

# Keeping Busy at Home – Year 5B & C

Hello everyone!

Please see these activities that you can keep busy with this week. We would love to know how you get on so don't forget you can Tweet us @VHAMissBailey and @vhmrsclayton.

Online Activities		
Activity	Where to find it	Helpful tips
<b>Maths</b> Try to order and compare decimals using this quiz.	<a href="https://www.educationquizzes.com/ks2/maths/decimal-numbers-year-5/">https://www.educationquizzes.com/ks2/maths/decimal-numbers-year-5/</a>	Remember to use a place value chart to write your decimal number using the correct columns.
<b>English</b> Complete each of the quizzes.	<a href="https://www.thenational.academy/online-classroom/year-5/english#subjects">https://www.thenational.academy/online-classroom/year-5/english#subjects</a>	Make sure to read each of the sentences carefully.
<b>PE</b> Watch each of the clips. Create a fact file of how exercise effects our body in a positive way. From this, create a circuit routine and find out which of your muscles are working the hardest.	<a href="https://www.bbc.co.uk/bitesize/topics/zpfkix/resources/1">https://www.bbc.co.uk/bitesize/topics/zpfkix/resources/1</a>	Take notes as you watch each clip and research any questions that you might have.
<b>Geography</b> Have some fun revising your capital cities around the world!	<a href="https://www.ducksters.com/games/geography_games.php">https://www.ducksters.com/games/geography_games.php</a>	Do a little bit of research of the capital cities in Asia, Europe, North America and South America before you take the quiz.
<b>Science</b> We were learning all about the properties of materials. Watch the clips and try the activities at the end. Write a short summary of what you have found.	<a href="https://www.bbc.co.uk/bitesize/articles/z6pyvk7">https://www.bbc.co.uk/bitesize/articles/z6pyvk7</a>	Watch the videos carefully and make sure you understand the difference between separation and dissolving.

Non-Screen Activities																																											
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<p><b>Maths</b> This week can you use factor rainbows to find out if a number is prime? Find out which of these are prime numbers: 45, 53, 86, 97, 61, 29, 81, 78, 33, 67</p> <p>Factor rainbow</p>	<p>A prime number is a number with only two factors, 1 and itself.</p> <p>If a number is prime, you will only have one arch on your factor rainbow.</p>																																										
<p><b>Writing</b> Can you write 8 sentences that use a <b>fronted adverbial of manner</b>? Remember to punctuate your opener with a comma e.g.</p> <p><i>Anxiously, Sally stood on the end of the diving board.</i> <i>With joy, Thomas opened his birthday presents.</i></p>	<p>Adverbials describe the time, place or manner in which an action is done. This is sometimes referred to as when, where or how.</p>																																										
<p><b>Reading</b> This week focus on summarising what you have read. Can you draw a comic strip summary of a story or chapter you have been reading recently?</p>	<p>Remember, when summarising what has happened, only include key points in the story.</p>																																										
<p><b>Geography</b> This half term we should be looking at the changing climate and weather systems.</p> <p>This week, why don't you keep a weather diary?</p> <p>You could:</p> <ul style="list-style-type: none"> <li>• Draw sketches of the cloud cover</li> <li>• Note the temperature e.g. warm, cold, hot, freezing</li> <li>• Record the level of wind using a flag or piece of paper</li> <li>• Leave out a container to measure any daily rainfall.</li> </ul> <p>Can you use your recorded data to write or film your own weather forecast?</p>	<p>You may want to draw yourself a recording table or chart to add to each day. E.g.</p> <p>Weather diary </p> <table border="1"> <thead> <tr> <th></th> <th> sun</th> <th> rain</th> <th> temperature</th> <th> wind</th> <th> cloud</th> <th>tomorrow I will be...</th> </tr> </thead> <tbody> <tr> <td>Mon</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Tues</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Wed</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Thur</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Fri</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		sun	rain	temperature	wind	cloud	tomorrow I will be...	Mon							Tues							Wed							Thur							Fri						
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<p><b>History</b> For our Mayan's topic we will be focussing on education. Interview a relative about what school was like for them as a child and write up your research.</p>	<p>You may want to illustrate your research with labelled drawings about the things your relatives describe.</p>																																										