





Keeping Busy at Home – Mrs Andrews

Hello everyone!

Please see these activities that you can keep busy with this week. I would love to know how you get on so don't forget you can Tweet me @VhAndrews.

Online Activities		
Activity	Where to find it	Helpful tips
<p>Maths</p> <p>Converting pounds and pence.</p> <p>Watch the clip and complete the conversion activities.</p>	<p>https://www.bbc.co.uk/bitesize/articles/znf4kmn</p>	 <p>1p One Penny 2p Two Pence 5p Five Pence 10p Ten Pence</p> <p>20p Twenty Pence 50p Fifty Pence £1 One Pound £2 Two Pounds</p> <p>You will need a pen and paper handy.</p>
<p>Reading</p> <p>Complete poetry lessons 1 & 2</p>	<p>https://classroom.thenationalacademy/subjects-by-year/year-3/subjects/english/</p> <p>Click on the 'Topics' tab and select 'Poetry'</p>	
<p>English (Grammar)</p> <p>Bullet points</p> <p>Watch the clip, answer the quiz question and then write a list of things in your room using bullet points.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z2yydxs</p>	<p>You will need a pen and paper.</p>
<p>Music / Science</p> <p>These clips show you how different instruments make sound. Choose your favourites to explore.</p>	<p>https://www.bbc.co.uk/teach/classes-clips-video/music--science-ks2-house-of-sound/zncr7nb</p>	<p>You might want to make notes as you watch.</p>
<p>Science</p> <p>DK Find Out has so many amazing facts! Choose your favourite animal and create a fact poster.</p>	<p>https://www.dkfindout.com/uk/animals-and-nature/</p>	 <p>GIRAFFES</p> <p>A giraffe has a long neck that can stretch up to 6 feet.</p> <p>Giraffes have long necks to reach leaves high up in trees.</p> <p>Giraffes have long legs to run fast.</p> <p>Giraffes have long eyelashes to keep their eyes protected from the sun.</p> <p>Giraffes have long ears to hear their friends.</p> <p>Giraffes have long tails to keep away insects.</p> <p>Giraffes have long tongues to catch flies.</p> <p>Giraffes have long eyelashes to keep their eyes protected from the sun.</p> <p>Giraffes have long ears to hear their friends.</p> <p>Giraffes have long tails to keep away insects.</p> <p>Giraffes have long tongues to catch flies.</p>

