## **Pupil Premium Grant 2019-20**

Allocation=£189,620.00

## 139 Pupil Premium children/54% of roll 126 Deprivation; 10 Post CLA; 2 CLA; 1 Forces



Strategy	Delivery Method	Resource	Cost	Outcomes:
Secure accountability for the performance of Pupil Premium children	Strategic leadership to drive personalised learning through data analysis and staff development	Leadership from DHT 0.1 non-contact	£ 7 470	
Personalised Learning	One additional class per phase in school facilitating smaller classes and a higher pupil to Teacher/ TA ratio	3 full-time teachers 2 L3 TAs	£122 628 £ 35 278	
Support SEMH to address barriers to learning	Provide bespoke pupil support to those individuals at risk of disaffected behaviour or poor attitudes to learning; support children with social, emotional and mental health needs.	Lunchtime TA on KS1 and KS2 playgrounds  CATS Therapist 1 day per week	Timetable variation £7 853	
	<ul> <li>Additional member of staff on KS1 and KS2 playgrounds at lunchtime to engage children in positive outdoor behaviours</li> <li>CATS therapist to support</li> </ul>	ELSA 0.2 weekly	£3 214	
	children and families through outreach with emotional needs  ELSA trained TA to support individual pupils with SEMH needs in addition to classroom provision  Support for Y6 Transition process with vulnerable PP pupils	PSA 0.1	£1 879	

Early	Improve auditory and physical skills in	Yogabugs Project -	£3 000	
support	order to impact on early learning,	1 x afternoon weekly		
for writing	particularly in writing through	·		
	Literacy, PSED & Physical learning			
	programme for Reception children.			
Enrich social	Subsidised educational visits, visitors	Support towards transport	54% of	
and cultural	and curriculum 'Engage' experiences	& activity costs	school	
experiences			allocation	
	Residential visit and associated	Robinwood (PP pupils'		
	transport costs	subsidy) & Transport costs	£2 700	
	Develop individual confidence and	E. Sheraton & A.Gibson	£5 130	
	promote creative excellence through	1 x morning weekly		
	singing and performing skills lessons,	teaching singing and		
	Forest School experiences and Big	musical performance -		
	Foot Arts experience	whole school; preparation/		
		support for public		
		performances		
		Forest Schools curriculum	Contribution	
		experiences in each Phase	towards	
		throughout school;	overall costs:	
		Big Foot Arts develop	£ 1 000	
		children's confidence in	11000	
		performing & expression;		
		contributing to better self-		
		esteem		
		Total	£190 152	