

	Autumn 1	Autumn 2	Spring 1	Spring 2 (Revision Half Term)	Summer 1 (SATs half term)	Summer 2
Theme	A Child's War	Frozen Kingdom	Darwin's Delights	Hola Mexico	Blood Heart	Blood Heart
Driver	History	Geography	Science	Music	Science	
Engage	Evacuation Experience/ Wartime Christmas	Make Iceberg/ Igloo	Zoo man	Mariachi Band	Dissection of Heart at Kings	
Text(s)	Goodnight Mr Tom/ Silver Sword	Kasper Prince of Cats	Lost Worlds- Andrew Lane	Holes-Louis Sachar	Pig Heart Boy-Malorie Blackman	
Genres	Letters (fictional recount) Narrative- rebirth (surviving the Blitz) Speeches inspired by Churchill. (Ambassadors)	Chronological reports Narrative- tragedy of Titanic Letters home (formal/informal depending on the class of the passenger)	Poetry Biography of Charles Darwin. Leaflets about Galapagos Animation- The other side of the story.	Non-chronological reports about Mexico Recount Description	Non chronological reports Leaflets-Viewley Hill Persuasion texts Narrative-The Dragon Slayer	Short narrative Expressionist poetry Narrative Explanatory texts
Science	Discrete Unit Electricity- brightness of lights, volume of buzzer related to voltage of cells. Recognise symbols when representing a simple circuit.	Classification of Living things. Reasons for classification. Sc LT 1 Sc E I 3	Recognise that living things have changed over time. Fossils provide information about things that lived millions of years ago.	Revision for SATs	Identify and name the main parts of the human circulatory system. ScA1 Recognise the impact of diet, exercise, drugs and lifestyle. Sc A 2 Describe the ways in which nutrients and water are transported within animals, including humans. Sc A 3	Light travels in straight lines. Sc L 4 Explore the science of colour. Sc WS 5

					Record data and results Sc WS 3 Report findings Sc WS 5 Support ideas with scientific evidence. Sc WS 6
History	British History from 1066 Hi 6	The Titanic		Mayan Civilization Hi 9	NA
Geography	Ge HP 2 Ge LK 2 Locate cities and ports bombed during the Blitz. Use UK maps to locate places of evacuation.	Use maps, atlases and globes to locate polar regions. GE SF 1 Longitude and Latitude GE LK 3 Compare the Arctic with the Antarctic. Ge PK 1 Types of settlements/ resources/ food/ climate. Ge HP 1b	GE SF1 Plan an expedition across the Galapagos Islands	Locate Mexico on a map. Ge LK 1 Look at human and physical features of North/ South America. Ge PK 1	NA
DT	Prepare food from the war. DT CN2/ DT TK 1		DT D1/ DT DM 1 Make a sewn sketch book or journal.	Mexican Food DT CN 2 Chocolate drinks DT CN 2 Fruit drinks DT E 2 Mexican Instruments DT E 1	Make a stethoscope. DT M 1 Make model lungs
Art	NA	Abstract Art Artwork on Inuit people. Carving/ block printing AD2 Using dyes to create pictures of the Northern Lights. AD 1	AD2 Use a variety of media to represent light, shade, form and pattern. (Use a mastery of art techniques including drawing , painting and sculpture with pencil, charcoal, paint and clay.	Use sketch books Improve techniques especially painting Study: Dia de los muertos.	Make a model heart. AD 2
Music	Mu 5 Appreciate uplifting music from the era.	Compose music that encapsulates the beauty of the Northern Lights.		Use staff and unconventional	Body percussion to make the sounds of heartbeat. Mu 2

	<p>Mu2 Develop a class song about the Blitz eg Pack up your troubles.</p>	<p>MU 2</p>		<p>notation when composing. Listen to El Jarabe Tapatio Mu 4 Learn La cucaracha with Spanish lyrics. Mu 1</p>		
ICT	<p>Switched On- We are app planners <i>This unit will enable the children to:</i> -develop an awareness of the capabilities of smartphones and tablets -understand geolocation, including GPS -identify interesting, solvable problems evaluate competing products pitch a proposal for a smartphone or tablet app.</p>	<p>Switched On- We are project managers. <i>This unit will enable the children to:</i> -scope a project to identify different components that must be successfully combined -identify their existing talents and plan how they can develop further knowledge and skills -identify the component tasks of a project and develop a timeline to track progress -identify the resources they'll need to accomplish a project -use web-based research skills to source tools, content and other resources consider strategies to ensure the quality of a collaborative project.</p>	<p>Switched On- We are market researchers <i>This unit will enable the children to:</i> -create a set of good survey questions -analyse the data obtained from a survey -work collaboratively to plan questions -conduct an interview or focus group -analyse and interpret the information obtained from interviews or a focus group -present their research findings. (Link to Maths)</p>	<p>Switched On- We are interface designers <i>This unit will enable the children to:</i> -work collaboratively to design the app's interface -use wire framing tools to create a design prototype of their app -develop or source the individual interface components (media assets) they will use address accessibility and inclusion issues -document their design decisions and the process they have followed.</p>	<p>App Inventor Co1 Touch Develop Co2</p>	<p>Google Apps for Education Co1 Co 6 Switched On- We are app developers <i>This unit will enable the children to:</i> -become familiar with another programming toolkit or development platform -import existing media assets to their project write down the algorithms for their app -program, debug and refine the code for their app thoroughly test and evaluate their app. Switched On- We are marketers <i>This unit will enable the children to:</i> -consider key marketing messages, including -identifying a unique selling point develop a printed flyer or brochure -incorporating text and images further develop knowledge, skills and understanding in -relation to creating a website further develop skills relating to shooting and editing video.</p>

PE	PE4 Dance sequence represents events as allied troops landed on Normandy beaches Hopscotch and Marbles PE2 Netball Gymnastics	Tag Rugby Dance	Dance Hockey	Circuit Training Badminton	Take part in a range of cardiovascular activities such as running, cycling, rope skipping and swimming. PE6 Make up games that show the circulatory system. PE1 Cricket Athletics	Athletics Rounders.
RE	The Journey of Life and Death: Christianity	The Journey of Life and Death: Islam	The Journey of Life and Death: Hinduism	Religion in Action in the World: Hinduism	Religion in Action in the World: Islam	Religion in Action in the World: Christianity
MFL				French	French	French
PSHE	E-safety	Anti- Bullying Day		Drugs – 3 lessons.		SRE – 3 lessons
Curriculum for life	Debate – should children be evacuated? Plotting a route	How to deal with an emergency	Robinwood Make friends with an OAP		Learn to use chopsticks	Learn to tie a tie Enterprise project Performance No electricity day