

EYFS	Under PSED, Understanding the World and Physical Development Pupils will learn: <ul style="list-style-type: none"> Safe and unsafe places and people Personal hygiene (hand washing) Looking different (tall, short, colour of hair, colour of eyes etc) The correct terminology for body parts, including 'penis' 	This is My Family Red Rockets and Rainbow Jelly
Y1	Pupils will learn: <ul style="list-style-type: none"> Gender differences (use of images) To question gender stereotypes (eg pink is a girl's colour) To recognise positive images of different family groupings To discuss different family situations in positive terms To understand how relationships with different people are different (eg Teacher and parent/ friend and sibling) 	The Family Book
Y2	Pupils will learn: <ul style="list-style-type: none"> To challenge stereotypes of what a family is To use appropriate terminology, including 'penis' and 'vagina' To consider Trust (Who do you trust; Is all trust the same?) 	Different Family; Same Love Two Dads Piggybook
Y3	Pupils will learn: <ul style="list-style-type: none"> How relationships can change and how to talk about the emotions associated with this (eg falling out with friends and asking for help) The importance of 'personal space' and its relevance in keeping themselves safe How managing feelings is linked with behaviour (using How Big Is My Problem? scale) 	The Sissy Duckling
Y4 *Y4 or Y5 2-yearly cycle	Pupils will learn: <ul style="list-style-type: none"> How relationships change over time (friendships alter; families can change) How to manage feelings about changing relationships To recognise diversity in families and positive images of this How to Talk Pants (NSPCC Campaign)* How to maintain good personal hygiene 	How to Talk Pants in School The Great Big Book of Family
Y5 ** School Nurse	Pupils will learn: <ul style="list-style-type: none"> The importance of positive body images (what it is; how it affects people) How people express themselves through their appearance (clothes; religion etc) To recognise and value difference in themselves and others What happens during puberty and why this is important ** 	The Boy with Pink Hair
Y6	Pupils will learn: <ul style="list-style-type: none"> About human reproduction (including the choice to have / not have children) To recognise transgender issues (everyone has the right to be who they are) To positively use the correct terminology for Gay, Lesbian, Bisexual and Transgender To recognise positive role models in the transgender community (eg: Laverne Cox; Marci Bowers; Caitlyn Jenner) 	10,000 Dresses The Boy in the Dress Who Are You? The Kid's Guide to Gender Identity I am Jazz