

Pupil Premium Grant 2017/18 Allocation £171 010 (60%)

Item/Project	Objective	Cost		Outcomes:																								
Strategic leadership of PP outcomes	To drive intervention through data analysis and staff development.	£13 564	Raising Standards Leader – Deputy Head 0.2 non-contact Cost includes ‘on costs’ to school	Data analysis supports teachers to identify key marginal children. Children effectively targeted with appropriate interventions. Staff supported through moderation (CS; LSh; NB; DR) and data conversations.																								
Early intervention class	Targeted teaching to achieve best outcomes for pupils and support accelerated progress from baseline data.	£46 041	Experienced full time teacher Cost includes ‘on costs’ to school	Progress of DA chn in mainstream Reception class: (26) R = 3.3 WR = 3.3 M = 3.7 Progress of DA chn in Early Intervention (EI) Class: (6) R = 3.8 WR = 3.0 M = 6.3 DA Children in E. I. class are enabled to make at least equivalent progress to their peers and in 2/3 subjects, significantly better progress.																								
Early support	Provide higher staff ratios in Foundation Stage and KS1 to support accelerated progress.	£17 070 & £14 394	2 x full time TA (1 x L2 & 1 x L3) Cost include ‘on costs’ to school	Additional TA has supported progress of DA children in Reception which is slightly stronger than non DA in reading and maths and broadly similar in writing: <table border="1" data-bbox="1093 742 1563 847"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>DA</td> <td>3.4</td> <td>3.1</td> <td>4.4</td> </tr> <tr> <td>Non DA</td> <td>3.2</td> <td>3.2</td> <td>3.6</td> </tr> </tbody> </table> Additional L3 TA in KS1 has positively impacted additional DA progress outcomes from Early Years: 1/1 DA pupil who achieved EXS in R, W & M in EYs achieved GDS in R & M at end of KS2. This pupil narrowly missed GDS in writing. A further 2 DA pupils achieved GDS from EXS in reading and maths and 1 pupil achieved GDS from EXS in writing. Percentage of DA pupils achieving above ARE at end of EYs to KS1: <table border="1" data-bbox="1093 1141 1758 1246"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>EYs 2016</td> <td>4%</td> <td>4%</td> <td>4%</td> </tr> <tr> <td>KS1 2018</td> <td>12%</td> <td>4%</td> <td>12%</td> </tr> </tbody> </table> Writing will continue to be a focus.		Reading	Writing	Maths	DA	3.4	3.1	4.4	Non DA	3.2	3.2	3.6		Reading	Writing	Maths	EYs 2016	4%	4%	4%	KS1 2018	12%	4%	12%
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Smaller classes KS2	Targeted teaching to achieve best outcomes for pupils.	£28 435 & £33 910	Additional staff 1 x NQT 0.5 AHT (Y6) Cost includes ‘on costs’ to school	Small classes have enabled current Y3s to maintain progress from Y2: July 2017 progress: R 3.7 WR 3.6 M 3.9 July 2018 progress:																								

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				<p>R 3.7 WR 3.6 M 3.6</p> <p>Y6 intervention class (CS) DA average Pupil progress of Intervention class (8) is better than that of all Y6 DA, showing accelerated progress of targeted children: IC: R 4.1 WR 4.4 M 4.1 Y6: R 3.8 WR 4.1 M 4.1</p>
Early Writing	To improve auditory and physical skills in order to impact on early learning, in particular, writing.	£2500	'YogaBugs' Project Weekly Literacy, PSED & Physical learning programme for Reception children.	<p>There has been a significant improvement in children's ability to listen to and follow instructions: 2017 – 76% of children achieved ELG in Listening and Attention 2018 – 82% of children achieved the ELG. Writing has also shown a small increase from 71% in 2017 to 72% in 2018</p>
Attendance Support & Rewards	To increase school attendance to national (+) averages and ensure that children are accessing learning regularly and on time.	£1000 Attendance Officer & PSA time £1000 pupil rewards	Attendance Officer intervention with families below 90% Incentives and rewards	<p>Attendance 60% of children (37/62) who attend breakfast club are DA. DA attendance (95.4%) is disappointing this year and the gap with non-disadvantaged (96.9%) has widened from 0.4% in 16/17 to 1.5%. All 11 pupils whose attendance is still below 90% at the end of the year are DA –two of who are due to significant medical reasons. However, this has reduced from 22/26 in autumn term and 15/16 in spring term as a result of targeted work.</p>
Breakfast Club	To increase school attendance to national (+) averages and ensure that children are accessing learning regularly and on time.	£2513	Additional staff in breakfast club in order to increase capacity so can be offered to more families to support attendance, punctuality and home circumstances;	<p>This will be a focus for improvement next year and additional external attendance office support will be introduced.</p>
Behaviour & Inclusion Support	To support children at risk of exclusion or disaffection; to support children with social, emotional and behavioural difficulties.	£2000	Play Therapy/PSA support Additional TA support - lunchtime provision	<p>3 pupils have been supported all year with additional provision at lunchtimes. This has had positive impact on exclusions (reduced to 2 sessions in autumn term compared to 4 sessions in 16/17). 2 of the pupils supported have been at risk of exclusion but through providing alternative activities and pastoral support we have maintained attendance and engagement at school.</p>
Music Specialists	To develop confidence in performance and collaboration; develop excellence in creative work.	£5400 60% of overall costs	Emma Sheraton & Adam Gibson 1 x morning weekly delivering singing to whole school in phase groups.	<p>In all children: Increased confidence and high enjoyment; children eager to perform and enjoy the opportunity to succeed in non-academic measure, including specific choir performances. This has positive impact on self-image and confidence in the classroom. In the school choir: The majority of children who participate in the school choir are DA: 24/38 = 63%</p>

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Educational Visits and Opportunities	To enable all children to access high quality learning opportunities beyond the school; develop cultural awareness and widen experiences.	£3600 60% of overall budget	Subsidised clubs & trips including residential.	Funding subsidised school residential for Year 6 pupils keeping costs affordable and reducing barriers to engagement. Funding has also been used for live theatre productions and to significantly subsidise school visits as part of the Engage aspect of our curriculum. These experiences have a significant impact on the social skills, self-esteem and confidence of our children and ensure that classroom learning is extended and supported. Book scrutinies evidence children's enjoyment of their learning and pupil response to enrichment opportunities is extremely positive.
	Total	£171 427		