Keeping Busy at Home – Reception

Viewley Hill Academy
Awakening Curiosity
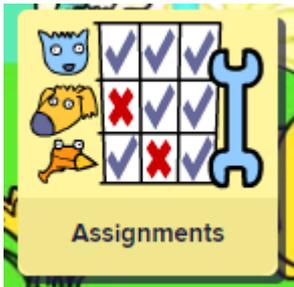Creating Success

Hello everyone!

Please see these activities that you can keep busy with this week. I would love to know how you get on so don't forget you can Tweet us @VHAMrsSmith and @juckes

Online Activities		
Activity	Where to find it	Helpful tips
This week, we have set you an assignment! Go to Age 5 Setup and this time, scroll down until you see the Assignments button. It looks like this: Please note this only works on screens over 7", so tablets and PCs but not phones.	https://www.busythings.co.uk/play/	Username: home3681 Password: worm9173 Don't forget to type in your name so that we can see who you are – and don't forget to click "Submit" at the end, or we won't get your work!
Watch the story of **What the Ladybird Heard Next** on YouTube. Make up actions for parts of the story.	https://www.youtube.com/watch?v=Cq0xiXoX8H0	Record yourself joining in with a part of the story. The animal noises at 2:15 or 5:13 are quite good.
Watch the story of **What the Ladybird Heard Next** on YouTube. Pause the video on each page and look at the words. Can you find the Phase 3 Tricky Words on the pages?	https://www.youtube.com/watch?v=Cq0xiXoX8H0	A reminder of phase 3 tricky words: <table><tr><td>he</td><td>she</td><td>we</td></tr><tr><td>me</td><td>be</td><td>you</td></tr><tr><td>all</td><td>are</td><td>her</td></tr><tr><td>was</td><td>they</td><td>my</td></tr></table>They are **all** in the story **except one**! Can you find the odd one out?

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Go to Oak Academy for these two online maths lessons on grouping and sharing.	https://www.thenational.academy/reception/maths/understanding-the-concept-of-equal-groups-reception-wk2-1 https://www.thenational.academy/reception/maths/sharing-objects-into-equal-groups-reception-wk2-2#slide-2	You need the volume turned up, and be ready to pause the video when the teacher says. A larger screen is generally better than a small phone screen, but both will work.
Sing along! Phase 2 and Phase 3 Tricky words.	https://www.youtube.com/watch?v=TvMyssfAUx0 https://www.youtube.com/watch?v=R087lYrRpgY	Try it with the volume off – can you still recognise the words?

Non Screen Activities	
Activity	Helpful tips
In **What the Ladybird Heard Next**, the farmer has lots of animals. The hen, the duck and the goose make an animal up, the Super-Duper Snuggly Snerd. Can you make up your own animal and draw it?	After you have drawn it, try to label all of the things you have given it.
Last week we did **What the Ladybird Heard** and this week it's **What the Ladybird Heard Next.** How are the stories the same? How are they different?	Try putting your answers into a chart.
Can you make a ladybird out of a pebble? 	Paint works best, but felt tips and pencil crayons are also good.

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Go on a phonics hunt in the house. Choose some of the sounds below, then find an object with that sound. For example, if you chose "oo" you could find a **spoon**. 	oo	ai	oi
ar	or	ee		You could draw your results as well as writing the word.
This week's maths is about equal groups. You need **twelve (12)** objects (for example raisins, or breakfast cereal bits). You also need some teddy bears or Lego people. How many do they get each if you share the twelve raisins between: **Two (2) bears?** **Three (3) bears?** **Four (4) bears?** **Six (6) bears?** Count the raisins out one at a time. *One for Red Bear, one for Blue Bear. One for Red Bear, one for Blue Bear. Keep going until there are no raisins left.*	Make sure you use the numbers given, and count carefully. Otherwise the sharing won't work and there will be some left over – and that isn't allowed!