

Viewley Hill Academy

Classroom Teacher - Job Description

Job title:	Classroom Teacher
Reports to (job title):	Headteacher / SLT
Type of position	Full time
Salary:	Main Pay Range

Main duties/responsibilities

General duties
Undertaking duties as required in the 'Teachers' Standards'
Displaying commitment and promoting the vision, ethos and success of the school.
Contributing to the school's process of self-evaluation and school development.
Being familiar with, and adhering to, the school's systems, structures, policies and procedures.
Actively supporting school activities where required, including attending educational trips, extra-curricular activities and parents' evenings, which may require some out-of-hours availability.
Teaching
Delivering learning in accordance with the curriculum, national guidelines and the school's strategy.
Teaching a primary class of pupils to the highest standard, promoting creativity, resilience, ambition and independence
Planning a varied, balanced and appropriate curriculum which supports the needs of all pupils and ensures all pupils reach their potential
Adapting teaching styles to suit all pupils and providing a supportive, engaging and motivating learning environment.
Differentiating learning, resources and equipment so lessons can be accessed by all pupils.
Self-evaluating their teaching to improve effectiveness.
Pupil Development
Carrying out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.
Working as part of a team to regularly evaluate pupil academic and pastoral progress, supporting and promoting agreed next steps
Enforcing the school's policies and procedures through effective classroom management.
Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities.
Being familiar with the 'Special educational needs and disability code of practice: 0 to 25 years', and supporting pupils with SEND appropriately.
Understanding and adhering to the school's safeguarding procedures and actively promoting pupils' wellbeing and safety.
Monitoring and reporting

Being committed to the school's target setting and monitoring systems for pupil progress.
Systematically assessing and recording pupils' academic progress and other areas of their progress, and using the data to inform future teaching and learning
Following assessment for learning policy with regard to pupil classwork and homework, providing feedback and providing informed next steps in learning
Delivering relevant national assessments in line with the relevant frameworks.
Reporting on individual pupils' progress to the SLT and parents, as required.
Training
Keeping up-to-date with, and remaining knowledgeable about, the requirements of the curriculum and national guidelines.
Undertaking and engage in relevant CPD.
Communication
Liaising appropriately with all staff to ensure teaching is delivered in line with school expectations and goals.
Working with the relevant named leaders in school to ensure vulnerable pupils are appropriately supported and safeguarded.
Ensuring regular and positive communication with parents and wider stakeholders of school, in a positive and professional manner.

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Person specification

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Degree or equivalent Qualified Teacher Status	Further / continued CPD First aid training Behaviour management training
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS	Proven ability as an excellent classroom practitioner Ability to work effectively in a team	Experience of teaching in more than one-year group / key stage
SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS	Proven track record of good and/or better teaching Using a positive approach to promote excellent attitudes to learning Confident and competent user of IT Excellent understanding of the principles of inclusive teaching, through coherent sequence of learning Proven track record in applying assessment for learning to ensure at least good progress of all pupils	Expertise, passion and enthusiasm for embedding a secure sequence of learning throughout the curriculum; Proven track record in ensuring pupils make accelerated progress from their starting points
CURRICULUM	Excellent understanding of the National Curriculum / EYFS Framework and its implementation;	Robust knowledge of the whole primary curriculum to promote recovery and progress
PROFESSIONAL VALUES	High expectations of self and everyone Willingness to use variety of teaching strategies to engage and motivate all learners Commitment to the personal welfare and safeguarding of children	Support for an enriched curriculum through out of hours learning
PERSONAL QUALITIES	Passionate about Learning and Teaching Displays warmth, care and sensitivity in dealing with children Open minded, self-evaluative and adaptable to changing circumstances and new ideas Able to enthuse and reflect upon experience Willingness to be involved in the wider life of the school Ability to work flexibly Ability to prioritise Good interpersonal/communication skills A good sense of humour, a willingness to learn and the will to strive to become even better.	Bring personal interests and enthusiasms to the school community Experience of working with parents to support children's progress.