Primary PE and Sport Premium Report for 2017/2018



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: "All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport."

In the academic year 2017/18, we will/have received £17,810. This report was updated on [insert date].

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children				Percentage of total allocation 28%
undertake at least 30 minutes of Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Wake Up Shake Up (daily).	No cost	Ensure all class teachers are aware of where to find the resource and do it.	100% of children are moderately active for at least 5 minutes every day.	Children engaging in activity, understanding its importance and
Lunch time sports coaches.	£3500	2x adults every day facilitating active opportunities on the playground and in the hall.	Behaviour incidents during lunchtime have reduced. Children report enjoying engaging in physical activity with the coaches.	choosing to engage in a heathy lifestyle. Over the next year, building this
Targeted club for inactive children.	£1000	Identify inactive children. Run activity club.	Children wanting to be active. Children joining other clubs.	ethos so that being active becomes the norm.
All children to have PE kits to enable them to take part in PE lessons.	£500	Subsidise PE kits.	All pupils able to take part in all PE lessons.	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation 5%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Active classroom interventions.	£500	Equipment to enable active classrooms.	Active interventions being incorporated into every day classroom practise.	All staff are engaging and building in active learning strategies,



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Expand children's leadership opportunities linked to Viewley Values and house system. Organisation and audit of sports resources/equipment to allow for easier access.	£200	Staff CPD to visit a school where a Sports Crew is well established and develop our own crew to oversee and influence competitions, opportunities, engagement and participation. Pupil training to expand playground leaders/buddies. Purchase equipment suitable for KS1. Purchase resources to store equipment. Organise and label sports equipment. Purchase sports equipment.	KS1 children improvement in handwriting. More children engaged in physical activity at playtime and lunchtime therefore less inactivity. Reduced behaviour incidents on the playground. Children demonstrating a readiness to learn. Improved attendance for targeted children. Children in KS1 taking part in activity at lunchtime. Teachers able to find equipment needed more easily. Lessons more organised. Necessary equipment available to access all areas of the curriculum, which means children will be taught a wide range of	Establishing positive playground behaviours, which create a safe and nurturing environment for all. Sports Leaders skills to support them in other areas of their life. Ex-Sports Leaders to train new ones. When equipment is well stored, it is looked after and respected meaning it is kept in a good condition.
3. Increased confidence, knowl	edge and ski	lls of all staff in teaching PE and sport	activities.	Percentage of total allocation 8%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
	£1400	Audit of staff need and attendance at	Pupils achieving higher level of skill.	Staff more confident teaching PE.

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Support in planning lessons.	£100	Purchase PE Primary.	classrooms due to training. Staff to use PE Primary as a resource to support planning.	quality lessons, building future sustainability. Staff more confident in assessing PE.
4. Broader experience of a rang	e of sports a	and activities offered to all pupils		Percentage of total allocation 46%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Employ coaches for after school clubs.	£3500	Engagement of coaches for tag rugby, basketball, netball, football, gymnastics and multi-skills (updated July 2018).	More children choosing to attend an after school club.	Engaging school staff to potentially become involved with after school clubs.
To engage more children in alternative activities and staff CPD – KS2.	£1000	Box 2 B Fit 1 day workshop and purchase of equipment. Activity to be confirmed.	More children taking part in after school clubs.	
Something similar to above for KS1 – activity to be confirmed.	£1000	To be confirmed. To be confirmed.	More children taking part in after school clubs.	Staff trained to teach OAA. Children engaged and excited about OAA.
Engage children in OAA and to upskill staff.	£300	Work with CLOK to re-map school. Workshops for children.	More knowledge and enjoyment of OAA.	
Reward for end of KS2 SATs.	£350	Visit to Clip N Climb	Children's enjoyment at trying something new, which may to lead continued participation in activity.	
5. Increased participation in competitive sport				Percentage of total allocation 13%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Continue with intra-	No cost	Trained sports leaders to organise, lead	Sports leaders to have more	

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competition opportunities across KS2.		and run intra-competitions.	responsibility. 100% of children (KS1 and KS2) taking part in intra-school competitions.	Build a healthy competitive environment in school, where children are able to win, lose, and participate with honesty and respect.
Transport to competitions.	£1500	To get to more competition venues.	65 (KS2) children attending inter-school competitions so far this year (to be updated July 2018).	
Increased participation in sports competitions within the local authority.	£800	To continue to be a member of the Sports Partnership.	More children taking part in sports competitions.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 metres?	92% (to be updated July 2018)
What percentage of your current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations? (We don't have this level of detail to provide data for this cohort – we will work with our provider, Rainbow Centre, to capture this for future reporting	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	No