Non-Screen Activities																																																																																																													
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<p>Maths – Multiplication square</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>×</td> <td>7</td> <td>6</td> <td>4</td> <td>8</td> <td>2</td> <td>5</td> <td>9</td> <td>3</td> </tr> <tr> <td>7</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>9</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	×	7	6	4	8	2	5	9	3	7									9									3									6									2									8									4									5									<p>You may want to write out your times tables first.</p>																											
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<p>English – Spelling Draw a large flower or tree. As you add petals or leaves, write one of your spellings inside of it. Trace over your spelling and colour once done.</p> <div style="border: 2px solid orange; border-radius: 15px; padding: 10px; background-color: #fff9c4;"> <p>New Curriculum Spelling List Years 3 and 4 </p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>accident</td> <td>century</td> <td>experiment</td> <td>interest</td> <td>particular</td> <td>remember</td> </tr> <tr> <td>accidentally</td> <td>certain</td> <td>extreme</td> <td>island</td> <td>peculiar</td> <td>sentence</td> </tr> <tr> <td>actual</td> <td>circle</td> <td>famous</td> <td>knowledge</td> <td>perhaps</td> <td>separate</td> </tr> <tr> <td>actually</td> <td>complete</td> <td>favourite</td> <td>learn</td> <td>popular</td> <td>special</td> </tr> <tr> <td>address</td> <td>consider</td> <td>February</td> <td>length</td> <td>position</td> <td>straight</td> </tr> <tr> <td>answer</td> <td>continue</td> <td>forwards</td> <td>library</td> <td>possess</td> <td>strength</td> </tr> <tr> <td>appear</td> <td>decide</td> <td>fruit</td> <td>material</td> <td>possession</td> <td>suppose</td> </tr> <tr> <td>arrive</td> <td>describe</td> <td>grammar</td> <td>medicine</td> <td>possible</td> <td>surprise</td> </tr> <tr> <td>believe</td> <td>different</td> <td>group</td> <td>mention</td> <td>potatoes</td> <td>therefore</td> </tr> <tr> <td>bicycle</td> <td>difficult</td> <td>guard</td> <td>minute</td> <td>pressure</td> <td>though</td> </tr> <tr> <td>breath</td> <td>disappear</td> <td>guide</td> <td>natural</td> <td>probably</td> <td>although</td> </tr> <tr> <td>breathe</td> <td>early</td> <td>heard</td> <td>naughty</td> <td>promise</td> <td>thought</td> </tr> <tr> <td>build</td> <td>earth</td> <td>heart</td> <td>notice</td> <td>purpose</td> <td>through</td> </tr> <tr> <td>busy</td> <td>eight</td> <td>height</td> <td>occasion</td> <td>quarter</td> <td>various</td> </tr> <tr> <td>business</td> <td>eighth</td> <td>history</td> <td>occasionally</td> <td>question</td> <td>weight</td> </tr> <tr> <td>calendar</td> <td>enough</td> <td>imagine</td> <td>often</td> <td>recent</td> <td>woman</td> </tr> <tr> <td>caught</td> <td>exercise</td> <td>increase</td> <td>opposite</td> <td>regular</td> <td>women</td> </tr> <tr> <td>centre</td> <td>experience</td> <td>important</td> <td>ordinary</td> <td>reign</td> <td></td> </tr> </table> </div>	accident	century	experiment	interest	particular	remember	accidentally	certain	extreme	island	peculiar	sentence	actual	circle	famous	knowledge	perhaps	separate	actually	complete	favourite	learn	popular	special	address	consider	February	length	position	straight	answer	continue	forwards	library	possess	strength	appear	decide	fruit	material	possession	suppose	arrive	describe	grammar	medicine	possible	surprise	believe	different	group	mention	potatoes	therefore	bicycle	difficult	guard	minute	pressure	though	breath	disappear	guide	natural	probably	although	breathe	early	heard	naughty	promise	thought	build	earth	heart	notice	purpose	through	busy	eight	height	occasion	quarter	various	business	eighth	history	occasionally	question	weight	calendar	enough	imagine	often	recent	woman	caught	exercise	increase	opposite	regular	women	centre	experience	important	ordinary	reign		<p>Use you completed picture to try and learn the spellings from memory. Cut out an extra petal or leaf to cover words.</p>
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<p>Geography In the Autumn term you learnt about different countries in Europe. Lots of people have missed out on visiting these places recently. Could you make some postcards they might have sent from different European countries? Make sure there is a bright picture on the front and a short message about the country on the back.</p>																																																																																																													

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This week, learn how to prepare a healthy meal. Choose some healthy items you like to eat and work with an adult to prepare and cook your food.

Remember, don't use kitchen equipment on your own without permission or help from a grown up!

You might want to write a list (bullet points!) of ingredients and/or a set of short instructions so you can make the meal again.

Reading - Comprehension

When I was a young apprentice wizard, there was a secret chamber my master forbade me to enter. But even then, I did not like being told what to do. With a simple unlocking spell, I found my way in.

I was very disappointed. For that room contained no potions or poisons, no magical weapons. All I saw was a single oval stone, grey and speckled, lying on a cushion.

My master found me. To my surprise, he did not beat or curse me. Instead he smiled.

"Jezrin," he said, "behold the key to immeasurable power!"

"What, an old rock?" I replied.

At that, his face turned grave. "That is no rock, apprentice. That is a dragon egg. And one day it will allow you to spread Evil to every corner of every kingdom."

As he led me from the room, I was not impressed. My master never lived to see the egg hatch. But his promise proved true.

Extract from: *Korvax the Sea Dragon* by Adam Blade



1. Do you think the character in the story is good or bad? Find it, prove it!
2. What do you think happened to his master?
3. What did he expect the room to contain?
4. Why do you think he was not impressed as he was led from the room?

Draw your own Sea Dragon. Write a paragraph describing it - remember to use your senses!

Have a coloured pencil handy to circle information you might use in an answer.