

Keeping Busy at Home – Miss McCabe

Hello everyone!

Please see these activities that you can keep busy with this week. I would love to know how you get on so don't forget you can Tweet me @cabevh2.

Online Activities		
Activity	Where to find it	Helpful tips
Maths Area and Perimeter	https://www.thenational.academy/online-classroom/year-4/maths#subjects Complete lessons 1-3	If you haven't already, complete the area task from our previous grid. Draw diagrams if it helps you.
English Formal and Informal Language	https://www.bbc.co.uk/bitesize/articles/zmnvgwx Explore the difference between formal and informal language and complete the four activities.	Have a pen and paper handy for the activities.
French Animals	https://www.french-games.net/frenchttopics Click on the 'Animals' link and complete the two lessons available.	Try and write down the new words you learn in this lesson. Say the words as they come up on the screen.
Science Life on Planet Ant	https://www.bbc.co.uk/teach/class-clips-video/science-ks2-life-on-planet-ant/zf49bdm Watch the videos and learn all about ants! Pay close attention to the 'What ants eat...' video and see if you can draw the food chain.	As you watch the videos, make notes to refer to later.
Music Beatboxing and rhythmic patterns	https://www.thenational.academy/year-4/foundation/to-beatbox-using-rhythmic-patterns-year-4-wk2-5	Choose some of your favourite pop songs to use in this lesson.

Non-Screen Activities																																														
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<p>Maths – Multiplication</p> <p>Test your 7x table knowledge with these calculations. Cross your answers off on the grid and then add up the remaining answers. What do you get?</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td>3</td><td>21</td><td>5</td><td>5</td><td>9</td></tr> <tr><td>8</td><td>63</td><td>1</td><td>49</td><td>56</td></tr> <tr><td>14</td><td>7</td><td>70</td><td>70</td><td>35</td></tr> <tr><td>7</td><td>14</td><td>10</td><td>35</td><td>7</td></tr> <tr><td>3</td><td>6</td><td>56</td><td>21</td><td>28</td></tr> </table> <table style="display: inline-table;"> <tr> <td>$? \times 7 = 70$</td> <td>$? \times 7 = 42$</td> <td>$2 \times 7 =$</td> <td>$2 \times 7 =$</td> </tr> <tr> <td>$? \times 7 = 7$</td> <td>$? \times 7 = 21$</td> <td>$8 \times 7 =$</td> <td>$8 \times 7 =$</td> </tr> <tr> <td>$? \times 7 = 56$</td> <td>$9 \times 7 =$</td> <td>$? \times 7 = 63$</td> <td>$5 \times 7 =$</td> </tr> <tr> <td>$10 \times 7 =$</td> <td>$7 \times 7 =$</td> <td>$3 \times 7 =$</td> <td>$1 \times 7 =$</td> </tr> <tr> <td>$? \times 7 = 35$</td> <td>$3 \times 7 =$</td> <td>$1 \times 7 =$</td> <td>$4 \times 7 =$</td> </tr> </table> <p style="text-align: center;"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> TOTAL <input type="text"/> </p>	3	21	5	5	9	8	63	1	49	56	14	7	70	70	35	7	14	10	35	7	3	6	56	21	28	$? \times 7 = 70$	$? \times 7 = 42$	$2 \times 7 =$	$2 \times 7 =$	$? \times 7 = 7$	$? \times 7 = 21$	$8 \times 7 =$	$8 \times 7 =$	$? \times 7 = 56$	$9 \times 7 =$	$? \times 7 = 63$	$5 \times 7 =$	$10 \times 7 =$	$7 \times 7 =$	$3 \times 7 =$	$1 \times 7 =$	$? \times 7 = 35$	$3 \times 7 =$	$1 \times 7 =$	$4 \times 7 =$	<p>Write out your 7x table before you begin.</p>
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<p>Writing</p> <p>Write 6 double -ly sentences about something fun you have done this week.</p> <p>Here are some -ly words you could use: <i>joyfully, slowly, quickly, purposefully, cautiously, silently, gently, fiercely, kindly, happily, angrily, hungrily.</i></p>	<p>He swam <u>slowly</u> and <u>cautiously</u>.</p> <p><u>Joyfully</u> and <u>purposefully</u>, they hurried along.</p>																																													
<p>Reading</p> <p>Find a description of a setting in the book you are reading. Write down the adjectives and descriptive phrases the writer uses and draw a picture of the place.</p>																																														
<p>Art</p> <p>Claude Monet was a French painter who used the dabbing of paint to create pictures. Can you create a painting this week that uses small dabs of paint rather than full brushstrokes?</p> <p>Try to still show light and dark tones where possible using different shades of colour.</p>																																														
<p>Wellbeing</p> <p>Make a tree of thanks from twigs in your garden or cardboard strips. Cut out some leaf shapes and write what you are thankful for on the leaves before hanging them on the tree.</p>																																														