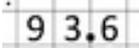


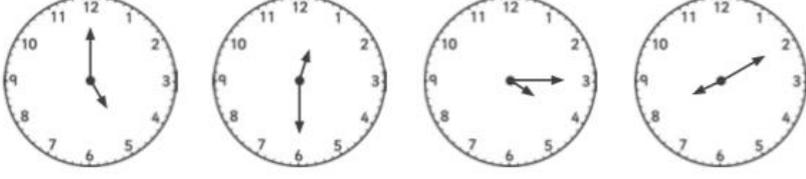
# Keeping Busy at Home – Miss Bailey & Mrs Clayton

Hello everyone!

Please see these activities that you can keep busy with this week. We would love to know how you get on so don't forget you can Tweet us @VHAMissBailey and @vhmrsclayton.

Online Activities		
Activity	Where to find it	Helpful tips
<b>Maths</b>  Decimals	<a href="https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths</a>  Select 'Topics' and select 'Decimals'. Complete lessons 1-4	Remember when writing decimals to place the decimal point on the line <u>not</u> in its own box.  
<b>English</b>  Play scripts	<a href="https://www.bbc.co.uk/bitesize/articles/z7thjsg">https://www.bbc.co.uk/bitesize/articles/z7thjsg</a>  Watch the clips and choose one activity to complete.	Have a pen and paper handy.
<b>Science</b>  How the human body grows.	<a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-the-human-body-grows/zd7rkmn">https://www.bbc.co.uk/teach/class-clips-video/science-ks2-how-the-human-body-grows/zd7rkmn</a>  Watch the video to recap our work on human life cycles and how our bones and bodies grown throughout our lives.	You might want to make notes as you watch.
<b>Geography</b>  UK counties revision	<a href="https://online.seterra.com/en/vgp/3146">https://online.seterra.com/en/vgp/3146</a>  Use this interactive map to revise the UK counties.	
<b>Art</b>  Art galleries	<a href="https://www.tate.org.uk/kids/explore/kids-view/jacqueline-wilsons-magical-tour-tate-britain">https://www.tate.org.uk/kids/explore/kids-view/jacqueline-wilsons-magical-tour-tate-britain</a>  Watch the clip and follow author Jacqueline Wilson as she introduces you to the Tate gallery.  Then click on the link below the video to upload a piece of art you have created in lockdown. It could get displayed on the Tate Online Gallery!	This will work best on a laptop or tablet.

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Non-Screen Activities	
Activity	Helpful tips
<p><b>Maths – Analogue Time</b></p>  <p>E.g. 10 minutes past 2.</p> <hr/>  <hr/>  <p>45 minutes before:      1 hour after:      35 minutes before:      an hour and a half after:</p>	<p>Remember that each small dash on the clock face is equal to <u>1 minute</u>.</p> <p>There are <u>5 minutes</u> between each of the <u>larger dashes</u>, which also have hour numbers written next to them.</p> <p>There are <u>60 minutes</u> in an hour.</p>
<p><b>Reading – Aztecs and Maya Comprehension</b></p> <div style="border: 1px solid purple; padding: 10px;"> <p>Both the Aztecs and Maya were civilisations that lived in modern-day Mexico and Central America. There are many similarities but also differences between the two cultures.</p> <p><b>Aztecs</b> Aztecs were warriors who waged war on their neighbours and made them pay tributes; a successful male warrior had pride of place in society. In Aztec society, human sacrifices happened regularly. The Aztecs were the dominant culture until Spanish explorers arrived in Mexico in 1519.</p> <p><b>Maya</b> Maya were scientific people who studied stars and time. They created a calendar similar to the one we use today. Intelligence and reputation were important qualities for a Maya ruler. They could also be quite violent as blood sacrifices (and some human sacrifices) often occurred. They were dominant around 1000 years before the Aztecs.</p> </div> <p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. When were the Maya a dominant culture?</li> <li>2. Find two words that tell you the Maya were educated.</li> <li>3. Which era would have been easier to live through? Use evidence from the text in your answer.</li> </ol>	<p>Use a coloured pencil to highlight information that could be used in an answer.</p>

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<p><b>French</b>        Make a poster to teach someone the French words for colours.</p> <p><b>bleu rouge vert jaune violet marron noir gris rose orange</b>  <b>blanc</b> (white)</p>	
<p><b>PE</b>        Hold your own sports day this week! Choose at least 4 events that family members will need to compete in and keep a record of who comes 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>. Make some gold, silver and bronze medals for them to wear.        Events you could include are: <i>Sprint, long run, standing long jump, hurdles, shot/howler throw or obstacle course.</i></p>	
<p><b>PSHE/Wellbeing</b>        Do something this week that you wouldn't normally do such as a household job, a kind gesture or a silly, fun activity like writing with the opposite hand. How does it make you feel? What other different things might you try in future?</p>	