

Primary PE and Sport Premium Report for 2019/2020



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2019/20**, we have received **£17 960** This report was updated on: August 2020

Postponed/cancelled due to Covid-19

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 4%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Lunch time sports coaches.	JH overall costs	1x adults every day facilitating active opportunities on the playground.	<p>Less behaviour and playground incidents during lunchtime.</p> <p>Pupils who struggle to involve themselves in games are joining in.</p> <p>Pupils want to be active and take part in activities.</p> <p>New friendships formed through sport.</p> <p>Pupils engaging in activities because they want to; they understand the importance of exercise and being healthy.</p>	<p>Continue to build the ethos of choosing to engage in a healthy lifestyle so that it becomes part of everyday life.</p> <p>Pupils to understand and make choices based on the importance of leading a healthy life through exercise.</p>

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Targeted club for inactive children.	JH overall costs	Identify inactive pupils through cross-curricular progression map and children feedback/input. Adapt clubs/activities to encourage these pupils to take part. Run activity club.	Pupils joining other clubs because of a positive experience. On their days, about 85% of children from that year group are taking part in lunch time club.	Pupils to enjoy clubs/activities and want to take part in years to come. Pupils to join clubs outside of school.
All children to have PE kits to enable them to take part in PE lessons.	£500	Subsidise PE kits. More bought this year for each year group.	All pupils able to take part in all PE lessons.	Pupils to enjoy lessons and want to bring own kits.
All children able to access personal challenge – skipping.	£209	New skipping ropes purchased from Skip2BFit.	All pupils to take part in personal challenge of skipping in PE lessons and at lunchtime. Improve resilience and allow children to set own targets.	Children having a sense of achievement and enjoyment in challenging themselves.
Olympic athlete (Matt Lee) in school.	No cost (fundraising)	Arranged a date with Sports for Champions. Organised fundraising packs and sent out after assembly. Organisation on the day and hall set up.	Children to listen to Matt talk about his career and life – how he overcame the barriers of injuries and how he keeps fit and healthy. Children to ask Matt questions and enjoy the interaction. Children to understand what it takes to become an Olympic athlete.	Children inspired to become more active and lead a healthier life.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation 2% 8%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Expand children's leadership opportunities linked to Viewley Values and house	No cost	New equipment for lunchtimes – both KS1 and KS2 playground. Work with Leaders to plan activities	More pupils engaged in physical activity at lunchtimes. Pupils able to access planned activity	Demonstrating and establishing positive playground behaviours, which create a nurturing

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system.		that they can set up and run at lunchtime.	<p>when not in lunchtime club with coach.</p> <p>Reduction in behaviour incidents on the playground.</p> <p>Pupils in KS1 taking part in physical activity at lunchtime.</p> <p>Pupils showing a readiness to learn in afternoon lessons.</p> <p>Pupils showing respect towards one another.</p> <p>Pupils understanding rules and showing sportsmanship.</p>	<p>environment. This will encourage pupils to 'have a go' in a safe environment.</p> <p>Promotes and builds on ethos to instil active and healthy lifestyles.</p> <p>Sports Leaders to gain skills to support them in other areas of their life.</p>
Organisation and audit of sports resources/equipment to allow new equipment to be bought for lessons, clubs and lunchtimes/playtime.	£268.20	<p>Purchase equipment suitable for KS1 and new equipment for KS2.</p> <p>Purchase specific equipment for clubs</p> <p>Ensure things are returned to correct places so easier to find for all staff.</p>	<p>Staff able to find equipment required easily and quickly.</p> <p>Lesson time is maximised and lessons are more organised.</p> <p>More equipment and easy access means that it is available to access all areas of the curriculum, which means children will have the opportunity to be taught a wide range of activities.</p>	<p>Ensure equipment is well look after and check to see if anything needs replacing.</p> <p>Make pupils aware of the importance of respecting the equipment.</p> <p>Development and enjoyment of skills and activities.</p>

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More opportunities to practise skills.	£1083.55	Further equipment purchased for PE lessons, lunch times and active classrooms.	Children given opportunity to learn and take part in a range of PE and Sport activities. Children will develop and master skills using correct equipment.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 67%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
CPD for staff – build up staff confidence, skills and knowledge.	No cost £12,000	CPD accessed during Lockdown 2020: https://peumbrella.com/blog/podcast/ https://www.yhlearning.co.uk/ https://plprimarystars.com/ Staff given opportunity to work alongside qualified Sports Coach.	Opportunities for pupils to access a wider range of activities and skills. Pupils achieving higher level of skill. Staff confident is using PE in other areas of curriculum therefore the children are given more opportunities to be active.	Staff more confident in teaching PE.
Assessment system in place for PE.	No cost	PE Progression Document completed. Assessments marked on Progression Document.	Staff explicitly know what to teach in their year group. Staff are aware of where the children have come from and where they are going. GDS children pushed to fulfil potential.	Review of assessment system. Improvements made where needed. Staff more confident in assessing PE and planning for next steps.
Support in planning lessons.	No cost	LS & JH to support staff with planning if	Well planned lessons will lead to high	Staff more confident in teaching

