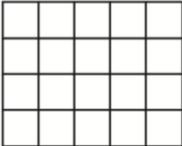


# Keeping Busy at Home – Miss McCabe

Hello everyone!

Please see these activities that you can keep busy with this week. I would love to know how you get on so don't forget you can Tweet me @cabevh2.

Online Activities					
Activity	Where to find it	Helpful tips			
<p><b>Maths</b> Writing decimals</p> <p>Recap how to write and represent tenths and hundredths as decimals.</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/z3d83j6">https://www.bbc.co.uk/bitesize/articles/z3d83j6</a></p>	<p>You might want to use squared paper to help with place value.</p> <p>Remember that the decimal point needs to be written on the line <u>not</u> in its own box.</p> <p>e.g. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>9</td><td>3</td><td>6</td></tr></table></p>	9	3	6
9	3	6			
<p><b>English - Reading</b></p> <p>Complete lessons 1 &amp; 2 based on retrieving and inferring from a news report.</p>	<p><a href="https://classroom.thenational.academy/subjects-by-year/year-4/subjects/english">https://classroom.thenational.academy/subjects-by-year/year-4/subjects/english</a></p> <p>Click 'Topics' and select 'News report'.</p>	<p>You will need a pen and paper.</p>			
<p><b>English – Writing</b></p> <p>Complete lessons 3-5 to understand inverted commas and the writing of news report.</p>					
<p><b>History</b> Learn all about Ancient Greece.</p> <p>Use the menu on the left of the page to navigate the topic.</p>	<p><a href="https://www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-greece/explore-ancient-greece/">https://www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-greece/explore-ancient-greece/</a></p>				
<p><b>Art</b></p> <p>Learn about Andy Warhol and have a go at making a Warhol style picture.</p>	<p><a href="https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol">https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol</a></p>	<p>You will need paper, pencil, colours.</p>			

Non-Screen Activities	
Activity	Helpful tips
<p><b>Maths – Adding fractions (same denominator)</b></p> <p>For each pair of fractions shade the correct fraction of the shape and add to find the answer.</p> <p>1. <math>\frac{2}{5} + \frac{1}{5} = \underline{\quad}</math> </p> <p>2. <math>\frac{1}{3} + \frac{2}{3} = \underline{\quad}</math> </p> <p>3. <math>\frac{1}{3} + \frac{1}{3} = \underline{\quad}</math> </p> <p>4. <math>\frac{2}{4} + \frac{1}{4} = \underline{\quad}</math> </p> <p>5. <math>\frac{3}{5} + \frac{2}{5} = \underline{\quad}</math> </p> <p>6. <math>\frac{3}{5} + \frac{1}{5} = \underline{\quad}</math> </p> <p>7. <math>\frac{3}{6} + \frac{1}{6} = \underline{\quad}</math> </p> <p>8. <math>\frac{2}{6} + \frac{3}{6} = \underline{\quad}</math> </p> <p>9. <math>\frac{4}{7} + \frac{2}{7} = \underline{\quad}</math> </p> <p>10. <math>\frac{1}{7} + \frac{5}{7} = \underline{\quad}</math> </p> <p><math>\frac{2}{15} + \frac{8}{15} = \underline{\quad}</math> </p> <p><math>\frac{3}{20} + \frac{9}{20} = \underline{\quad}</math> </p> <p><math>\frac{2}{11} + \frac{5}{11} = \underline{\quad}</math> </p>	<p>Use different colours to shade the different fractions e.g.</p> <p><math>\frac{2}{5} + \frac{1}{5} = \underline{\quad}</math></p> 
<p><b>Reading – Inferring from an image.</b></p>  <p>What is the dad doing?          Why is the girl standing behind him?          Why is she dragging a kite on the floor?          Has she said anything to him? Does he know she's there?          How is she feeling? What is she thinking?          Do you think this has happened before? Why/why not?</p>	<p>Have a pen and paper handy to write down your answers.</p>
<p><b>PSHE/Wellbeing</b></p> <p>Draw a picture of someone you admire. Write why you admire them around the outside of the picture. What good qualities do they have that you can aspire to?</p>	<p>You will need paper, pencil and colours.</p>

# Keeping Busy at Home – Miss McCabe

## Geography – Settlement sites

Begin by listing as many things as you can see in the image. Then answer the questions below.



Label where the settlers found the following resources:

- Food
- Water
- Wood

Which parts of the landscape provide shelter from weather or invading armies?

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What materials have the settlers used to make their buildings? Where do you think these came from?

## Science/DT

Think back to your learning and experiment with sound. Fill some glasses with different amounts of water and tap them gently with a spoon. What do you notice about the notes? You could also run your finger around the edge of the glass and see what sound is produced.

Once you have experimented with sounds, try and compose a short tune!



Ask permission from an adult before using glasses. You may want to have someone supervise you.