

# Keeping Busy at Home – Mrs Andrews

Hello everyone!

Please see these activities that you can keep busy with this week. I would love to know how you get on so don't forget you can Tweet me @VhAndrews.

Online Activities		
Activity	Where to find it	Helpful tips
<b>Maths</b>  Understanding clocks and time.	<a href="https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths</a>  Click on 'Topics' and select 'Time'	There are 5 lessons. Try and complete one lesson per day.
<b>Reading</b>  Listen to the story ' <i>A Bad Case of Stripes</i> ' By David Shannon and then have a go at the questions.	<a href="https://www.storylineonline.net/books/a-bad-case-of-stripes/">https://www.storylineonline.net/books/a-bad-case-of-stripes/</a>	You can watch the video as many times as you need to.  Questions to think about:  - Why didn't Camilla want to let others know that she liked lima beans? - How does Camilla feel when the kids laugh at her? - Do you think the kids are bullying Camilla? Why or why not?
<b>English</b>  Have a look at this image. Do you recognise the superhero in the café? Scroll down and complete the verbs sentence activity.	<a href="https://www.pobble365.com">https://www.pobble365.com</a>  Select the image for 30 <sup>th</sup> June called 'After Work'	You will need a pen and paper.
<b>History</b>  What is Stonehenge?  Watch the clips and choose one activity to complete.	<a href="https://www.bbc.co.uk/bitesize/articles/zr2djhv">https://www.bbc.co.uk/bitesize/articles/zr2djhv</a>	You will need a pen and paper.
<b>Geography</b>  European countries and cities.	<a href="https://world-geography-games.com/europe.html">https://world-geography-games.com/europe.html</a>  Complete games 1 & 2.	

Non-Screen Activities																																								
Activity		Helpful tips																																						
<p><b>Maths – Comparing numbers using &lt; and &gt;</b> Put &lt; or &gt; between the number pairs below.</p> <p>a) 12 <input type="text"/> 15      b) 30 <input type="text"/> 22      c) 100 <input type="text"/> 91      d) 46 <input type="text"/> 41</p> <p>e) 22 <input type="text"/> 18      f) 64 <input type="text"/> 46      g) 92 <input type="text"/> 20      h) 22 <input type="text"/> 20</p> <p>i) 70 <input type="text"/> 67      j) 25 <input type="text"/> 30      k) 30 <input type="text"/> 24      l) 21 <input type="text"/> 11</p> <p>Add a number in the spaces below to make the problem correct.</p> <p>a) 22 &lt; <input type="text"/>      b) 14 &gt; <input type="text"/>      c) 82 &lt; <input type="text"/>      d) 97 &gt; <input type="text"/></p> <p>e) 17 &lt; <input type="text"/>      f) 28 &gt; <input type="text"/>      g) 99 &lt; <input type="text"/>      h) 33 &gt; <input type="text"/></p> <p>i) 50 &gt; <input type="text"/>      j) 66 &lt; <input type="text"/>      k) 76 &gt; <input type="text"/>      l) 52 &lt; <input type="text"/></p> <p>m) 60 &gt; <input type="text"/>      n) 72 &lt; <input type="text"/>      o) 4 &gt; <input type="text"/>      p) 81 &lt; <input type="text"/></p>		<p>&lt; means 'less than' &gt; means 'greater than'</p>																																						
<p><b>English – Spelling</b></p> <p><b>Y3/4 Spellings (a-e):</b></p> <table border="0"> <tr> <td>accident</td> <td>century</td> </tr> <tr> <td>accidentally</td> <td>certain</td> </tr> <tr> <td>actual</td> <td>circle</td> </tr> <tr> <td>actually</td> <td>complete</td> </tr> <tr> <td>address</td> <td>consider</td> </tr> <tr> <td>answer</td> <td>continue</td> </tr> <tr> <td>appear</td> <td>decide</td> </tr> <tr> <td>arrive</td> <td>describe</td> </tr> <tr> <td>believe</td> <td>different</td> </tr> <tr> <td>bicycle</td> <td>difficult</td> </tr> <tr> <td>breath</td> <td>disappear</td> </tr> <tr> <td>breathe</td> <td>early</td> </tr> <tr> <td>build</td> <td>earth</td> </tr> <tr> <td>busy</td> <td>eight</td> </tr> <tr> <td>business</td> <td>eighth</td> </tr> <tr> <td>calendar</td> <td>enough</td> </tr> <tr> <td>caught</td> <td>exercise</td> </tr> <tr> <td>centre</td> <td>experience</td> </tr> <tr> <td></td> <td>extreme</td> </tr> </table>	accident	century	accidentally	certain	actual	circle	actually	complete	address	consider	answer	continue	appear	decide	arrive	describe	believe	different	bicycle	difficult	breath	disappear	breathe	early	build	earth	busy	eight	business	eighth	calendar	enough	caught	exercise	centre	experience		extreme	<div data-bbox="721 1104 1070 1357" data-label="Complex-Block"> <p><b>18. Bubble Letters</b></p> <p>Write your spelling words out in bubble writing.</p> </div> <div data-bbox="721 1375 1070 1722" data-label="Complex-Block"> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> </div> <div data-bbox="721 1744 1070 1939" data-label="Complex-Block"> <p>Write your words. Then use a coloured pencil to divide the words into syllables.</p> <p>e.g. jumping caterpillar</p> </div>	<p>Once you have practised your spellings, ask someone in your household to test you.</p>
accident	century																																							
accidentally	certain																																							
actual	circle																																							
actually	complete																																							
address	consider																																							
answer	continue																																							
appear	decide																																							
arrive	describe																																							
believe	different																																							
bicycle	difficult																																							
breath	disappear																																							
breathe	early																																							
build	earth																																							
busy	eight																																							
business	eighth																																							
calendar	enough																																							
caught	exercise																																							
centre	experience																																							
	extreme																																							
<p><b>PSHE/Wellbeing</b></p> <p>Ask everyone in your house to tell you their funniest joke and use them to a joke book. Read them together and have a giggle. 😊</p>																																								

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## Reading

Find a part of the story you are reading that doesn't have a picture. Draw a new picture to show what happens. Try and draw it in the same style as the illustrator and the other pictures in your book.

## Science

### Is it magnetic?

Using a magnet that you have at home e.g. a fridge magnet, test which items are magnetic. You might want to sort the items into piles like this:



Once you have tested at least 8 items, write down what you discovered. Are there any similarities within your groups? Which material did you find was magnetic?