

	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Why do you love me so much? (4weeks)	Why do leaves turn crispy? (3 weeks)	How many colours in the rainbow?	Do dragons exist?	Does it rhyme all the time?	Are eggs alive?	Why is water wet?
Driver	UTW/PSED	EAD	EAD	Lit	PD	UTW	UTW
Engage	A “My Family Snack Morning” Bring in a baby picture.	Go on an autumn walk. Find autumn clues.	Large scale splat picture Jackson Pollock	Reptile man Build a cardboard castle.	Forest Walk- Gruffalo trail. Visit Hemlington library.	Farm visit / farm in Eggs incubated	Beach Party Fireman visit – use the huge hose
Express	Invite parents to hear children read out their “I love you because” cards Bake a cupcake with a heart on it	Build a scarecrow. Harvest Festival.	Colourful caterpillar Rainbow party	Dragon eggs Assembly The Queen’s knickers	Reception to make rhyming books to share with nursery.	Hatch eggs Reception – tesco.	Go for a walk in the rain.

Text(s)	<p>Guess how much I love you</p> <p>My Mum</p> <p>My Dad</p> <p>My Brother</p> <p>My mum and dad make me laugh</p> <p>The large family</p> <p>Big mum plum</p> <p>Monkey Puzzle</p> <p>Titch</p> <p>Funnybones</p> <p>Topsy and Tim start school</p> <p>Owl Babies</p>	<p>Percy the Park-keeper</p> <p>Squirrel's autumn search</p> <p>Let it fall</p> <p>The very helpful hedgehog</p> <p>Kitten's autumn</p>	<p>What colour is love? Elmer.</p> <p>Big blue balloon</p> <p>Anna's amazing multi-coloured glasses.</p> <p>Brown Bear, brown bear</p>	<p>Paper bag princess</p> <p>Puff the magic dragon</p> <p>The little dragon</p> <p>Knight and the dragon</p> <p>Dragon stew</p> <p>The kiss that missed</p> <p>The farting dragon</p> <p>Snow dragon</p> <p>The Egg</p> <p>Reluctant dragon</p> <p>Zog</p> <p>A Knight's Tale?</p> <p>Sir Charlie Stinky socks.</p> <p>Mike the Knight.</p>	<p>Nursery: Nursery rhymes</p> <p>Reception: Julia Donaldson books.</p>	<p>Farmer duck</p> <p>Pig in a pond</p> <p>What the ladybird heard</p> <p>Dora's eggs</p> <p>Dora's Chicks</p> <p>Kitten that lost it purr</p> <p>Old Macdonald</p> <p>Lazy Ollie</p> <p>Little red hen</p> <p><i>Non-fiction</i></p> <p>Big book: I love animals</p> <p>3 Little Pigs</p> <p>On the Farm.</p> <p>Don't count your chickens.</p>	<p>Snail and the Whale</p> <p>Commotion in the ocean</p> <p>Grandma's beach</p> <p>Glass-bottomed boat</p> <p>Tiddler</p> <p>Frog on the log</p> <p>Fish that could wish</p> <p>Red fish / blue fish</p> <p>10 little fish</p>
Genres	<p>Mark Making</p>	<p>Mark Making</p>	<p>Nursery rhymes linked to summer</p> <p>Fiction books</p> <p>Patterned poetry(brown bear brown bear)</p> <p>Descriptive writing(labels/caption s</p>	<p>Narrative (traditional tales)</p> <p>Descriptive writing(labels/caption)</p> <p>Speech bubbles</p> <p>Invitations</p> <p>Recipes/menus</p> <p>letters</p>	<p>Alliteration.</p> <p>Rhyme</p> <p>Poetry</p> <p>Re-write stories</p> <p>Descriptive writing.</p>	<p>Letters</p> <p>Fiction books.</p> <p>Non-fictions books.</p> <p>Recounts</p> <p>Leaflets/fact files</p>	<p>Descriptive writing</p> <p>Poster</p> <p>Instructions</p> <p>Recounts</p> <p>Poetry</p>
Parental Engagement		<p>Harvest festival</p>	<p>Parent to watch the nativity.</p>	<p>Party for the Queens's knickers</p> <p>Dragon Assembly.</p>		<p>Father's Day-dads into nursery.</p>	<p>Help make pirate ship</p>
Communication & Language	<p>Use mirrors to describe themselves</p>	<p>Listen a range of stories</p>	<p>Retell a range of stories</p> <p>Play I spy (colour)</p>	<p>Re-tell stories</p> <p>- Describe how to care for animals, esp. reptiles</p>	<p>Sing nursery rhymes.</p>	<p>Re-tell stories</p> <p>- listen to animal sounds and answer</p>	<p>Describe water</p> <p>Talk about habitats</p>

