



Behaviour Policy

Addendum due to COVID-19

Date	Amendment	Approval
Oct '20	Addendum in line with government guidance during Covid-19	School Improvement Committee

Behaviour Policy: Covid 19 Amendment Addendum

This addendum has been developed to ensure that social distancing and protective measures surrounding Covid-19 remain in place for the safety of both children and staff.

This will be reviewed in line with government guidance documentation.

Sanctions

All children are expected to follow the Viewley Values and we are proud that the vast majority of pupils consistently follow these expectations. However, for those children who choose not to adhere to the school rules, the following behaviour protocol will be followed.

The aim of the protocol is to retain the child in the classroom for as long as possible, in order to support our commitment to all children's learning. It is important that when behaviour for learning is not as expected, and work has not been completed as a consequence, then this needs to be completed at the discretion of the teacher. This may be during another lesson or may be during playtime or lunchtime. These sanctions may be altered to suit the child and their needs in that moment and appropriate discretion and amendments will be applied for children with Social Emotional or Mental health difficulties.

1. The child is given a verbal or non-verbal warning that his/her behaviour for learning is inappropriate and a reminder about appropriate behaviour. A visual reminder will be placed on the board for the child. The child will be given 3 warnings to show that they need to respect the classroom rules and complete the work that has been asked of them. The child's name will not be written on the board.
2. The child is given time away from the group (Time out) whilst still being part of the teaching activity in the class. The child is expected to move quietly to a different area in the classroom and to work for 5-10 minutes before being re-admitted to their usual seating position. A child may have 1 Time out in their own class.
3. No more warnings will be given. On returning to the teaching group, should the child continue to disrupt the learning of others or refuse to comply with school rules, the child should be removed to another part of the Bubble for a 'Fresh Face' intervention, where they can be supervised 1:1 by a member of the Bubble Team. This sanction should involve completion of a task to address behaviour and attitude (at an age-appropriate level).
4. Should the child continue to disrupt the class following the 'Fresh Face' Time out, he/she will be referred to the Head Teacher for isolation. Should the child complete their isolation appropriately, they may return to class if they are ready to do so. Parents will be notified in order to ensure partnership between home and school in managing behaviour.
5. Should the child fail to complete isolation successfully, they will not return to class. The Head Teacher will call parents to discuss further appropriate consequences, which may be an internal or external exclusion at home.

Where pupils demonstrate significant challenging behaviours that risk the learning and safety of others, the pupil will be asked to leave the classroom immediately.

Whilst it is hoped that children will comply to this request, pupils will be safely moved by staff in receipt of associated training in order to ensure the safety of the school community. Where there are concerns that this may be required to support the safety of the child, parents will be required to work with school to complete a pupil safety plan. The plan will set out clear strategies to support children, and reflect current covid-19 restrictions.