


# Keeping Busy at Home – Mrs Andrews

Hello everyone!

Please see these activities that you can keep busy with this week. I would love to know how you get on so don't forget you can Tweet me @VhAndrews

Online Activities		
Activity	Where to find it	Helpful tips
<b>Maths</b> Multiplying and Dividing by 3.	<a href="https://www.bbc.co.uk/bitesize/articles/zbkvbdm">https://www.bbc.co.uk/bitesize/articles/zbkvbdm</a>	You might want to write out your 3x table number facts before beginning this task.
<b>English</b> Punctuating sentences.	<a href="http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/lit_sites/alpha_drag/widepage.htm">http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/lit_sites/alpha_drag/widepage.htm</a>	
<b>French</b> Going to school	<a href="https://www.bbc.co.uk/bitesize/clips/z7hqxn_b">https://www.bbc.co.uk/bitesize/clips/z7hqxn_b</a>	Watch the cartoon. When you hear the characters speaking French, try and copy what they say.
<b>Science</b> Why are plants important?	<a href="https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zss9msg">https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zss9msg</a>	Complete the activity after watching the clip.
<b>RE</b> Hinduism Quiz	<a href="https://www.educationquizzes.com/ks1/religious-education/hinduism/">https://www.educationquizzes.com/ks1/religious-education/hinduism/</a>	Go back and watch the clip on your previous learning grid if you need reminding of key facts.

Non-Screen Activities																												
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<p><b>Maths - Subtraction</b></p> <table border="1"> <thead> <tr> <th>★</th> <th>★★</th> <th>★★★</th> </tr> </thead> <tbody> <tr> <td>1) 17 – 6</td> <td>1) 23 – 8</td> <td>1) 42 – 15</td> </tr> <tr> <td>2) 25 – 4</td> <td>2) 15 – 7</td> <td>2) 35 – 15</td> </tr> <tr> <td>3) 29 – 7</td> <td>3) 32 – 8</td> <td>3) 42 – 24</td> </tr> <tr> <td>4) 18 – 7</td> <td>4) 26 – 9</td> <td>4) 36 – 17</td> </tr> <tr> <td>5) 17 – 7</td> <td>5) 31 – 7</td> <td>5) 33 – 18</td> </tr> <tr> <td>6) 19 – 6</td> <td>6) 26 – 7</td> <td>6) 45 – 28</td> </tr> <tr> <td>7) 25 – 3</td> <td>7) 33 – 8</td> <td>7) 42 – 16</td> </tr> <tr> <td>8) 28 – 5</td> <td>8) 21 – 5</td> <td>8) 47 – 29</td> </tr> </tbody> </table>	★	★★	★★★	1) 17 – 6	1) 23 – 8	1) 42 – 15	2) 25 – 4	2) 15 – 7	2) 35 – 15	3) 29 – 7	3) 32 – 8	3) 42 – 24	4) 18 – 7	4) 26 – 9	4) 36 – 17	5) 17 – 7	5) 31 – 7	5) 33 – 18	6) 19 – 6	6) 26 – 7	6) 45 – 28	7) 25 – 3	7) 33 – 8	7) 42 – 16	8) 28 – 5	8) 21 – 5	8) 47 – 29	<p>Use household items or toys as counters e.g. Lego blocks</p> <p>You could set your calculations out in a column.</p>
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2) 25 – 4	2) 15 – 7	2) 35 – 15																										
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<p><b>Writing</b></p> <p>Look around you on your daily walk and think about what you see. Can you write 6 sentences about your walk that include an <b>expanded noun phrase</b>?</p>	<p>E.g. While out walking, I saw a <u>tall, leafy tree</u> swaying in the wind.</p>																											
<p><b>Reading</b></p> <p>Choose a character from the book you are reading. Can you find a picture of your character and draw a picture of them?</p>	<p>Don't forget to label their features!</p>																											
<p><b>Art</b></p> <p>Lie down on the ground and take some time to relax and look up at the sky. Look at the shapes of the clouds and their different shades. Draw a sky picture to record your observations.</p>	<p>Don't look directly at the sun!</p>																											
<p><b>History</b></p> <p>When you studied the Vikings and Anglo Saxons you may have looked at armour.</p> <p>Use your knowledge of this to design some modern-day armour for our NHS and key workers.</p> <p>Make sure it is bright and colourful! </p>	