

# Keeping Busy at Home – Miss Sheard

Hello everyone!

Please see these activities that you can keep busy with this week. I would love to know how you get on so don't forget you can Tweet me @SheardMiss

Online Activities		
Activity	Where to find it	Helpful tips
<p><b>Maths task</b> Access week 2 lessons 3 &amp; 4 – making equal groups and adding equal groups. Watch the videos first then have a go at the tasks. When you've finished ask an adult to look at the answers and mark your work.</p>	<p><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>	<p>Use your knowledge of the 10 times table to help you count. Find some lego that you could use instead of cubes to help you group objects, this will support your counting.</p>
<p><b>English</b> Have a go at this task 'using descriptive words.' There is a short video to watch to remind you of adjectives and their role as a descriptive word. Then there are 3 tasks to complete see how many you can do!</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zd372sg">https://www.bbc.co.uk/bitesize/articles/zd372sg</a> 22<sup>nd</sup> April year 1/2 lesson</p>	<p>Remember all the work we have done on adjectives and how to use them to make our writing more interesting. Close your eyes can you see the picture?</p>
<p><b>Geography</b> Explore the UK and refresh yourself on landmarks and countries in the UK. Hop on Captain Carrot's ship and go exploring with him to complete the 2 tasks.</p>	<p><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> 21<sup>st</sup> April year ½ geography</p>	<p>Make notes while you watch the video, like we do with whiteboards, this will help you with the tasks.</p>
<p><b>Art</b> Look at how flowers are drawn and painted by different artists. Think about colours, textures, shapes and patterns. Can you paint/draw flowers in the style of Van Gogh, Georgia O'Keeffe or a different artist?</p>	<p><a href="https://kinderart.com/art-lessons/painting/van-gogh-sunflowers/">https://kinderart.com/art-lessons/painting/van-gogh-sunflowers/</a> <a href="http://www.georgiaokeeffe.org/flowers/">http://www.georgiaokeeffe.org/flowers/</a></p>	<p>You will need paper, pencil, crayons/paints/felt tips. Have a go at sketching first and keep practising until you are happy before you add colour.</p>
<p><b>Reading</b> Choose a book from the bank of ebooks and read the story. Some of the books have activities to complete too like we do in school. Once you have read the book can you write a book review? Think about the reasons you liked the book, what you</p>	<p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p>Read the book more than once remember it sometimes takes a couple of reads until you have all the information in your head. Try to use sub-headings e.g. what I like about this book.</p>

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<p>maybe didn't like, which parts were funny/sad/scary. Draw a picture of your favourite part/character.</p>		
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None Screen Activities	
Activity	Helpful tips
<p><b>Art</b> Choose an animal that has an interesting pattern (stripes, spots etc.) Can you draw the animal and colour/paint their pattern in unusual colours? You could even make a collage using tissue paper or scrap paper/fabric. Or you could choose a different animal which does not have an interesting pattern and give it the pattern of a different animal. How many different combinations can you come up with?</p>	<p>You will need: paper, pencil, crayons/paint/scrap materials, scissors and glue and lots of imagination. What about a stripy hippo or a spotty kangaroo!</p>
<p><b>Science</b> Experiment with your senses! Can you list your 5 senses? Find a range of things with different scents around the house. Can you do a blind 'sniff test' to try to name them? How would you describe the smell? Can you do the same with different foods? Can you recognise the taste or flavour of the food without looking? How would you describe it? Try to do the same with sounds you can hear and feeling items that you can't see. Why do you think our senses are useful? What do they help us to do?</p>	<p>Just have a walk around the house or garden. Remember to close your eyes when listening as we thought we heard more when we did this in school. Ask an adult if you are using different foods for tasting.</p>
<p><b>Writing</b> Watch an episode of your favourite tv programme or your favourite film. Write a retell of it. Don't forget to include lots of detail. Don't forget capital letters, full stops, finger spaces and careful letter formation. Try to use adjectives and conjunctions (and, but, because, so).</p>	<p>Remember how adjectives describe things. Use these to make your retelling more interesting. Make notes when watching the programme to help you to write your retelling.</p>
<p><b>Maths</b> Find a range of items around the house and compare their mass. Which item is heavier and which is lighter? Can you order them from heaviest to lightest?</p>	<p>You will need some scales and may need an adult to help you. Take a picture I would love to see your results.</p>
<p><b>Physical Task</b> Practise your control skills with a ball. Can you set up a target and carefully roll it, throw it and dribble it to that area? Can you set some small obstacles for you to control the ball around?</p>	<p>Remember slowly does it! When we rushed in class we lost control, take your time.</p>