	Talk about different body parts Simon says touch your...	Shares autumn stories Describe autumn treasures Taste different types of bread	Talk about memorable experiences	- Talk to the dragon puppet about his life - Use puppets to act out knights and dragons		“what made that sound” - Talk about weather and how it changes in the spring	Visit from lifeguard / water safety / police
Physical Development	Ongoing hygiene Spatial awareness - travelling Ongoing Small motor skills	Ongoing hygiene Ongoing Small motor skills	Ongoing hygiene Ongoing Small motor skills Dance Large apparatus-travelling	Ongoing hygiene Ongoing Small motor skills Dance - Play dragon games - Royal dancing to royal music - Dragon tales - Knight’s tournament: knightly skills, jousting with the pedal bikes etc	Ongoing hygiene Ongoing Small motor skills Throwing and catching (Ball skills)	Ongoing hygiene Ongoing Small motor skills Throwing and catching (Ball skills) Windy day dance using scarves ribbons balloons Fly kites and windmills Healthy eating.	Ongoing hygiene Ongoing Small motor skills Rain dance Pouring / filling containers Paintbrushes and water Play water games Water squirting competition
	Knife and fork training						
PSED	- Ongoing – social skills and games - Sharing and taking turns	- Ongoing – social skills and games - Sharing and taking turns	Ongoing social skills	- Ongoing – social skills and games - Sharing and taking turns - Hold a banquet for the King and Queen	Character Picnic with characters from book and nursery rhymes.	Ongoing social skills	Ongoing social skills
Literacy	Draw family.	Invite a farmer to come and	Range of media, pens chalks etc	- Enjoy dragon stories Write dragon questions	Sing nursery rhyme. Enjoy rhyming stories. Continue rhyming strings.	- Make Marks - Collect questions	Paintbrushes for writing with water on paving

	<p>Talk about who in in their family.</p> <p>Describe themselves by looking in the mirror.</p> <p>Make an “All about Me” scrapbook for class.</p>	<p>talk about autumn work.</p> <p>Name different woodland creatures.</p> <p>Autumn treasures: Talk about</p> <p>Talk about the story setting.</p> <p>Describe the characters in the stories.</p>	<p>Order and sequence photographs to build sentence structure</p>	<p>- Collect words to describe dragons</p> <p>- Write a description of an imaginary dragon</p> <p>- Use speech bubbles to write a conversation between a knight and a dragon</p> <p>- Write on royal scrolls using italic pens / quills</p>	<p>Write and speak alliteration sentences.</p> <p>Make silly rhymes.</p>	<p>- Information booklet on ducks and ducklings</p> <p>- Write animal riddles, e.g. “I have four legs... Two horns... I give milk...” etc</p>	<p>Read water stories</p> <p>Make a fantasy fish & write about it</p> <p>Water safety poster</p> <p>Water poetry (onomatopoeia)</p>
Maths	<p>Compare the size of body parts (hands / feet) height, weight,</p> <p>Daily family routines</p>	<p>Sort autumn treasures:</p> <p>Autumn treasure patterns</p> <p>Conkers: compare weight and size</p> <p>Favourite fruits and veg</p>	<p>Repeating patterns</p> <p>Sort and count coloured bears</p> <p>surveys</p> <p>2D shape pictures</p> <p>patterns stained glass.</p>	<p>- Create and compare a variety of dragons by size / height / weight / length / ferocity</p> <p>- Use positional language to play “dragon attack” (see cornerstones booklet)</p> <p>- Count sets of dragons / knights</p> <p>- Play dragon problems – each dragon eats five knights, there are</p>	<p>Shape pictures. Patterns.</p> <p>size / height / weight / length.</p> <p>Ordering number to 10/20 and beyond.</p> <p>More/less.</p>	<p>Count farmyard animals</p> <p>Order farmyard animals by size / height / length / girth / noisiness</p> <p>Talk about growth using old photos of children when they were babies</p> <p>Pictograms showing favourite farmyard animals</p>	<p>Shape and depth of puddles</p> <p>Compare containers</p> <p>Fishing pond game with laminated numbered fish & magnet rods</p> <p>Different sized washing up bowls</p> <p>Water squirting – measure how far</p>
Understanding the world	<p>Use senses to investigate</p>	<p>Tuff spot: Autumn treasures</p>	<p>Create over the rainbow world</p>	<p>Chinese new year? Feb 19 2015 Year of the Sheep</p>	<p>Easter story. Mothering Sunday.</p>	<p>- Hatch eggs</p> <p>- Plant peas, beans, cress</p>	<p>Floating & sinking</p> <p>Ice</p>

	fruit/veg (for harvest?) Compare baby pictures People in the community Play with small world people from a range of cultures	Magnifying glass to explore treasure Watch leaves decompose	compare to black and white world Make camouflaged habitats using natural objects. Observe rainbows Observe fruit over time			- Create an outdoor farm area - Create a pond habitat	Add things to water Examine creatures and habitats
Expressive arts and design	Build houses Make a cardboard crowd – lifesize cardboard cutouts Baby clinic Doctor's surgery Hospital role-play	Observational drawings Fruit printing Mini-scarecrows made of sticks Leaf dance Leaf rubbing Conker rolling Clay hedgehogs with matchsticks	Mix colours with powder paint. Light box Project colours, shapes and glass beads acetate patterned sheets –felt tips Colour collages- different textures Large scale painting Create rainbow town using boxes Stain glass bottles Observational painting Experiment quantity of paint and freezing	Use paper mache or Modroc to create giant dragon heads to be embellished Make shields and swords using card Make tabards from pillowcases Make crowns using soft wire Make dragon skin using marbling techniques	Singing nursery rhymes. Accompany nursery rhymes with musical instruments. Create characters of nursery rhymes/story characters using various media. Natural pictures of things collected in the forest.	- Make wind chimes - Make shelters for the farmyard animals	Rain songs Row your boat Raining, pouring I hear thunder 5 little ducks... etc Ally-ally-o
RE	Being Special	Special time (Harvest)	Special time (Christmas)	Special people Shrove Tuesday	Special People Easter Mother's Day	Special places	Special times Father's day

C4L	Table setting- Family meals		Christmas Boxes Fund raising- chocolates bouquets Reindeer dust		Forest Walk- Gruffalo trail.	Trip to farm.	Roast Marshmallows.
-----	--------------------------------	--	------------------------------------------------------------------------------	--	------------------------------	---------------	---------------------