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		needed. LS & JH to team teach lessons with staff. New PE Progression Document to be used for planning.	development of skills.	PE.
4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 7%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Employ coach for after school clubs.	JH overall costs	Engagement of coaches for sports – to include: multi skills, Box2Bfit, netball/basketball, football, mixed sport, etc. A new club to replace KS1 Multi Sports in Spring to encourage more boys to attend. A different KS1 competitive game club	Autumn: 23% of Y1 and 25% of Y2 attended Multi Sports. 5 boys; 12 girls. 23% of Y1 and 34% of Y2 attended Football. 16 boys; 4 girls. 3/10 (30%) KS1 SEND children attended clubs. 31% of Y3 and 24% of Y4 attended Netball. 10 boys; 10 girls. 42% of Y3 and 41% of Y4 took part in Multi Sports. 6/13 (46%) LKS2 SEND children attended clubs. 29% of Y5 and 31% of Y6 attended Football. 15 boys; 7 girls. 37% of Y5 and 58% of Y6 took part in Multi Sports. 18% of Y5 attended Activity Club. 10/15 (67%) UKS2 SEND children attended clubs. Spring: 25% of Y1 and 34% of Y2 attended Ninja Warrior. 11 boys; 9 girls. 28% of Y1 and 19% of Y2 attended	Pupils to gain and develop a range of skills they can use in lessons and life. Development of an enjoyment of physical activity that is upheld in everyday life.

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		(to replace football) to encourage more girls to attend – Spring. LKS2 children wanted a football club in Spring.	Hockey. 9 boys; 8 girls. 5/11 (45%) KS1 SEND children attended clubs. 33% of Y3 & 22% of Y4 attended Football. 14 boys; 6 girls. 56% of Y3 and 54% of Y4 took part in Multi Sports. 9/13 (69%) LKS2 SEND children attended clubs. 27% of Y5 and 35% of Y6 attended Dodgeball. 16 boys; 4 girls. 49% of Y5 and 77% of Y6 took part in Multi Sports. 29% of Y5 attended Activity Club. 11/15 (73%) UKS2 SEND children attended clubs.	
Raise the profile of PE and Sport by inviting parents to take part in sporting activities with their children. Give children a range of experiences.	Yoga £50	Focus on Sport and Health, Outdoor Learning skills, daily challenges and yoga.	Children to try new activities and develop new skills – this may lead to continuation of activity as a hobby. Parents to enjoy sessions and engage in the PE and Sport of school.	Pupils to gain and develop a range of skills they can use in lessons and life. Development of an enjoyment of physical activity that is upheld in everyday life. Parents to take part in physical activity with children to become healthier households.
Sports Day awards	£150	Order correct number of Bronze, Silver and Gold stickers for Sports Day. Buy fruit and drinks.	Children awarded stickers for finishing races giving them a sense of achievement and success. Children able to have refreshments at the rest station.	Children to enjoy and continue with exercise.
5. Increased participation in competitive sport				Percentage of total allocation 10% 12%

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<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Continue with intra-competition opportunities across KS1 & KS2.	No cost	JH ran these competitions at the end of each half term based on the topic. Sports Leaders assisted where possible.	100% of pupils In KS1 and KS2 taking part in intra-school competitions. Children to put sports values in to practise and use these other areas: discipline, resilience, communication, team work, concentration attitude and academic achievement.	Build a healthy competitive environment in school, where children are able to win, lose, and participate with honesty and respect.
Increased participation in sports competitions within Middlesbrough.	£1000 £200	To continue to be a member of the Sports Partnership. Purchase sports equipment to ensure children are fully equipped to participate in competitions (shin pads, football socks, balls).	Around 90% of the children in KS2 have attended inter-school competitions or sports events during this academic year.	
Transport to competitions.	£500	Ordering buses/minibuses to ensure pupils can attend competitions.	Pupils attending events. Being successful and enjoying competitive sport.	

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Organise competitions with local schools.	No cost	<p>Organise events – that are not part of the partnership - between Viewley and other schools in the area.</p> <p>2x Dodgeball matches against Sunnyside for Y5/6 pupils (mixed).</p> <p>2x Football matches against Brambles for Y5/6 and Y4 (boys).</p> <p><i>Basketball and handball matches against Sunnyside postponed due to Covid-19.</i></p> <p><i>Further football matches (boys and girls) against Brambles postponed to Covid-19.</i></p>	Children to put sports values in to practise and use these other areas: discipline, resilience, communication, team work, concentration attitude and academic achievement.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	22/26 85%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22/26 85%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations? (We don't have this level of detail to provide data for this cohort – we will work with our provider, Everyone Active, to capture this for future reporting)	Due to Covid-19, our Year 6 pupils were unable to attend sessions.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	No