <p>Whole school subscriptions to the following on-line learning resources for children: Seesaw, Times Table Rock Stars. <b>£1254 + £201</b></p> <p>Additional webcams and mobile white boards for online and distanced support <b>£1070</b></p> <p>Online subscription to online resources to support</p>	

<p>paper based resources so that all can access learning irrespective of ability of child/parent and no reliance on online offer.</p>	<p>teacher planning and delivery</p> <p>Regular home-learning paper packs distributed to all children, including basic stationery and resource packs. <b>£478</b></p>	
<p><b>Relationships:</b> New and strengthened relationships with parents and carers through improved visibility and communication. (Daily gate duty by SLT and pastoral team, weekly emails, regular newsletters)</p> <p>Support children’s well-being with clear and consistent routines and expectations across school.</p> <p>Adhering to government advice through risk assessments, ensuring children have their own individual space, work packs and resources.</p>	<p>Signage (banners, posters and floor and wall stickers) £1722</p> <p>Promotion of Viewley Values and expectations across school £33</p> <p>Pencil cases and additional work folders purchased to support government advice <b>£557</b></p>	
<p><b>Inclusion, behaviour and welfare:</b> Significant support and intervention required for children to re-establish social expectations and boundaries, particularly during less structured time.</p>	<p>Learning support staff contracts increased to include 30 minutes of lunchtime in order to support social and emotional resilience, as well as promote and model positive play and relationships. <b>£10966</b></p>	
Total budgeted cost		<b>£15340.00</b>
Final Cost		<b>£ 46354.00</b>
		<b>Cost paid through Covid catch-up</b> <b>£19520.00</b>
		<b>Cost paid through school budget</b> <b>£26834.00</b>