

Item/Project	Objective	Cost	Outcome																														
Early intervention class	Targeted teaching to achieve best outcomes for pupils and support accelerated progress from baseline data.	£45 800	Pupil Premium children in Reception have made better progress than Non-Pupil Premium, with an average APS increase of : PP = 1.14 NPP = 1.08																														
Early support	Provide higher staff ratios in foundation stage and KS1 to support accelerated progress.	£33 000	In Y1, PP progress = 3.4 APS compared to 3.45 NPP In Y2, PP progress = 4.2APS compared to 4.0 NPP																														
Additional Y6 and Y5 classes each morning	Targeted teaching to achieve best outcomes for pupils.	£37 800 £26 000	All pupils in Y6 SEN intervention made average gain of 3.5 APS All pupils in Y5 AMA intervention made an average gain of 3.2APS																														
YogaBugs Project x 1 term	Literacy, PSED & Physical learning programme for Reception children to support improved listening, attention and concentration.	£2000	PP PSED APS gain is 1.2 average, compared to NPP PSED gain, which is 1.0. Anecdotal evidence of impact from a Class Teacher supports this programme. For example a PP child who struggled with being very loud and physically clumsy has dramatically improved the ability to focus on a task in the classroom and gross motor skills have also shown rapid improvement.																														
Attendance Support & Rewards	To ensure nationally expected levels of attendance are maintained so that children are accessing learning regularly.	£3000 Attendance Officer £1000 pupil rewards	Strong PP attendance, broadly at national levels, and no significant difference between PP and non PP attendance: PP attendance = 95.9% compared to NPP = 96.2% Persistent absence is still being closely monitored and work with attendance service has improved attendance for some pupils, eg: Y1 child whose attendance has increased from 79% in 13 -14 to 84% in 14 - 15																														
Breakfast Club	Additional staff in breakfast club in order to increase numbers so can be offered to more families to support attendance, punctuality and home circumstance;	£2000	42 of 58 pupils currently on the register are PP children. 31 (73%) have attendance which is better than 95%. 35% of these children have attendance over 99% (an increase of 20 children on last year!) 19% of these children have 100% attendance. Targeted intervention via Breakfast Club has continued to improve punctuality and attendance: <table border="1" data-bbox="906 1621 1481 2004"> <thead> <tr> <th>Child</th> <th>Attendance 2013 - 14</th> <th>Lates 13 - 14</th> <th>Attendance 2014 - 15</th> <th>Lates 14 - 15</th> </tr> </thead> <tbody> <tr> <td>A (Y1)</td> <td>89.7</td> <td>6</td> <td>92.9</td> <td>1</td> </tr> <tr> <td>B (Y2)</td> <td>93.1</td> <td>2</td> <td>95.7</td> <td>2</td> </tr> <tr> <td>C (Y3)</td> <td>97.7</td> <td>0</td> <td>99.4</td> <td>0</td> </tr> <tr> <td>D (Y4)</td> <td>96.6</td> <td>0</td> <td>100</td> <td>0</td> </tr> <tr> <td>E (Y5)</td> <td>92.6</td> <td>3</td> <td>99.4</td> <td>0</td> </tr> </tbody> </table>	Child	Attendance 2013 - 14	Lates 13 - 14	Attendance 2014 - 15	Lates 14 - 15	A (Y1)	89.7	6	92.9	1	B (Y2)	93.1	2	95.7	2	C (Y3)	97.7	0	99.4	0	D (Y4)	96.6	0	100	0	E (Y5)	92.6	3	99.4	0
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'The Bungalow Project' Behaviour Support	Provide support to families and children through a therapeutic approach to address social and emotional difficulties.	£3000	The Bungalow has supported 7 children and families this academic year. Work is ongoing with 4 of them, including supporting 2 successful transitions from complementary education back into mainstream.
Music Specialists	To develop confidence in performance and collaboration; develop excellence in creative work.	£4800	55% of the children in the choir are Pupil Premium children. The impact of the music tuition is: increased confidence and high enjoyment; children eager to perform and enjoy opportunity to succeed in non-academic measure; this has had a positive impact on self-image and confidence in the classroom.
Educational Visits and Opportunities	To enable all children to access high quality learning opportunities beyond the school; develop cultural awareness and widen experiences.	£6000	Funding subsidised school residential for Year 5 & 6 pupils keeping costs affordable. Funding has also been used for two live theatre productions and to significantly subsidise school visits such as to Eden Camp, Richmond Castle, Hartlepool Marina. These experiences have a significant impact on the social skills, self-esteem and confidence of our children. For example, a Y6 pupil, described by her Teacher as having transformed during her residential at Robinwood from being 'anxious and clingy' to throwing herself wholeheartedly into every activity, showing whole group leadership and organising the equipment for everyone at the start of each day.
	Total	£164 400	