

Keeping Busy at Home – Miss Sheard

Hello everyone!

Please see these activities that you can keep busy with this week. I would love to know how you get on so don't forget you can Tweet me @SheardMiss

Online Activities		
Activity	Where to find it	Helpful tips
<p>Maths task Access Summer Term Week 1 – Lesson 1 Making doubles. Watch the video and then complete the tasks.</p>	<p>https://whiterosemaths.com/homelearning/</p>	<p>It might be useful to have a pencil and paper handy to draw the doubles or you could use something in place of cubes e.g. lego pieces or pegs.</p>
<p>English Writing describing sentences. Watch the video with Barnaby Bear and try activities 1 and 2. Remember all our work on adjectives and helping the reader to visualise what you are describing.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zk9pnrd Lesson 30th April</p>	<p>You will need pencil and paper. It would be a good idea to make notes as you listen. Draw your magical plant first to help you think of ideas to describe it.</p>
<p>Geography What is a continent? Let's see what you can remember about continents from our 'room on the broom' topic. This lesson has a quiz to test you first then Miss Harris will teach you the lesson. Finally there is a quiz at the end so pay attention!</p>	<p>https://www.thenational.academy/ Week 1 lesson wc – April 20th</p>	<p>Make notes while you watch the video, like we do with whiteboards, this will help you with the tasks.</p>
<p>Computing Online activity to be completed WITH AN ADULT. Watch Jessie & Friends, Episode 2: Sharing Pictures Use questions to chat about the cartoon. For example: - How did lots of people end up seeing the pictures? - What made Mo feel sad? - How did the friends get help when they needed it?</p>	<p>https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</p>	<p>If you need to watch twice that's ok as this will help you to answer the questions. Can you draw a picture about the story?</p>

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<p>- What did Miss Humphrey say she would do to help? - Finish by watching the song again and having a sing-along!</p>		
<p>Reading There is no need to print anything out just read the text (differentiated so attempt the first if this is too easy try the second). Reads the questions and answer on some paper.</p>	<p>https://www.twinkl.co.uk/resource/t-l-53195-ks1-ve-day-differentiated-reading-comprehension-activity</p>	<p>Remember to read the text twice to make sure you take in all the information. Write your answers in full sentences like we practise in school.</p>

Non Screen Activities	
Activity	Helpful tips
<p>Physical Task Ball skills – Aim and throw Use an empty cardboard box/saucepan/bowl as a target. Can you get the ball inside the target? Increase the distance to make it more of a challenge or use a smaller target. Can you throw the ball so it bounces into the container.</p>	<p>Use the skills we have learned in PE lessons. don't throw too hard or fast and use underarm throws to control the ball.</p>
<p>Science Can you find 10 items around your house? What material are they made of? Can you list 2 properties about each material e.g a window is made from glass. Its properties are transparent and smooth. You could draw each item first then write what it is and list the properties. Bonus point if you find more than 2 properties.</p>	<p>Remember the material is what the item is made from and the property is how we describe the material what does it feel like or look like?</p>
<p>Writing Can you retell a traditional story? E.g. Jack & the Beanstalk, Little Red Riding Hood. Look at the story structure – what happens at the beginning, middle & end? Remember: Capital letters, spaces, full stops, careful sounding out and correct letter formation. Bonus points for sentence starters, adjectives, conjunctions and use of exclamation marks or question marks.</p>	<p>Plan your story first. Talk about it with an adult and retell it to them orally first. Plan each part: beginning, middle, end. Draw pictures to help you remember the story like we do in our planning in school (remember the tiger who came to tea).</p>
<p>Maths Find something you can use instead of cubes like pegs, lego bricks or sweets (you can eat these when you're finished). Practise making doubles using your resource. Try these numbers 2,3,4,5,6,7,8,9,10. Do you recognise a pattern with your answers? Can you go even further and find double 11,12,13,14,15?</p>	<p>You will need: pegs, lego, sweets, pencil, paper.</p>
<p>Art Make a map of a farm. Decide what type of farm it is and include some of the features you might find on it. You can draw, paint or make a collage. You could even make a model!</p>	<p>You will need: paper, pencil, scissors, glue,crayons/paint.</p>