

## Viewley Hill Academy Remote Education Provision

### Information for Parents

**The Remote Curriculum** means the learning that children do at home.

This information is to help parents and carers understand what to expect where local or national restrictions mean bubbles have to remain at home.

### Immediate Remote Education

**What should my child expect immediately (for the first day or two)?**

If a bubble closes suddenly in response to a confirmed case of Coronavirus, children will receive learning straight away which may look different from the longer-term plan. In the first instance, children will receive workbooks to complete independently, together with printed resources which they may find helpful, for example Phonics mats for Early Years or KS1 and spellings lists or vocabulary banks for KS2. We will also provide pencils, rulers and exercise books that the children will need.

### In the longer term

**After the first few days, will my child be taught the same curriculum as if they were at school?**

We teach the same curriculum online as we do at school, wherever possible. Explanations, models, voice recordings and instructions for each interactive task are set out by the Teacher in exactly the same way as the lesson would be taught in school. Wherever possible, school will try to provide all the resources your child will need to complete any wider curriculum work set.

### Study Time

**How long can I expect the work to take my child each day?**

All children in Y1 and Y2 should spend at least 3 hours a day completing the work which is set. Children in Y3 – Y6 are expected to spend 4 hours every day on their learning. Children will receive a piece of Reading and/or Phonics work; an English written task; a Maths task and at least one other, theme-related piece of work every day. This work should be completed on the day it is set, so that your child does not fall behind the learning taking place in school. Where appropriate, to make sure learning is tailored to your child's needs, additional challenges will be set or extra support and practice given.

Children in Early Years will receive daily learning from a range of areas, including the weekly story, Phonics, Maths and Theme, although these will be sent out in slightly different ways from the rest of school, as would be expected of the youngest children.

## **Accessing Remote Education**

### **How will my child access online education?**

Work will be set every day on SeeSaw, which is an easy-to-use web-based education site that all the children are familiar with from learning in school. This can be accessed on any device which can connect to the internet.

### **How will my child be supported if they do not have online access at home?**

The school has conducted surveys and created a loan agreement so that many families in need already have a school laptop to support their children in accessing their remote learning. If you feel that school can support you in supplying a device, please ring the school office to speak to a member of the Welfare Team: 01642 591053

School will also attempt to support families in having an appropriate internet connection where possible through additional data or a router. If parents feel they would benefit from this, please contact school directly on the number above.

There are daily telephone calls to families from the school's Welfare Team to ensure that children are engaging with learning and, where needed, to talk them through tasks online. Workbooks are also provided which supplement the curriculum offered online and are appropriate to each child's individual learning stage.

### **How will my child be taught remotely?**

Learning in PE, English, Maths and Theme will be provided each day on Seesaw. Theme learning may be from Science, History, Geography, Music, Art, Design Technology, Computing or RE. School will provide links to safe websites which enhance and extend the learning experience. We will provide a range of activities for children to do at home, both independently and with families. Children will respond to their learning on templates and upload their work or take photographs of their learning. The staff team will read and respond to the children's work every day. Learning outside of the home – for example, going for walks, exploring the local area or gardening – will also form part of the learning offer. There will be a range of activities and approaches which will be offered, which include Teachers reading texts; demonstrations and modelled learning, recorded teaching (for example through the Oak National Academy or by Class Teachers themselves), written work to be completed in exercise books, texts provided on screen and suitable, commercially available websites which support the teaching of specific areas of the curriculum. We are also aware of the challenges of learning at home, for both children and adults, and this is one reason why mindfulness activities form an important part of the school and remote education curriculum. In addition, a well-being newsletter is sent to all families regularly, with activities that can be done together or individually with motivational and positive messages.

## **Engagement and Feedback**

### **What do you expect my child to do and what support should I be giving as a parent?**

We will always support families to make sure their children can learn to the best of their abilities. Any questions or problems can usually be sorted out by a phone call to the Welfare Team on 01642 591053. All children are expected to complete their tasks daily online to keep up with learning in school. Children in KS1 are expected to spend 3 hours each day completing their school work, while this increases to 4 hours a day for children in KS2. Tasks are designed so that children can watch, read or follow the modelled guidance from the Teacher and complete the work independently. Parents should make sure that the children have a quiet place where they can sit and work independently. Setting up and keeping to routines, such as getting up, exercise and bed times are also part of parents' responsibilities to help their children learn.

### **How will you check whether my child is doing their work and how will I know if there are problems?**

Children's work is marked every day by the staff in their phase. Administrators check each day whether children have completed their work and parents whose children do not will receive a telephone call from school to discuss this. Any problems children or parents have with the learning can be sorted out this way by support from the Welfare Team in school.

### **How will you assess my child's work and progress?**

Feedback can take lots of different forms. It does not always mean ticks or written comments. Once work is completed and sent back to the Teacher, it will be checked by staff from your child's team and commented on or corrections identified and the work returned, just like in class. Children and parents can communicate live with Class Teachers too through SeeSaw respond comments if they have a problem with or need support to finish a task online.

## **Additional Support for children with particular needs**

### **How will you work with me to help my child who needs extra support?**

We know that some children, for example those with special educational needs (SEND), may need extra support from adults at home. We understand that this can be challenging for families and will support in these ways:

Learning has been planned by Teachers who know your child well. They understand what your child can and can't do on their own and have planned work which they can do if they try their hardest. All children are working to move on to the next steps in their individual learning. Some children will have work which is from another year group, if that is what they need. There might be an expectation of more or of less work completed, according to the needs of your child. Some children may receive work which looks similar but is in different forms if they need to practise that skill more or try something again. If remote learning is not suitable for your child or if they cannot access it for another reason, we may invite them into school.

## **Remote Education for self-isolating pupils**

### **If my child is not in school because they are isolating, how will their remote learning be different?**

We will check that you and your child are well. If your child is ill, they will not be expected to complete work.

If your child is well, their work will be sent out individually on Seesaw every day and this will mirror the work being completed by the rest of the bubble in school. This work will be marked every day and feedback will be given.